



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item: OG 30-11-47

Information: ☐

Action: ☒

Action to be Approved: Contract

Other Transaction Descriptors: Sole Source
(i.e.: Sole Source, Ratification)

SUBJECT: To approve a sole source contract with Mamie McCullough and Associates to provide a one day workshop on educating children of poverty and adversity for the principal's Summer Leadership Academy. The workshop will occur on July 27, 2011 at a cost not to exceed \$5,550.00.

BACKGROUND: As the District moves to improve student achievement, it is important for school leaders to examine their beliefs, the vision of schooling, and understand brain research as it relates to children of poverty.

Accountability Plan Goals: Goal II: Highly Qualified Staff

Objective/Strategy: II.A.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 825-FM-730-2331-6319	Non-GOB	Requisition #:
Amount: \$5,550.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$5,550.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: TBD

Department: Professional Development

Audrey Jackson
Audrey Jackson, Dir., Professional Development

Carlinda Purcell
Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

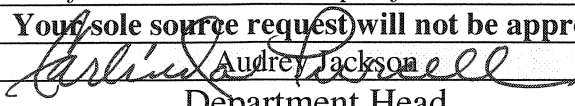
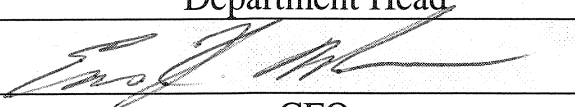
Enos Moss
Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams
Dr. Kelvin R. Adams, Superintendent

<u>AM</u>	<u>KR</u>		
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REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Audrey Jackson	Date: June 2, 2011
Department / School: Professional Development	Phone Number: 314.345.2425
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)	
Mamie McCullough's experience and diverse background uniquely qualifies her as the individual to champion an "I Can" attitude for academic success. As a teacher, principal, widow, single mother and cancer survivor, she shares her personal experiences of overcoming adversity, identifying the barriers of poverty and the effects it has on learning.	
Vendor Name: Mamie McCullough and Associates	Email: mamie@mamie.com
Vendor Contact: Mamie McCullough	Phone Number: 800.255.4226
Justification Information	
1. Why the uniquely specified goods are required?	
To address student motivation and learning.	
2. Why good or services available from other vendors /competitors are not acceptable?	
The presenter is a former school administrator and she has experience working with children of poverty.	
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)	
4. List the Names of other Vendors contacted & Price Quotes:	
Dr. William L. Sanders, \$7,000.00	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
Your sole source request will not be approved without the required signatures below:	
 Audrey Jackson Department Head	June 2, 2011 Date
 CFO	6/9/11 Date
Superintendent	Date

JKE

Sole Source Checklist

1. Check one of the following:

- ☐ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;
3. If the Sole Source Criteria are not met, then the item must be bid.

Requisition #: _____

Vendor #: _____

CONSULTANT SERVICE AGREEMENT
BETWEEN
Special Administrative Board of the
Transitional School District of the City of St. Louis
AND
“Mamie McCullough and Associates”

THIS CONSULTANT AGREEMENT (“Agreement”) is made and entered into as of the 2nd day of June, 2011 by and between the Special Administrative Board of the Transitional School District of the City of St. Louis (hereinafter “SLPS,” “the District,” or “SAB”), a school district organized and existing under the laws of the state of Missouri and “**Mamie McCullough and Associates**” (hereinafter “Consultant”). The taxpayer identification number, address, contact person, and telephone number for the Consultant is as follows:

Taxpayer Identification Number: _____

Address: 305 Spring Creek Village, PMB 372, Dallas, Texas 75248

Contact Person: _____ Mamie McCullough

Telephone Number: _____ 800-255-4226

WHEREAS, the District is in need of certain consulting services and has selected the Consultant to provide such services; and

WHEREAS, Consultant is willing to provide such services to the District; and

WHEREAS, the District and Consultant desire to memorialize the terms and conditions of their agreement;

NOW, THEREFORE, in consideration of the foregoing and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and Consultant agree as follows:

1. **TERM:** The Consultant shall commence performance of this Agreement on the **27th Day of July 2011**, and shall complete performance to the satisfaction of the District, as herein determined, no later than the **27th Day of July, 2011**.
2. **SCOPE OF SERVICES:** The Consultant shall provide services described more fully in Attachment “A” Scope of Services attached hereto, incorporated herein, and made a part of this Agreement (“Scope of Services” or “Services”).
3. **PERFORMANCE:** The Consultant agrees to perform the Services set forth herein in Attachment “A” in a competent and professional manner as determined by the District. The Consultant shall be and shall remain fully responsible for the quality and accuracy of

Consultant's work. Neither acceptance of such work by the District, nor payment therefore shall relieve the Consultant of this responsibility

4. **COMPENSATION:** The District shall compensate the Consultant for the work outlined in the Scope of Services in the amount of \$5,550.00 upon full completion of services outlined in the scope of services.

No payment shall be made until the following requirements have been met:

	Requirement	SLPS Administrator
(a)	Evaluation of Consultant's performance by:	Audrey Jackson
(b)	Satisfactory completion of work outlined in the Scope of services as determined and certified by:	Audrey Jackson
(c)	Verification of the receipt of all documents produced by Consultant pursuant to the Scope of Services by:	Audrey Jackson

5. **SUB-CONTRACTING:** The Consultant may not, without the approval of the District, subcontract any rights, responsibilities or obligations under this Agreement. Any subcontract without the express written consent of the District shall render the Agreement void at the election of the District.
6. **PERSONNEL:** The Consultant has the authority to secure at its own expense, all necessary personnel required to perform the services under this Agreement.
7. **SUBCONTRACTS:** The Consultant may not subcontract any portion of the services hereunder without the District's prior written consent. If a subcontractor is agreed to, the Consultant agrees that it will contract with the subcontractor under a separate written agreement, which shall contain a specific provision that said subcontractor shall be bound by the applicable terms and conditions of this Agreement. The Consultant shall be solely responsible to pay any subcontractors it utilizes under this Agreement and the Consultant understands that the District shall have no liability whatsoever relating to such payment. The Consultant assures the District that the Consultant will be responsible for the acts or omissions of said subcontractor and agrees to be liable consistent with the terms of Article 14. to the extent that any acts or omissions of the subcontractor relate to the performance of the services under this Agreement.

8. RECORDS, ACCOUNTING, AND EVALUATIONS OF SERVICES

- a. **Maintenance of Books and Records.** The Consultant will maintain complete and accurate books and records in accordance with recognized accounting practices and standards; such books and records will include, but not be limited to, records reflecting billing, payments, hours worked, and payroll. The Consultant understands that such records must be maintained for at least three (3) years after the termination or expiration of the Agreement. Upon receipt of written notice by the District, the Consultant shall allow the District access, during ordinary business hours, to the books and records relating to the services hereunder as may be reasonably required to verify services provided under this Agreement.

- b. **Right of Audit.** During the term of this Agreement and for three (3) years after its termination or expiration, the District shall have the right to conduct an audit, at its expense, of the relevant books and records during ordinary business hours to inspect, audit, and copy the books and records. In the event that any audit reveals, whether during the term of this Agreement or during the three (3) years subsequent to its termination or expiration, a discrepancy in the amount billed to the District and the amount paid by the District, the Consultant shall remit the excess amounts paid to the District within forty-five (45) days of notice of discrepancy. The District or its authorized representative will have the right to audit the Consultant's performance under this Agreement.
- c. **Evaluations of Services Performed.** The Consultant agrees to submit evaluations of the program or services performed under this Agreement to the District at the end of the term. The District will use the evaluations to determine the effectiveness of the program or services contracted for under the Agreement. The District will also use the evaluations to make planning and continuation of service decisions.

9. CONFIDENTIALITY

- a. **District Information.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with confidential information relating to ideas, strategies, plans, purposes, and/or agendas that the District may seek to advance. Any reports and information given to or generated by the Consultant hereunder, as well as the terms and conditions of this Agreement, shall also be considered confidential information. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of the confidential information, but instead will use such information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. In no event, shall the Consultant be deemed a spokesperson for the District in any manner for the purpose of disseminating any information hereunder.
- b. **Student Information.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said confidential information, but instead will use said information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District

hereunder or by law. Finally, the Consultant covenants and agrees that any access to the confidential information of any student shall be in compliance with the Family Education Rights and Privacy Act ("FERPA").

- c. **Student Education/Medical Records.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with the education and/or medical records of students. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said confidential information, but instead will use said information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. Finally, the Consultant covenants and agrees that any access to the education records of any student shall be in compliance with FERPA and any access to the medical records of any student shall be in compliance with the Health Insurance Portability and Accountability Act of 1996.
- d. **Exceptions to Confidentiality Obligations.** Notwithstanding the foregoing, the Consultant's obligations of confidentiality will not include information which:
 - i. at the time of disclosure was in the public domain;
 - ii. after such disclosure, immediately becomes generally available to the public other than through any act or omission of the Consultant or its Personnel; and
 - iii. is required to be disclosed by a court of competent jurisdiction, provided that prior written notice of such disclosure is furnished to the District in a timely manner in order to afford the District the opportunity to seek a protective order against such disclosure and the disclosure is strictly limited to the information that the court requires.
- e. **Remedies for Disclosure.** The Consultant understands and agrees that any unauthorized disclosure or use of any confidential information as provided under this article may result in the District seeking injunctive relief. The Consultant agrees to give prompt notice to the District of any unauthorized disclosure, use, or misappropriation of any confidential information and take all steps as requested by the District to limit, stop, or otherwise remedy the disclosure, use, or misappropriation of any confidential information. All steps taken by the Consultant relating to remedy shall be at its sole expense.
- f. **Return of Confidential Information.** After expiration or termination of this Agreement, the Consultant must return all confidential information given to or generated by the Consultant hereunder within five (5) days of the District's written request. The Consultant agrees that it will comply with the District's instructions regarding the return or disposition of its confidential information, including any copies or reproductions.

10. **INDEMNIFICATION** Consultant agrees to indemnify and hold harmless the District and the District's officers, directors, servants, employees, and agents from and against any and all liabilities, losses, damages, costs, and expenses of any kind (including without limitation, reasonable legal fees and expenses) which may be suffered by, incurred by or threatened against the District or any officers, directors, servants, employees, or agents of the District on account of or resulting from injury, or claim of injury to person or property (including but not limited to consultant and/or its agents) arising out of the operation of the program operated by Consultant under this Agreement or arising out of this Agreement in any manner, including but not limited to the breach or failure to perform any term, covenant, condition or agreement herein provided to be performed by Consultant. This provision shall survive termination or expiration of the Agreement.
11. **WARRANTY FOR SERVICES** Consultant warrants and represents to the District that Consultant possesses the background, experience, expertise and qualifications to undertake and to carry out the Services. Consultant further warrants and represents that the Services will be performed in a professional, good, thorough and workmanlike manner, and consistent with accepted industry standards.
12. **REMEDIES FOR UNSATISFACTORY SERVICES** In the event Consultant fails to provide the Services consistent with the warranties and representations set forth in Section 8 above, the District at its option, may: (a) require Consultant to reperform the unsatisfactory Services at no cost to the District; (b) refuse to pay Consultant for Services, unless and until Services are corrected and performed satisfactorily; (c) require Consultant to reimburse the District for all amounts paid for such unsatisfactory Services; and/or (d) proceed with, and assert, any and all remedies available at law. The foregoing options and remedies available to the District shall be deemed mutual and severable, and not exclusive.
13. **INSURANCE** Consultant shall maintain occurrence-based insurance including comprehensive general liability in the amounts specified in Attachment A. Such insurance shall be provided by insurance companies authorized to do business in the State of Missouri.

The District shall be included as an additional insured on all required insurance policies, except Worker's Compensation and Employers' Liability, with respect to the liability arising out of the performance of Consultant's services under this Agreement. The Consultant shall provide a certificate of insurance evidencing the coverage required in Attachment A.

14. **TERMINATION**

- a. **Termination without Cause.** The District may terminate this Agreement without cause by giving written notice of the intent to terminate. In the event that such written Notice of Intent to Terminate is provided, termination of this Agreement shall become effective thirty (30) days from the date set forth in the Notice of Intent to Terminate. The Consultant will cease work on said termination date and take all reasonable actions to minimize any expenses. The Consultant will be compensated for those services provided through the date of termination and any approved related expenses within sixty(60) of receipt of a properly submitted invoice.

- b. **Termination with Cause.** Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or conditions of this Agreement and such failure continues for ten (10) days following receipt of written notice from the objecting party. In the event that this Agreement is terminated under this Article, the rights and remedies of either party provided under this Agreement shall not be exclusive and are in addition to any other rights and remedies which either party may be entitled to pursue in the event of a breach of this Agreement as provided by law or under the terms and conditions of this Agreement. The Consultant will be compensated for only those services satisfactorily provided through cure date end.
- c. **Effect of Termination on the Parties Obligations.** Upon termination of this Agreement for any reason, the parties shall have no further obligations under this Agreement, except as expressly set forth in this Agreement.
- d. **Return of Documentation.** Upon the expiration or termination of this Agreement, the Consultant shall, at the option of the District, deliver all finished or unfinished documents, data, studies, reports, and like documents generated by the Consultant hereunder.

15. **GOVERNING LAW – JURISDICTION** This Agreement shall be governed, construed and interpreted under Missouri law, and shall be deemed to be executed and performed in the City of St. Louis, Missouri. Any legal action relating to this Agreement shall be governed by the laws of the State of Missouri, and the parties agree to the exclusive exercise of jurisdiction and venue over them by a court of competent jurisdiction located in the City of St. Louis, Missouri. The parties expressly agree that no action concerning this Agreement, or an alleged breach thereof, may be commenced anywhere but the City of St. Louis, Missouri.

16. **REPORTING** During the term of this Agreement, Consultant shall report to, and confer with, the District's representative, **Audrey Jackson** and/or her designee on regular basis, and as may be reasonably requested, concerning the Services performed by Consultant and issues related to the Services. Consultant also agrees to meet and confer with other District administrators, officers and employees as directed or as may be necessary or appropriate.

17. **E-VERIFICATION** Pursuant to Missouri Revised Statute 285.530, all business entities awarded any contract in excess of five thousand dollars (\$5,000) with a Missouri public school district must, as a condition to the award of any such contract, be enrolled and participate in a federal work authorization program with respect to the employees working in connection with the contracted services being provided, or to be provided, to the District (to the extent allowed by E-Verify) as set out in **ATTACHMENT B**. Compliance with provision requires completion of **ATTACHMENT C**.

18. **ASSIGNMENT** This Agreement may not be assigned by Consultant without the prior written authorization of the District, which authorization the District may withhold in its sole discretion.

19. **ENTIRE AGREEMENT** This Agreement contains the complete agreement between the parties and shall, as of the effective date hereof, supercede all other agreements between the parties relating to the subject matter of this Agreement. The parties stipulate that neither of them has made any representation with respect to the subject matter of this Agreement or the execution and delivery hereof except such representations as are specifically set forth herein. All agreements not expressly set forth herein are null and void. Each of the parties hereto acknowledges that they have relied on their own independent judgment in entering into this Agreement and have had the opportunity to consult legal counsel.
20. **MODIFICATION** No waiver or modification of this Agreement or of any covenant, condition or limitation herein contained shall be valid unless in writing and executed by authorized representatives of both parties, and no evidence of any waiver or modification shall be offered or received in evidence in any proceeding, arbitration, or litigation between the parties hereto arising out of or affecting this Agreement, or the rights or obligations of the parties hereunder, unless such waiver or modification is in writing and duly executed by authorized representatives of both parties
21. **NOTICE** Any notice required or permitted pursuant to this Agreement shall be deemed to have been given when delivered in person or sent postage prepaid via certified mail return receipt requested or via a nationally recognized overnight courier service and addressed:

To the District: The Special Administrative Board of the Transitional
School District of the City of St. Louis
801 North 11th Street
St. Louis, MO 63101
Attn: Superintendent-Legal Notice Enclosed

To Consultant: Mamie McCullough and Associates
305 Spring Creek Village, PMB 372
Dallas, Texas 75248

Legal Notice Enclosed

If such notice is sent by first class or express mail, it shall be deemed to have been given to the person entitled thereto three (3) days after deposit in the United States mail, or if by Federal Express or the overnight courier service, the day after delivery to such service, for delivery to that person.

22. **WAIVER** No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or a breach thereof.
23. **SEVERABILITY** If any clause or provision of this Agreement is illegal, invalid or unenforceable under present or future laws effective during the term of this Agreement, then and in that event, it is the intention of the parties hereto that the remainder of this Agreement shall not be affected thereby.

24. **HEADINGS** The section headings in this Agreement are intended for convenience of reference and will not affect its interpretation.
25. **COUNTERPARTS** The Agreement may be executed in two or more counterparts, each of which shall be deemed an original.
26. **BINDING EFFECT** The Agreement shall not be binding and effective unless and until it is duly and fully executed by both parties. This Agreement shall inure to the benefit of and be binding upon the successors and permitted assigns of the respective parties.
- a. **Special Administrative Board Approval.** It may be necessary to obtain the approval of the Special Administrative Board (hereinafter “SAB” or “Board”) for this Agreement. If so, the Consultant understands and agrees that the obligations of the District are conditioned upon, and subject to, such approval. The District will promptly notify the Consultant of the approval or disapproval of the SAB. The Consultant understands that the District shall not be obligated to compensate it for any services provided prior to approval by the SAB and performance of such services hereunder shall be at the sole risk and liability of the Consultant. In the event of non-approval, the Agreement will not become effective and neither party will have any obligations to the other party arising out of the Agreement.
- b. **Executed Agreement.** This Agreement will not become effective unless and until an understanding is reached between the parties and the Agreement has been fully executed. The Consultant understands and agrees that the obligations of the District are conditioned upon, and subject to, such execution. The Consultant understands that the District shall not be obligated to compensate it for any services provided prior to the execution of this Agreement and performance of such services hereunder shall be at the sole risk and liability of the Consultant.
27. **RIGHTS CUMULATIVE** All the rights and remedies of each party hereunder or pursuant to present or future law shall be deemed to be separate, distinct and cumulative, and no one or more of them, whether exercised or not, or any mention of or reference to any one or more of them herein, shall be deemed to be an exclusion or a waiver of any of the others, or of any of the rights or remedies which such party may have, whether by present or future law or pursuant hereto, and each party shall have, to the fullest extent permitted by law, the right to enforce any rights or remedies separately and to take any lawful action or proceedings to exercise or enforce any right or other remedy without thereby waiving or being barred or stopped from exercising and enforcing any other rights and remedies by appropriate action or proceedings.
28. **CONSULTANT REPRESENTATIONS** Consultant acknowledges and represents that (i) Consultant is legally authorized to transact business in the State of Missouri and to provide the Services required hereunder (ii) the entering into this Agreement has been duly approved by the Consultant, (iii) the undersigned is duly authorized to execute this Agreement on behalf of Consultant and to bind Consultant to the terms hereof, and (iv) Consultant will comply with all State, Federal and local statutes, regulations and ordinances, including civil rights and employment laws, and agrees not to discriminate against any employee or applicant for employment or in the provision of Services on the

basis of race, color, national origin, sex, sexual orientation, age or disability. Consultant also agrees to abide by all applicable District policies and regulations.

29. **INDEPENDENT CONTRACTOR** The District and Consultant agree that Consultant will act for all purposes as an independent contractor and not as an employee, in the performance of Consultant's duties under this Agreement. Accordingly, Consultant shall be responsible for payment of all taxes, including federal, state and local taxes arising out of Consultant's services in accordance with this Agreement, including by way of illustration but not limitation, federal and state income tax, Social Security tax, unemployment insurance taxes, and any other taxes. In addition, Consultant's employees shall not be entitled to any vacation, insurance, health, welfare, or other fringe benefits provided by the District. Consultant shall have no authority to assume or incur any obligation or responsibility, or make any warranty for, on behalf of the District, or to attempt to bind the District except with prior written authorization from the Board. Consultant shall pay all costs of conducting its activities hereunder, including all compensation to employees of Consultant.

30. CONSULTANT'S PERSONNEL

- a. **Assignment of the Consultant's Personnel.** The Consultant will employ and assign qualified Personnel to the District's account in a sufficient number in order to provide and successfully complete the services in accordance to the Term under Article 2.1. The Consultant will provide the District with a continuously updated list of all its Personnel assigned to the District and qualifications of such Personnel will be provided without charge to the District within three (3) days of written request.
- b. **Control of Personnel and Work.** The Consultant understands and agrees that it is solely obligated to and responsible for the selection, qualification, performance, workmanship, quality of services, licensing, and compliance with the terms and conditions hereunder for all Personnel providing services relevant to this Agreement and that it shall have sole control over the means and details of performing the services, which shall be consistent with the District's intent hereunder. The Consultant shall use its best efforts, care, and diligence in the administration and performance of services hereunder. The Consultant ensures the District that it will properly supervise all Personnel during the performance of services and/or while any Personnel is on District property.
- c. **Cooperation.** During the performance of its services, the Consultant shall cooperate with the District and its employees, shall not interfere with the conduct of the District's business, and shall observe all District policies and procedures, as well as all rules, regulations, and security requirements concerning the safety of persons and property.
- d. **Background Checks.** All Personnel providing services under this Agreement that may in any way come into contact with students must undergo background checks consistent with those used by the District and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Consultant and the District

shall not be liable for such cost under any circumstance. The Consultant assures the District that the Consultant agrees to remove or not hire for the District's account any Personnel who have any Department of Family Services claims: a) that would raise concerns about inappropriate behavior with children; b) where a criminal offense has been committed that would raise concerns about inappropriate behavior with children; c) where there has been a conviction for any sex-related offense or any other offense indicating a lack of acceptable moral character for associating with children; d) where there has been a determination of any physical and/or mental abuse of children; and/or e) where there has been termination for cause due to inappropriate behavior with children in any project, program, and/or location of services of the Consultant. The District will receive notice of any Personnel so removed or terminated. The Consultant will select, hire, and train replacement Personnel within fifteen (15) days of a vacancy on the District's account, all without any additional cost to the District. Within three (3) days of a written request by the District, the Consultant agrees to provide written confirmation that the background checks on all Personnel hereunder reflected no negative findings and said Personnel passed the background checks and are, therefore, eligible to provide services under this Agreement.

e. Removal of the Consultant's Personnel. If the District determines that any of the Consultant's Personnel is not providing satisfactory service, or if any issues of behavior or inappropriate conduct or similar concerns occur, the District shall notify the Consultant in writing and the Consultant shall remove that individual from the District's account. The Consultant will be compensated for any services satisfactorily performed by the removed individual and any expenses as approved by the District, up to and including the date that the Consultant receives the District's written notice. The Consultant will not be compensated for any expenses associated with replacing the individual. The Consultant will select, hire, and train replacement personnel within fifteen (15) days of a vacancy on the District's account.

31. **OWNERSHIP OF COMPLETED SERVICES** Full and exclusive rights and ownership in the Services, including all deliverables, and all materials or information arising from this Agreement, and in any and all related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product, that are delivered, produced or created in connection with Consultant Services under this Agreement shall vest in and are hereby assigned to the District. Except as provided in this Agreement, Consultant shall retain no right, ownership or title in the Services including all deliverables and all materials or information arising from this Agreement, or any related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product. Consultant acknowledges that any copyrightable works prepared by Consultant under this Agreement shall be deemed works for hire under the copyright laws, it being the intent of this Agreement to vest full and exclusive ownership rights in the District, including, but not limited to the exclusive right to prepare derivative works. The Services and all such rights belong to the District for whatever use it desires, and nothing contained herein shall be deemed to constitute a license or franchise in the District.

32. **INFRINGEMENT** Consultant warrants to the District that Consultant, in connection with performing the Services, will not infringe any patent, trademark, copyright, trade

secrets, confidential information or any other proprietary right of any person. Consultant further represents and warrants to the District that neither Consultant or any company or individual performing services pursuant to this Agreement is under any obligation to assign or give any work done under Agreement to any third party.

33. **USE OF DATA / INFORMATION** Information and other data developed or acquired by or furnished to Consultant in the performance of this Agreement shall remain the District's property and shall be used only in connection with the Services provided to the District.

34. **DEFINITION** For purposes of this Agreement, the term "person" shall mean any natural person, firm, association, partnership, corporation or other form of legal entity.

35. **AUTHORIZATION:** this Agreement is authorized by:

☒ **Board Resolution** _____, attached hereto.

Or

☐ **Other.** Please describe and attach appropriate documentation

Or under \$5,000

☐ **Emergency Request**

MAMIEMCCULLOUGH & ASSOC.
305 Spring Creek Village
PMB 372
Dallas, Texas 75248

THE SPECIAL ADMINISTRATIVE
BOARD OF THE TRANSITIONAL
SCHOOL DISTRICT OF THE CITY OF
ST. LOUIS

By: _____

Title: Consultant

Date: _____

Tax I.D. No _____

By: _____

Title: _____

Date: _____

ATTACHMENT A

SCOPE OF SERVICES

☒ Mamie McCullough will address how children of poverty learn. She will target attitudes and beliefs that hinder school success. The session will address adversity and how parents, teachers, staff and students working together will enhance character build as they build schools communities to be part of the solution.

☒ **Insurance Coverage**

Comprehensive General Liability:	\$1,000,000 per occurrence
Automotive Liability:	\$500,000 per occurrence
Workers Compensation:	Statutory Limit
Employer's Liability:	\$500,000.00 (If applicable)
Other:	\$0

PAYMENT SCHEDULE

Upon completion of the scope of services and submission of invoices payment will be made within 60 days of the receipt of invoice.

CONTRACT COSTS AND EXPENSES
TO BE PAID BY DISTRICT

The following is a list of the cost and expense that will be paid by the District under the terms of this agreement. Any cost or expenses not specifically listed in the section are the responsibility of the Consultant.

FOR OFFICE USE ONLY

Vendor# _____

Requisition# _____

Purchase Order # _____

Board Resolution# _____

ATTACHMENT B

FEDERAL WORK AUTHORIZATION PROGRAM ("E-VERIFY") ADDENDUM

Pursuant to Missouri Revised Statute 285.530, all business entities awarded any contract in excess of five thousand dollars (\$5,000) with a Missouri public school district must, as a condition to the award of any such contract, be enrolled and participate in a federal work authorization program with respect to the employees working in connection with the contracted services being provided, or to be provided, to the District (to the extent allowed by E-Verify). In addition, the business entity must affirm the same through sworn affidavit and provision of documentation. In addition, the business entity must sign an affidavit that it does not knowingly employ any person who is an unauthorized alien in connection with the services being provided, or to be provided, to the District.

Accordingly, your company:

- a) agrees to have an authorized person execute the attached "Federal Work Authorization Program Affidavit" attached hereto as Exhibit A and deliver the same to the District prior to or contemporaneously with the execution of its contract with the District;
- b) affirms it is enrolled in the "E-Verify" (formerly known as "Basic Pilot") work authorization program of the United States, and are participating in E-Verify with respect to your employees working in connection with the services being provided (to the extent allowed by E-Verify), or to be provided, by your company to the District;
- c) affirms that it is not knowingly employing any person who is an unauthorized alien in connection with the services being provided, or to be provided, by your company to the District;
- d) affirms you will notify the District if you cease participation in E-Verify, or if there is any action, claim or complaint made against you alleging any violation of Missouri Revised Statute 285.530, or any regulations issued thereto;
- e) agrees to provide documentation of your participation in E-Verify to the District prior to or contemporaneously with the execution of its contract with the District (or at any time thereafter upon request by the District), by providing to the District an E-Verify screen print-out (or equivalent documentation) confirming your participation in E-Verify;
- f) agrees to comply with any state or federal regulations or rules that may be issued subsequent to this addendum that relate to Missouri Revised Statute 285.530; and
- g) agrees that any failure by your company to abide by the requirements a) through f) above will be considered a material breach of your contract with the District.

By : _____ (signature)

Printed Name and Title: _____

For and on behalf of: _____ (company name)

ATTACHMENT C

FEDERAL WORK AUTHORIZATION PROGRAM AFFIDAVIT

I, _____, being of legal age and having been duly sworn upon my oath, state the following facts are true:

1. I am more than twenty-one years of age; and have first-hand knowledge of the matters set forth herein.

2. I am employed by _____ (hereinafter "Company") and have authority to issue this affidavit on its behalf.

3. Company is enrolled in and participating in the United States E-Verify (formerly known as "Basic Pilot") federal work authorization program with respect to Company's employees working in connection with the services Company is providing to, or will provide to, the District, to the extent allowed by E-Verify.

4. Company does not knowingly employ any person who is an unauthorized alien in connection with the services Company is providing to, or will provide to, the District.

FURTHER AFFIANT SAYETH NOT.

By: _____ (individual signature)

For _____ (company name)

Title: _____

Subscribed and sworn to before me on this _____ day of _____, 200____.

NOTARY PUBLIC

My commission expires:



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-48

Information: ☐

Action: ☒

Action to be Approved: Contract

Other Transaction Descriptors: Sole Source
(i.e.: Sole Source, Ratification)

SUBJECT: To approve a sole source contract with the Schlechty Center for the professional development of principals. Service will be on July 29, 2011, and should not exceed \$5,600. Principals and central office personnel will participate in the one day professional development session. Purpose: build upon the work that began with principals last year during the Summer Academy (July 2010) and respond to the academic findings in recent audits.

BACKGROUND: The Schlechty Center began their work with the District's Executive Leadership Team in 2009 and engaged Central Office in 2010. The work continued with building leaders in the summer of 2010. The Center will continue to work with principals to engage in the development of a common language and benchmark behaviors to delineate compliance over engagement.

Accountability Plan Goals: Goal II: Highly Qualified Staff

Objective/Strategy: II.A.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 825-FM-730-2331-6319	Non-GOB	Requisition #:
Amount: \$5,600.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$5,600.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600013841

Department: Professional Development


Audrey Jackson, Dir., Professional Development


Dr. Carlinda Purcell, Dep. Supt., Academics

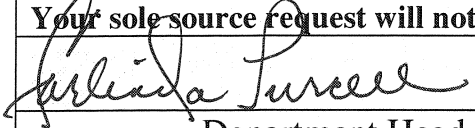
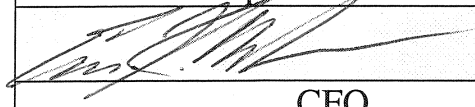
Angela Banks, Budget Director


Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent



REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Audrey Jackson	Date: June 2, 1011
Department / School: Leadership Development	Phone Number: 314.345.2425
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)	
Continuation of services from the Schlechty Center to build upon the work that began with Principals in the summer of 2010.	
Vendor Name: Schlechty Center	Email: srucker@schlechtycenter.org
Vendor Contact: Shanna Rucker	Phone Number: 502.895.1942
Justification Information	
1. Why the uniquely specified goods are required?	
The Schlechty Center began their work with the District's Executive Leadership Team last fall, and engaged the entire Central Office Staff in a two-day workshop in February-2010 with follow up from district offices in March (2010). In order to have a cohesive learning system for this lever of change, it is crucial for principals to continue the work, to be emerged in the same work for continuity of purpose, focus and outcomes.	
2. Why good or services available from other vendors /competitors are not acceptable?	
The continuation of services from the Schlechty Center is needed for consistency in communication and deliverables to support the District Accountability Plan in which schools have aligned their School Improvement Plans. This is a matter of continuity to build common language from the Central Office to the schools.	
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)	
4. List the Names of other Vendors contacted & Price Quotes:	
Due diligence was executed in searching for the company that could deliver the services that would help to redefine the role of Central Office; therefore, the cohesiveness of continuation to lead that work with the principals and selected staff members is necessary.	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
Your sole source request will not be approved without the required signatures below:	
	
Department Head	Date
	6/9/11
CFO	Date
Superintendent	Date

SR

Sole Source Checklist

1. Check one of the following:

- ☐ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box, you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ✓ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box, you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box, you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box, you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;

3. If the Sole Source Criteria are not met, then the item must be bid.

Requisition #: _____

Vendor #: 600013841

CONSULTANT SERVICE AGREEMENT
BETWEEN
Special Administrative Board of the
Transitional School District of the City of St. Louis
AND
"Schlechty Center"

THIS CONSULTANT AGREEMENT ("Agreement") is made and entered into as of the 2nd day of June, 2011 by and between the Special Administrative Board of the Transitional School District of the City of St. Louis (hereinafter "SLPS," "the District," or "SAB"), a school district organized and existing under the laws of the state of Missouri and the "**Schlechty Center**" (hereinafter "Consultant"). The taxpayer identification number, address, contact person, and telephone number for the Consultant is as follows:

Taxpayer Identification Number: 61-1138855

Address: 950 Breckenridge Lane, Suite 200, Louisville, Kentucky, 40207

Contact Person: Shanna Rucker

Telephone Number: 502-895-1942

WHEREAS, the District is in need of certain consulting services and has selected the Consultant to provide such services; and

WHEREAS, Consultant is willing to provide such services to the District; and

WHEREAS, the District and Consultant desire to memorialize the terms and conditions of their agreement;

NOW, THEREFORE, in consideration of the foregoing and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and Consultant agree as follows:

1. **TERM**: The Consultant shall commence performance of this Agreement on the **29th Day of July, 2011**, and shall complete performance to the satisfaction of the District, as herein determined, no later than the **30 Day of August 2011**
2. **SCOPE OF SERVICES**: The Consultant shall provide services described more fully in Attachment "A" Scope of Services attached hereto, incorporated herein, and made a part of this Agreement ("Scope of Services" or "Services").
3. **PERFORMANCE**: The Consultant agrees to perform the Services set forth herein in Attachment "A" in a competent and professional manner as determined by the District. The Consultant shall be and shall remain fully responsible for the quality and accuracy of

Consultant's work. Neither acceptance of such work by the District, nor payment therefore shall relieve the Consultant of this responsibility

4. **COMPENSATION:** The District shall compensate the Consultant for the work outlined in the Scope of Services in the amount of \$5,600.00 upon full completion of services outlined in the scope of services.

No payment shall be made until the following requirements have been met:

	Requirement	SLPS Administrator
(a)	Evaluation of Consultant's performance by:	Audrey Jackson
(b)	Satisfactory completion of work outlined in the Scope of services as determined and certified by:	Audrey Jackson
(c)	Verification of the receipt of all documents produced by Consultant pursuant to the Scope of Services by:	Audrey Jackson

5. **SUB-CONTRACTING:** The Consultant may not, without the approval of the District, subcontract any rights, responsibilities or obligations under this Agreement. Any subcontract without the express written consent of the District shall render the Agreement void at the election of the District.
6. **PERSONNEL:** The Consultant has the authority to secure at its own expense, all necessary personnel required to perform the services under this Agreement.
7. **SUBCONTRACTS:** The Consultant may not subcontract any portion of the services hereunder without the District's prior written consent. If a subcontractor is agreed to, the Consultant agrees that it will contract with the subcontractor under a separate written agreement, which shall contain a specific provision that said subcontractor shall be bound by the applicable terms and conditions of this Agreement. The Consultant shall be solely responsible to pay any subcontractors it utilizes under this Agreement and the Consultant understands that the District shall have no liability whatsoever relating to such payment. The Consultant assures the District that the Consultant will be responsible for the acts or omissions of said subcontractor and agrees to be liable consistent with the terms of Article 14. to the extent that any acts or omissions of the subcontractor relate to the performance of the services under this Agreement.

8. RECORDS, ACCOUNTING, AND EVALUATIONS OF SERVICES

- a. **Maintenance of Books and Records.** The Consultant will maintain complete and accurate books and records in accordance with recognized accounting practices and standards; such books and records will include, but not be limited to, records reflecting billing, payments, hours worked, and payroll. The Consultant understands that such records must be maintained for at least three (3) years after the termination or expiration of the Agreement. Upon receipt of written notice by the District, the Consultant shall allow the District access, during ordinary business hours, to the books and records relating to the services hereunder as may be reasonably required to verify services provided under this Agreement.

- b. **Right of Audit.** During the term of this Agreement and for three (3) years after its termination or expiration, the District shall have the right to conduct an audit, at its expense, of the relevant books and records during ordinary business hours to inspect, audit, and copy the books and records. In the event that any audit reveals, whether during the term of this Agreement or during the three (3) years subsequent to its termination or expiration, a discrepancy in the amount billed to the District and the amount paid by the District, the Consultant shall remit the excess amounts paid to the District within forty-five (45) days of notice of discrepancy. The District or its authorized representative will have the right to audit the Consultant's performance under this Agreement.
- c. **Evaluations of Services Performed.** The Consultant agrees to submit evaluations of the program or services performed under this Agreement to the District at the end of the term. The District will use the evaluations to determine the effectiveness of the program or services contracted for under the Agreement. The District will also use the evaluations to make planning and continuation of service decisions.

9. CONFIDENTIALITY

- a. **District Information.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with confidential information relating to ideas, strategies, plans, purposes, and/or agendas that the District may seek to advance. Any reports and information given to or generated by the Consultant hereunder, as well as the terms and conditions of this Agreement, shall also be considered confidential information. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of the confidential information, but instead will use such information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. In no event, shall the Consultant be deemed a spokesperson for the District in any manner for the purpose of disseminating any information hereunder.
- b. **Student Information.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said confidential information, but instead will use said information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District

hereunder or by law. Finally, the Consultant covenants and agrees that any access to the confidential information of any student shall be in compliance with the Family Education Rights and Privacy Act ("FERPA").

- c. **Student Education/Medical Records.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with the education and/or medical records of students. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said confidential information, but instead will use said information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. Finally, the Consultant covenants and agrees that any access to the education records of any student shall be in compliance with FERPA and any access to the medical records of any student shall be in compliance with the Health Insurance Portability and Accountability Act of 1996.
- d. **Exceptions to Confidentiality Obligations.** Notwithstanding the foregoing, the Consultant's obligations of confidentiality will not include information which:
 - i. at the time of disclosure was in the public domain;
 - ii. after such disclosure, immediately becomes generally available to the public other than through any act or omission of the Consultant or its Personnel; and
 - iii. is required to be disclosed by a court of competent jurisdiction, provided that prior written notice of such disclosure is furnished to the District in a timely manner in order to afford the District the opportunity to seek a protective order against such disclosure and the disclosure is strictly limited to the information that the court requires.
- e. **Remedies for Disclosure.** The Consultant understands and agrees that any unauthorized disclosure or use of any confidential information as provided under this article may result in the District seeking injunctive relief. The Consultant agrees to give prompt notice to the District of any unauthorized disclosure, use, or misappropriation of any confidential information and take all steps as requested by the District to limit, stop, or otherwise remedy the disclosure, use, or misappropriation of any confidential information. All steps taken by the Consultant relating to remedy shall be at its sole expense.
- f. **Return of Confidential Information.** After expiration or termination of this Agreement, the Consultant must return all confidential information given to or generated by the Consultant hereunder within five (5) days of the District's written request. The Consultant agrees that it will comply with the District's instructions regarding the return or disposition of its confidential information, including any copies or reproductions.

10. **INDEMNIFICATION** Consultant agrees to indemnify and hold harmless the District and the District's officers, directors, servants, employees, and agents from and against any and all liabilities, losses, damages, costs, and expenses of any kind (including without limitation, reasonable legal fees and expenses) which may be suffered by, incurred by or threatened against the District or any officers, directors, servants, employees, or agents of the District on account of or resulting from injury, or claim of injury to person or property (including but not limited to consultant and/or its agents) arising out of the operation of the program operated by Consultant under this Agreement or arising out of this Agreement in any manner, including but not limited to the breach or failure to perform any term, covenant, condition or agreement herein provided to be performed by Consultant. This provision shall survive termination or expiration of the Agreement.
11. **WARRANTY FOR SERVICES** Consultant warrants and represents to the District that Consultant possesses the background, experience, expertise and qualifications to undertake and to carry out the Services. Consultant further warrants and represents that the Services will be performed in a professional, good, thorough and workmanlike manner, and consistent with accepted industry standards.
12. **REMEDIES FOR UNSATISFACTORY SERVICES** In the event Consultant fails to provide the Services consistent with the warranties and representations set forth in Section 8 above, the District at its option, may: (a) require Consultant to reperform the unsatisfactory Services at no cost to the District; (b) refuse to pay Consultant for Services, unless and until Services are corrected and performed satisfactorily; (c) require Consultant to reimburse the District for all amounts paid for such unsatisfactory Services; and/or (d) proceed with, and assert, any and all remedies available at law. The foregoing options and remedies available to the District shall be deemed mutual and severable, and not exclusive.
13. **INSURANCE** Consultant shall maintain occurrence-based insurance including comprehensive general liability in the amounts specified in Attachment A. Such insurance shall be provided by insurance companies authorized to do business in the State of Missouri.

The District shall be included as an additional insured on all required insurance policies, except Worker's Compensation and Employers' Liability, with respect to the liability arising out of the performance of Consultant's services under this Agreement. The Consultant shall provide a certificate of insurance evidencing the coverage required in Attachment A.

14. **TERMINATION**

- a. **Termination without Cause.** The District may terminate this Agreement without cause by giving written notice of the intent to terminate. In the event that such written Notice of Intent to Terminate is provided, termination of this Agreement shall become effective thirty (30) days from the date set forth in the Notice of Intent to Terminate. The Consultant will cease work on said termination date and take all reasonable actions to minimize any expenses. The Consultant will be compensated for those services provided through the date of termination and any approved related expenses within sixty (60) days of receipt of a properly submitted invoice.

- b. **Termination with Cause.** Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or conditions of this Agreement and such failure continues for ten (10) days following receipt of written notice from the objecting party. In the event that this Agreement is terminated under this Article, the rights and remedies of either party provided under this Agreement shall not be exclusive and are in addition to any other rights and remedies which either party may be entitled to pursue in the event of a breach of this Agreement as provided by law or under the terms and conditions of this Agreement. The Consultant will be compensated for only those services satisfactorily provided through cure date end.
- c. **Effect of Termination on the Parties Obligations.** Upon termination of this Agreement for any reason, the parties shall have no further obligations under this Agreement, except as expressly set forth in this Agreement.
- d. **Return of Documentation.** Upon the expiration or termination of this Agreement, the Consultant shall, at the option of the District, deliver all finished or unfinished documents, data, studies, reports, and like documents generated by the Consultant hereunder.

- 15. **GOVERNING LAW – JURISDICTION** This Agreement shall be governed, construed and interpreted under Missouri law, and shall be deemed to be executed and performed in the City of St. Louis, Missouri. Any legal action relating to this Agreement shall be governed by the laws of the State of Missouri, and the parties agree to the exclusive exercise of jurisdiction and venue over them by a court of competent jurisdiction located in the City of St. Louis, Missouri. The parties expressly agree that no action concerning this Agreement, or an alleged breach thereof, may be commenced anywhere but the City of St. Louis, Missouri.
- 16. **REPORTING** During the term of this Agreement, Consultant shall report to, and confer with, the District's representative, **Audrey Jackson**, and/or her designee on regular basis, and as may be reasonably requested, concerning the Services performed by Consultant and issues related to the Services. Consultant also agrees to meet and confer with other District administrators, officers and employees as directed or as may be necessary or appropriate.
- 17. **E-VERIFICATION** Pursuant to Missouri Revised Statute 285.530, all business entities awarded any contract in excess of five thousand dollars (\$5,000) with a Missouri public school district must, as a condition to the award of any such contract, be enrolled and participate in a federal work authorization program with respect to the employees working in connection with the contracted services being provided, or to be provided, to the District (to the extent allowed by E-Verify) as set out in **ATTACHMENT B**. Compliance with provision requires completion of **ATTACHMENT C**.
- 18. **ASSIGNMENT** This Agreement may not be assigned by Consultant without the prior written authorization of the District, which authorization the District may withhold in its sole discretion.

19. **ENTIRE AGREEMENT** This Agreement contains the complete agreement between the parties and shall, as of the effective date hereof, supercede all other agreements between the parties relating to the subject matter of this Agreement. The parties stipulate that neither of them has made any representation with respect to the subject matter of this Agreement or the execution and delivery hereof except such representations as are specifically set forth herein. All agreements not expressly set forth herein are null and void. Each of the parties hereto acknowledges that they have relied on their own independent judgment in entering into this Agreement and have had the opportunity to consult legal counsel.
20. **MODIFICATION** No waiver or modification of this Agreement or of any covenant, condition or limitation herein contained shall be valid unless in writing and executed by authorized representatives of both parties, and no evidence of any waiver or modification shall be offered or received in evidence in any proceeding, arbitration, or litigation between the parties hereto arising out of or affecting this Agreement, or the rights or obligations of the parties hereunder, unless such waiver or modification is in writing and duly executed by authorized representatives of both parties
21. **NOTICE** Any notice required or permitted pursuant to this Agreement shall be deemed to have been given when delivered in person or sent postage prepaid via certified mail return receipt requested or via a nationally recognized overnight courier service and addressed:

To the District: The Special Administrative Board of the Transitional
School District of the City of St. Louis
801 North 11th Street
St. Louis, MO 63101
Attn: Superintendent-**Legal Notice Enclosed**

To Consultant: Schlechty Center
950 Breckenridge Lane
Suite 200
Louisville, Kentucky 40207
Legal Notice Enclosed

If such notice is sent by first class or express mail, it shall be deemed to have been given to the person entitled thereto three (3) days after deposit in the United States mail, or if by Federal Express or the overnight courier service, the day after delivery to such service, for delivery to that person.

22. **WAIVER** No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or a breach thereof.
23. **SEVERABILITY** If any clause or provision of this Agreement is illegal, invalid or unenforceable under present or future laws effective during the term of this Agreement, then and in that event, it is the intention of the parties hereto that the remainder of this Agreement shall not be affected thereby.

24. **HEADINGS** The section headings in this Agreement are intended for convenience of reference and will not affect its interpretation.
25. **COUNTERPARTS** The Agreement may be executed in two or more counterparts, each of which shall be deemed an original.
26. **BINDING EFFECT** The Agreement shall not be binding and effective unless and until it is duly and fully executed by both parties. This Agreement shall inure to the benefit of and be binding upon the successors and permitted assigns of the respective parties.
- a. **Special Administrative Board Approval.** It may be necessary to obtain the approval of the Special Administrative Board (hereinafter "SAB" or "Board") for this Agreement. If so, the Consultant understands and agrees that the obligations of the District are conditioned upon, and subject to, such approval. The District will promptly notify the Consultant of the approval or disapproval of the SAB. The Consultant understands that the District shall not be obligated to compensate it for any services provided prior to approval by the SAB and performance of such services hereunder shall be at the sole risk and liability of the Consultant. In the event of non-approval, the Agreement will not become effective and neither party will have any obligations to the other party arising out of the Agreement.
- b. **Executed Agreement.** This Agreement will not become effective unless and until an understanding is reached between the parties and the Agreement has been fully executed. The Consultant understands and agrees that the obligations of the District are conditioned upon, and subject to, such execution. The Consultant understands that the District shall not be obligated to compensate it for any services provided prior to the execution of this Agreement and performance of such services hereunder shall be at the sole risk and liability of the Consultant.
27. **RIGHTS CUMULATIVE** All the rights and remedies of each party hereunder or pursuant to present or future law shall be deemed to be separate, distinct and cumulative, and no one or more of them, whether exercised or not, or any mention of or reference to any one or more of them herein, shall be deemed to be an exclusion or a waiver of any of the others, or of any of the rights or remedies which such party may have, whether by present or future law or pursuant hereto, and each party shall have, to the fullest extent permitted by law, the right to enforce any rights or remedies separately and to take any lawful action or proceedings to exercise or enforce any right or other remedy without thereby waiving or being barred or stopped from exercising and enforcing any other rights and remedies by appropriate action or proceedings.
28. **CONSULTANT REPRESENTATIONS** Consultant acknowledges and represents that (i) Consultant is legally authorized to transact business in the State of Missouri and to provide the Services required hereunder (ii) the entering into this Agreement has been duly approved by the Consultant, (iii) the undersigned is duly authorized to execute this Agreement on behalf of Consultant and to bind Consultant to the terms hereof, and (iv) Consultant will comply with all State, Federal and local statutes, regulations and ordinances, including civil rights and employment laws, and agrees not to discriminate against any employee or applicant for employment or in the provision of Services on the

basis of race, color, national origin, sex, sexual orientation, age or disability. Consultant also agrees to abide by all applicable District policies and regulations.

29. **INDEPENDENT CONTRACTOR** The District and Consultant agree that Consultant will act for all purposes as an independent contractor and not as an employee, in the performance of Consultant's duties under this Agreement. Accordingly, Consultant shall be responsible for payment of all taxes, including federal, state and local taxes arising out of Consultant's services in accordance with this Agreement, including by way of illustration but not limitation, federal and state income tax, Social Security tax, unemployment insurance taxes, and any other taxes. In addition, Consultant's employees shall not be entitled to any vacation, insurance, health, welfare, or other fringe benefits provided by the District. Consultant shall have no authority to assume or incur any obligation or responsibility, or make any warranty for, on behalf of the District, or to attempt to bind the District except with prior written authorization from the Board. Consultant shall pay all costs of conducting its activities hereunder, including all compensation to employees of Consultant.

30. CONSULTANT'S PERSONNEL

- a. **Assignment of the Consultant's Personnel.** The Consultant will employ and assign qualified Personnel to the District's account in a sufficient number in order to provide and successfully complete the services in accordance to the Term under Article 2.1. The Consultant will provide the District with a continuously updated list of all its Personnel assigned to the District and qualifications of such Personnel will be provided without charge to the District within three (3) days of written request.
- b. **Control of Personnel and Work.** The Consultant understands and agrees that it is solely obligated to and responsible for the selection, qualification, performance, workmanship, quality of services, licensing, and compliance with the terms and conditions hereunder for all Personnel providing services relevant to this Agreement and that it shall have sole control over the means and details of performing the services, which shall be consistent with the District's intent hereunder. The Consultant shall use its best efforts, care, and diligence in the administration and performance of services hereunder. The Consultant ensures the District that it will properly supervise all Personnel during the performance of services and/or while any Personnel is on District property.
- c. **Cooperation.** During the performance of its services, the Consultant shall cooperate with the District and its employees, shall not interfere with the conduct of the District's business, and shall observe all District policies and procedures, as well as all rules, regulations, and security requirements concerning the safety of persons and property.
- d. **Background Checks.** All Personnel providing services under this Agreement that may in any way come into contact with students must undergo background checks consistent with those used by the District and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Consultant and the District

shall not be liable for such cost under any circumstance. The Consultant assures the District that the Consultant agrees to remove or not hire for the District's account any Personnel who have any Department of Family Services claims: a) that would raise concerns about inappropriate behavior with children; b) where a criminal offense has been committed that would raise concerns about inappropriate behavior with children; c) where there has been a conviction for any sex-related offense or any other offense indicating a lack of acceptable moral character for associating with children; d) where there has been a determination of any physical and/or mental abuse of children; and/or e) where there has been termination for cause due to inappropriate behavior with children in any project, program, and/or location of services of the Consultant. The District will receive notice of any Personnel so removed or terminated. The Consultant will select, hire, and train replacement Personnel within fifteen (15) days of a vacancy on the District's account, all without any additional cost to the District. Within three (3) days of a written request by the District, the Consultant agrees to provide written confirmation that the background checks on all Personnel hereunder reflected no negative findings and said Personnel passed the background checks and are, therefore, eligible to provide services under this Agreement.

e. **Removal of the Consultant's Personnel.** If the District determines that any of the Consultant's Personnel is not providing satisfactory service, or if any issues of behavior or inappropriate conduct or similar concerns occur, the District shall notify the Consultant in writing and the Consultant shall remove that individual from the District's account. The Consultant will be compensated for any services satisfactorily performed by the removed individual and any expenses as approved by the District, up to and including the date that the Consultant receives the District's written notice. The Consultant will not be compensated for any expenses associated with replacing the individual. The Consultant will select, hire, and train replacement personnel within fifteen (15) days of a vacancy on the District's account.

31. **OWNERSHIP OF COMPLETED SERVICES** Full and exclusive rights and ownership in the Services, including all deliverables, and all materials or information arising from this Agreement, and in any and all related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product, that are delivered, produced or created in connection with Consultant Services under this Agreement shall vest in and are hereby assigned to the District. Except as provided in this Agreement, Consultant shall retain no right, ownership or title in the Services including all deliverables and all materials or information arising from this Agreement, or any related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product. Consultant acknowledges that any copyrightable works prepared by Consultant under this Agreement shall be deemed works for hire under the copyright laws, it being the intent of this Agreement to vest full and exclusive ownership rights in the District, including, but not limited to the exclusive right to prepare derivative works. The Services and all such rights belong to the District for whatever use it desires, and nothing contained herein shall be deemed to constitute a license or franchise in the District.

32. **INFRINGEMENT** Consultant warrants to the District that Consultant, in connection with performing the Services, will not infringe any patent, trademark, copyright, trade

secrets, confidential information or any other proprietary right of any person. Consultant further represents and warrants to the District that neither Consultant or any company or individual performing services pursuant to this Agreement is under any obligation to assign or give any work done under Agreement to any third party.

33. **USE OF DATA / INFORMATION** Information and other data developed or acquired by or furnished to Consultant in the performance of this Agreement shall remain the District's property and shall be used only in connection with the Services provided to the District.

34. **DEFINITION** For purposes of this Agreement, the term "person" shall mean any natural person, firm, association, partnership, corporation or other form of legal entity.

35. **AUTHORIZATION:** this Agreement is authorized by:

☒ **Board Resolution** _____, attached hereto.

Or

☐ **Other.** Please describe and attach appropriate documentation

Or under \$5,000

☐ **Emergency Request**

**SCHLECHTY CENTER
950 BRECKENRIDGE LANE
LOUISVILLE, KENTUCKY 40207**

**THE SPECIAL ADMINISTRATIVE
BOARD OF THE TRANSITIONAL
SCHOOL DISTRICT OF THE CITY OF
ST. LOUIS**

By: _____

Title: Consultant

Date: _____

Tax I.D. No 61-1138855

By: _____

Title: _____

Date: _____

ATTACHMENT A

SCOPE OF SERVICES

☒ The Schlechty Center will engage principals in the “work” established by the District in 2009 and 2010. This work will support Goal #1 Academic Achievement. The session will focus on student engagement and will be centered on “working on the work framework”. The presenters will address the key question, “If student engagement is the focus, what would teacher work look like?”

Working on the work framework is based on the following premises:

- Students want challenging, interesting, and satisfying work
- When students are provided such work, they will engage in and persist with their schoolwork;
- When students engage in their schoolwork, students are more likely to learn what schools, parents, and the community deem important.

☒ **Insurance Coverage**

Comprehensive General Liability:	\$1,000,000 per occurrence
Automotive Liability:	\$500,000 per occurrence
Workers Compensation:	Statutory Limit
Employer’s Liability:	\$500,000.00 (If applicable)
Other:	\$0

PAYMENT SCHEDULE

Upon completion of the scope of services and submission of invoices payment will be made within 60 days of the receipt of invoice.

CONTRACT COSTS AND EXPENSES TO BE PAID BY DISTRICT

The following is a list of the cost and expense that will be paid by the District under the terms of this agreement. Any cost or expenses not specifically listed in the section are the responsibility of the Consultant.

FOR OFFICE USE ONLY

Vendor# 600013841

Requisition# _____

Purchase Order # _____

Board Resolution# _____

ATTACHMENT B

FEDERAL WORK AUTHORIZATION PROGRAM ("E-VERIFY") ADDENDUM

Pursuant to Missouri Revised Statute 285.530, all business entities awarded any contract in excess of five thousand dollars (\$5,000) with a Missouri public school district must, as a condition to the award of any such contract, be enrolled and participate in a federal work authorization program with respect to the employees working in connection with the contracted services being provided, or to be provided, to the District (to the extent allowed by E-Verify). In addition, the business entity must affirm the same through sworn affidavit and provision of documentation. In addition, the business entity must sign an affidavit that it does not knowingly employ any person who is an unauthorized alien in connection with the services being provided, or to be provided, to the District.

Accordingly, your company:

- a) agrees to have an authorized person execute the attached "Federal Work Authorization Program Affidavit" attached hereto as Exhibit A and deliver the same to the District prior to or contemporaneously with the execution of its contract with the District;
- b) affirms it is enrolled in the "E-Verify" (formerly known as "Basic Pilot") work authorization program of the United States, and are participating in E-Verify with respect to your employees working in connection with the services being provided (to the extent allowed by E-Verify), or to be provided, by your company to the District;
- c) affirms that it is not knowingly employing any person who is an unauthorized alien in connection with the services being provided, or to be provided, by your company to the District;
- d) affirms you will notify the District if you cease participation in E-Verify, or if there is any action, claim or complaint made against you alleging any violation of Missouri Revised Statute 285.530, or any regulations issued thereto;
- e) agrees to provide documentation of your participation in E-Verify to the District prior to or contemporaneously with the execution of its contract with the District (or at any time thereafter upon request by the District), by providing to the District an E-Verify screen print-out (or equivalent documentation) confirming your participation in E-Verify;
- f) agrees to comply with any state or federal regulations or rules that may be issued subsequent to this addendum that relate to Missouri Revised Statute 285.530; and
- g) agrees that any failure by your company to abide by the requirements a) through f) above will be considered a material breach of your contract with the District.

By : _____ (signature)

Printed Name and Title: _____

For and on behalf of: _____ (company name)

ATTACHMENT C

FEDERAL WORK AUTHORIZATION PROGRAM AFFIDAVIT

I, _____, being of legal age and having been duly sworn upon my oath, state the following facts are true:

1. I am more than twenty-one years of age; and have first-hand knowledge of the matters set forth herein.
2. I am employed by _____ (hereinafter "Company") and have authority to issue this affidavit on its behalf.
3. Company is enrolled in and participating in the United States E-Verify (formerly known as "Basic Pilot") federal work authorization program with respect to Company's employees working in connection with the services Company is providing to, or will provide to, the District, to the extent allowed by E-Verify.
4. Company does not knowingly employ any person who is an unauthorized alien in connection with the services Company is providing to, or will provide to, the District.

FURTHER AFFIANT SAYETH NOT.

By: _____ (individual signature)

For _____ (company name)

Title: _____

Subscribed and sworn to before me on this ____ day of _____, 200__.

NOTARY PUBLIC

My commission expires:



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-49

Information: ☐

Action: ☒

Action to be Approved: Contract Renewal

Other Transaction Descriptors: RFP
(i.e.: Sole Source, Ratification)

Previous Board Resolution # 08-05-10-09

Prior Year Cost \$24,370.00

SUBJECT: To approve a contract renewal for year three, of a three year contract, with Career Cruising. This contract is for consulting and software services for all St. Louis Public School middle and high school students in an amount not to exceed \$24,370.00 beginning July 1, 2011 through June 30, 2012.

BACKGROUND: Career Cruising is a guidance software program designed for student portfolio development which features a series of administrative tools for local school counselors, teachers and administrators to track student portfolio completion. The purpose of this software is to provide career guidance to all of the St. Louis Public Schools' middle and senior high school students.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: I.f

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 826-KZ-252-1394-6441	Non-GOB	Requisition #:
Amount: \$24,370.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$24,370.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600013871

Department: Career and Technical Ed.



Tim Murrell, Exec. Dir., Career & Tech. Ed.




Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director



Enos Moss, CFO/Treasurer



Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final x Quarterly <input type="checkbox"/>		Report Date: 6-1-2011
Dept / School: Career & Technical Ed.		Reported By: Paul J. Cady <i>P. J. Cady</i>
Vendor: Career Cruising		Vendor #: 600013871
Contract # / P.O. #: 4500153116		Contract Name: Career Cruising/AnacaTechnologies
Contract Amount: \$ 24,370.00		Award Date: 08-05-10
Purpose of Contract (Brief Description): Guidance software program designed for student portfolio completion. The purpose is to provide career guidance to all of the St. Louis Public School's middle and senior high school students.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 4 3 2 1	Software package was very thorough.
Timeliness of Delivery or Performance	5 4 3 2 1	Met all performance requirements.
Business Relations	5 4 3 2 1	No problems dealing with vendor.
Customer Satisfaction	5 4 3 2 1	Very good software package.
Cost Control	5 4 3 2 1	Forecasted three year contract to keep pricing fixed
Average Score	5	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-50

Information: ☐

Action: ☒

Action to be Approved: Contract Renewal

Previous Board Resolution # 08-05-10-06

Prior Year Cost \$6,000.00

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve a sole source contract renewal with the International Institute for onsite supervision of Adult Education and Literacy (AEL) classes held at the International Institute beginning July 1, 2011 through June 30, 2012 at a cost not to exceed \$6,000.00

BACKGROUND: International Institute's staff provide day-to-day supervision of AEL classes on site. We serve over 1,500 students annually at this location.

Accountability Plan Goals: Goal II: Highly Qualified Staff

Objective/Strategy: II

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 826-DM-252-2425-6319	Non-GOB	Requisition #:
Amount: \$6,000.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$6,000.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600004143

Department: Adult Ed. and Literacy

Requestor: Rhonda Jones

Tim Murrell, Exec. Dir., Career & Tech. Ed.

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/>		Report Date: 06/01/2011
Dept / School: Adult Education and Literacy		Reported By: Rhonda Jones
Vendor: International Institute		Vendor #: 600004143
Contract #10116183/ P.O/ #: 4500153977		Contract Name: International Institute (supervision)
Contract Amount: \$6,000.00		Award Date: 08/06/2011
Purpose of Contract (Brief Description): This is a contract with the International Institute in an amount not to exceed \$6,000.00 for onsite supervision of Adult Education and Literacy classes held on site at the International Institute for the period of August 6, 2010 to June 30, 2011. Reimbursement for staff supervision at \$20.00 per hour. Supervision will be provided by AEL certified staff employed by the International Institute.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5	Supervision is excellent.
	4	
	3	
	2	
	1	
Timeliness of Delivery or Performance	5	AEL documentation delivered in a timely manner.
	4	
	3	
	2	
	1	
Business Relations	5	Excellent relations with the International Institute.
	4	
	3	
	2	
	1	
Customer Satisfaction	5	Excellent!
	4	
	3	
	2	
	1	
Cost Control	5	Very effective with over 1,500 students on site per year.
	4	
	3	
	2	
	1	
Average Score	5	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		

VENDOR PERFORMANCE REPORT INSTRUCTIONS

Type of report	Identify if this the final report or a quarterly report (3 months)
Report Date	the date the report is prepared
Department	Indicate the name of the reporting department
Reported By	Please sign your name
Vendor	Enter the vendor's name
Vendor Number	Enter the vendor's assigned number
Contract # / PO #	Enter the assigned contract # or the purchase order # for the goods or Services being reported
Contract Name	This the official name used when the contract was solicited
Contract Amount	The total dollar value of the contract: the amount listed on the Board Resolution
Award Date	Enter the date that the Board approved this contract
Contract Description	Provide a brief description of the work being done under the contract
Performance Ratings	In the comment column provide the rationale for the rating you give. Indicate the contract requirements that were exceeded, were not exceeded, or were not met by the vendor

Performance Ratings Guidelines

Rating	Category	Description
5	Exceptional	Met all performance requirements; Minor problems; Effective corrective actions; Improved performance; Quality results
4	Very Good	Met all performance requirements; Minor problems; Effective corrective actions
3	Satisfactory	Met all performance requirements; Minor problems; Satisfactory corrective actions
2	Marginal	Some performance requirements not met; Performance reflects some serious problem; Ineffective corrective actions
1	Unsatisfactory	Most performance requirements are not met; Recovery not likely

Performance Categories Descriptions

Category	Description
Quality of Goods and / or Services	Rate the vendor's technical performance or the quality of the product or services delivered under the contract
Timeliness of Delivery or Performance	Rate the vendor's performance based on the delivery requirements of the contract. If the vendor significantly exceeded the requirements (to SLPS benefit); quickly resolved delivery issues
Business Relations	Rate the vendor's professionalism; responsiveness; significantly exceeded expectations; customer service; limited change orders
Customer Satisfaction	Rate the vendor based on feedback you receive from your customers (end-users)
Cost Control	Make your ratings based on the vendor's effectiveness in forecasting, managing and controlling contract cost. This assesses whether the vendor met original cost estimated or needed to negotiate cost changes to meet contract requirements



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-51

Information: ☐

Action: ☒

Action to be Approved: Contract Renewal

Previous Board Resolution # 08-05-10-06

Prior Year Cost \$12,000.00

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve a sole source contract renewal with the International Institute to provide substitute teachers in Adult Education and Literacy (AEL) classes beginning July 1, 2011 through June 30, 2012 at a cost not to exceed \$12,000.00.

BACKGROUND: International Institute's staff provides substitute teachers for AEL classes held on site at the International Institute. We serve over 1,500 students annually at this location.

Accountability Plan Goals: Goal II: Highly Qualified Staff

Objective/Strategy: II

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code - 110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 826-DM-252-1611-6319	Non-GOB	Requisition #:
Amount: \$12,000.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$12,000.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600004143

Department: Adult Ed. and Literacy

Requestor: Rhonda Jones

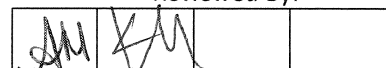
Tim Murrell, Exec. Dir., Career & Tech. Ed.

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent





Vendor Performance Report

Type of report: Final <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/>		Report Date: 06/01/2010	
Dept / School: Adult Education and Literacy		Reported By: Rhonda Jones	
Vendor: International Institute		Vendor #: 600004143	
Contract #10115679 / P.O/ #: 600004143		Contract Name: International Institute (Substitutes)	
Contract Amount: \$ 12,000.00		Award Date: 08/06/2011	
Purpose of Contract (Brief Description): This is a contract with the International Institute to provide substitute teachers for Adult Education and Literacy at the International Institute for the period of August 6, 2010 to June 30, 2011. Reimbursement for substitutes will be \$20.00 per hour. Substitutes will be AEL certified staff employed by International Institute. Total cost not to exceed \$12,000.00.			
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory			
Category	Rating	Comments (Brief)	
Quality of Goods / Services	5 4 3 2 1	Excellent teaching performed by substitutes!	
Timeliness of Delivery or Performance	5 4 3 2 1	Documentation turned in on a timely manner.	
Business Relations	5 4 3 2 1	Excellent relations with all staff at the International Institute.	
Customer Satisfaction	5 4 3 2 1	Excellent!	
Cost Control	5 4 3 2 1	Very effective.	
Average Score	5	Add above ratings: divide the total by the number of areas being rated.	
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.			
Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>			

VENDOR PERFORMANCE REPORT INSTRUCTIONS

Type of report	Identify if this the final report or a quarterly report (3 months)
Report Date	the date the report is prepared
Department	Indicate the name of the reporting department
Reported By	Please sign your name
Vendor	Enter the vendor's name
Vendor Number	Enter the vendor's assigned number
Contract # / PO #	Enter the assigned contract # or the purchase order # for the goods or Services being reported
Contract Name	This the official name used when the contract was solicited
Contract Amount	The total dollar value of the contract: the amount listed on the Board Resolution
Award Date	Enter the date that the Board approved this contract
Contract Description	Provide a brief description of the work being done under the contract
Performance Ratings	In the comment column provide the rationale for the rating you give. Indicate the contract requirements that were exceeded, were not exceeded, or were not met by the vendor

Performance Ratings Guidelines

Rating	Category	Description
5	Exceptional	Met all performance requirements; Minor problems; Effective corrective actions; Improved performance; Quality results
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2	Marginal	Some performance requirements not met; Performance reflects some serious problem; Ineffective corrective actions
1	Unsatisfactory	Most performance requirements are not met; Recovery not likely

Performance Categories Descriptions

Category	Description
Quality of Goods and / or Services	Rate the vendor's technical performance or the quality of the product or services delivered under the contract
Timeliness of Delivery or Performance	Rate the vendor's performance based on the delivery requirements of the contract. If the vendor significantly exceeded the requirements (to SLPS benefit); quickly resolved delivery issues
Business Relations	Rate the vendor's professionalism; responsiveness; significantly exceeded expectations; customer service; limited change orders
Customer Satisfaction	Rate the vendor based on feedback you receive from your customers (end-users)
Cost Control	Make your ratings based on the vendor's effectiveness in forecasting, managing and controlling contract cost. This assesses whether the vendor met original cost estimated or needed to negotiate cost changes to meet contract requirements



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-3071-52

Information: ☐

Action: ☒

Action to be Approved: Contract Renewal

Previous Board Resolution # 08-05-10-08

Prior Year Cost \$5,000.00

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve a sole source contract renewal with Urban Strategies to provide a certified Adult Education and Literacy (AEL) teacher for classes held at Jefferson Elementary beginning July 1, 2011 through June 30, 2012 at a cost not to exceed \$5,000.00.

BACKGROUND: Urban Strategies provides a teacher for AEL classes on-site at Jefferson Elementary School. We reimburse Urban Strategies based on DESE Funding.

Accountability Plan Goals: Goal II: Highly Qualified Staff

Objective/Strategy: II

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source:	826-DM-252-1611-6319	Non-GOB	Requisition #:
Amount:	\$5,000.00		
Fund Source:			Requisition #:
Amount:			
Fund Source:			Requisition #:
Amount:			
Cost not to Exceed:	\$5,000.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600007665

Department: Adult Ed. and Literacy

Requestor: Rhonda Jones

Tim Murrell, Exec. Dir., Career & Tech. Ed.

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/>		Report Date: 06/01/2011
Dept / School: Adult Education and Literacy		Reported By: Rhonda Jones
Vendor: Urban Strategies		Vendor #: 600007665
Contract #10116183/ P.O/ #: 4500153976		Contract Name: Urban Strategies
Contract Amount: \$5,000.00		Award Date: 08/06/2011
Purpose of Contract (Brief Description): This contract allowed Urban Strategies to provide an AEL certified teacher for adult education classes at Jefferson School for the period of August 6, 2010 to June 30, 2011. Reimbursement rate based on the average number of student contact hours per hour of instruction each day. Total cost not to exceed \$5,000.00.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 4 3 2 1	Mr. York provided quality teaching and excellent lessons for his students.
Timeliness of Delivery or Performance	5 4 3 2 1	AEL documentation delivered in a timely manner.
Business Relations	5 4 3 2 1	Very good.
Customer Satisfaction	5 4 3 2 1	I am pleased with their performance.
Cost Control	5 4 3 2 1	Excellent.
Average Score	4.4	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-53

Information: ☐

Action: ☒

Action to be Approved:
Course Adoption/Change

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the adoption of Horticulture, Greenhouse Operation and Management and Turf Management courses for Gateway Institute of Technology and other sites as needed for the 2011-2012 academic year. These are .5 credit hour courses for Career and Technical Education in the Horticulture program area. There is no cost associated with this request.

BACKGROUND: Gateway Institute of Technology is building a diverse array of course offerings to respond to student needs and interests, and in doing so, has expressed the need for expanded Agricultural programming. This expansion will be best accommodated by creating options that give students classroom as well as hands-on training in industries that are projected to be in high demand for employment. A prime example of jobs with high-demand are in the "green" industry, which includes, but is not limited to horticulture programs.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1.B.5.a

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type – 2218 Function– 6411 Object Code)

Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	<input type="checkbox"/> Pending Funding Availability	Vendor #:

Department: Curriculum /Instruction

Tim Murrell, Exec. Dir., Career & Tech. Ed.

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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Horticulture Pathway Course Descriptions

Horticulture

Students will have the opportunity to learn about plants of all types. Students will learn about the four major areas of horticulture: floral design, landscaping, greenhouse plant production, and vegetable gardening. Students will learn the principles of plant science and be able to grow and maintain tropical and flowering plants in a greenhouse, develop a basic landscape design, and create floral arrangements. They will maintain landscape plants such as trees, shrubs, lawns, and flowers as well as planning and starting a vegetable garden. Students should be free from plant allergies since work will be done with a variety of plant materials.

Greenhouse Operation and Management

Students will grow and care for tropical, floral and bedding plants with an environmentally friendly emphasis. This course includes plant identification, greenhouse environments, greenhouse structures and plant propagation. Biological and organic methods of pest control will be emphasized. Composting and other eco-friendly methods will be implemented.

Turf Management

Students will learn to create and install designs for the landscapes around houses and businesses as well as learning to care for golf courses. In the course students will be using a Computer Assisted Drafting (CAD) landscaping program and a web-based curriculum to enhance the learning experience; students will use up-to-date landscaping equipment when completing outdoor design installations.



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-3071-54

Information: ☐

Action: ☒

Action to be Approved:
Course Adoption/Change

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the adoption of the Veterinary Science 1 and Veterinary Science 2 course titles for Gateway Institute of Technology and other sites as needed for the 2011-2012 academic year. These are 1 credit hour courses for Career and Technical Education in the Pre-Veterinary Science program area. There is no cost associated with this request.

BACKGROUND: Gateway Institute of Technology currently has a strong and reputable Pre-Veterinary Science program; however, Veterinary Science classes are being taught under the SLPS course titled "Agricultural Science Survey." It is the intent of the Division of Career and Technical Education to create the appropriately termed course in the District's course catalog.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1.B.5.a

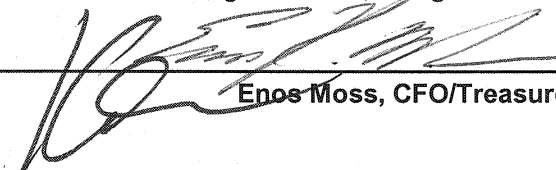
FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

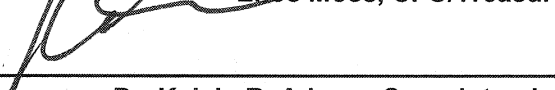
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
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Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	<input type="checkbox"/> Pending Funding Availability	Vendor #:


Department: Curriculum /Instruction


Tim Murrell, Exec. Dir., Career & Tech. Ed.


Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer


Dr. Kelvin R. Adams, Superintendent

			
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Veterinary Science Pathway Course Descriptions

Veterinary Science 1 & 2

This course focuses on the care of small animals. Students will study areas pertaining to animal health, nutrition, anatomy and physiology, and diseases. Students will be able to be better prepared for a career in the animal health field. Students will use laboratory and hands-on activity to enhance classroom learning and provide more real world experience. In addition, students will spend the second semester of their senior year completing an internship related to animal health.



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-55

Information: ☐

Action: ☒

Action to be Approved:
Course Adoption/Change

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the adoption of the Agricultural Science Survey 1, Agricultural Science Survey 2 and Supervised Agricultural Experience course titles for Beaumont Technical High School and other sites as needed for the 2011-2012 academic year. These are 1 credit hour courses for Career and Technical Education in the Agriculture program area. There is no cost associated with this request.

BACKGROUND: Beaumont Technical High School will be adding career and technical programs in the 2011-2012 academic year to help students become career and college ready. An important step in that direction includes the need to implement programs that have a high demand in terms of employability. The Indoor/Outdoor Maintenance program facilitates that need by providing classroom and hands-on instruction in various agricultural and maintenance areas.

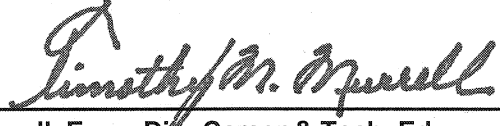
Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1.B.5.a


FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	<input type="checkbox"/> Pending Funding Availability	Vendor #:

Department: Curriculum /Instruction


Tim Murrell, Exec. Dir., Career & Tech. Ed.


Dr. Carlinda Purcell, Dep. Supt., Academics


Angela Banks, Budget Director


Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

Indoor/Outdoor Maintenance Pathway Course Descriptions

Junior Year

Semester 1 – Indoor Maintenance 1

Description

In this course, students will be able to demonstrate custodial health and safety as well as proper identification, usage and care of custodial equipment and other maintenance-related competencies. Students will also learn indoor gardening techniques.

Semester 2 – Landscaping/Outdoor Maintenance 1

Description: Students will learn to create and install designs for the landscapes around houses and businesses. In the course students will use up-to-date landscaping equipment when completing outdoor design installations.

Senior Year

Semester 1 – Indoor Maintenance 2

Description:

In this course, students will be able to demonstrate an advanced array of maintenance techniques, including proper upholstery cleaning using extraction methods, proper floor stripping and water removal as well as other advanced maintenance competencies. Students will also learn advanced indoor gardening techniques, including but not limited to: plant propagation and floral arrangements.

Semester 2 – Landscaping/Outdoor Maintenance 2

Description: Students will further their knowledge in installing designs for the landscapes around houses and businesses. In the course students will use up-to-date landscaping equipment when completing outdoor design installations as well as participate in supervised internship experiences.



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-56

Information: ☐

Action: ☒

Action to be Approved:
Course Adoption/Change

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the adoption of Principles of Biomedical Sciences, a Project Lead the Way course to be taught at Soldan International Studies (IS) High School for the 2011-2012 school year.

BACKGROUND: Soldan IS High School strives to offer rigorous academic options to its diverse student population. In conjunction with the Career and Technical Education Division, the school has applied and been granted permission through Project Lead the Way to implement the Biomedical Sciences curriculum. The sequence of courses will begin in the 2011-2012 school with the introductory course and one course will be added each year until the sequence of four is complete. Student interest at Soldan aligns with the mission of the Project Lead the Way program and allows students to gain hands-on experience in health sciences.

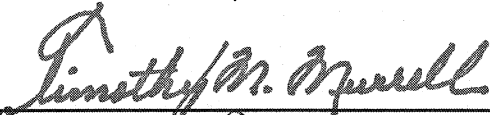
Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1.B.5.a

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)


Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	<input type="checkbox"/> Pending Funding Availability	Vendor #:

Department: Curriculum /Instruction

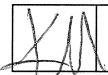

Tim Murrell, Exec. Dir., Career & Tech. Ed.


Dr. Carlinda Purcell, Dep. Supt., Academics


Angela Banks, Budget Director


Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

			
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The sequence of high school courses in the Project Lead The Way (PLTW) Biomedical Sciences program parallels the proven PLTW Engineering program. The initial program includes four courses, all aligned with appropriate national learning standards:

- **Principles of the Biomedical Sciences (PBS)**
 - Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, research processes and bioinformatics. This course is designed to provide an overview of all the courses in the Biomedical Sciences program and lay the scientific foundation for subsequent courses.
- **Human Body Systems (HBS)**
 - Students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases and often play the role of biomedical professionals to solve medical mysteries.
- **Medical Interventions (MI)**
 - Students investigate the variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family. The course is a "How-To" manual for maintaining overall health and homeostasis in the body as students explore: how to prevent and fight infection; how to screen and evaluate the code in human DNA; how to prevent, diagnose and treat cancer; and how to prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Lifestyle choices and preventive measures are emphasized throughout the course as well as the important roles scientific thinking and engineering design play in the development of interventions of the future.
- **Biomedical Innovation (BI)**
 - In this capstone course, students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project and may work with a mentor or advisor from a university, hospital, physician's office, or industry. Throughout the course, students are expected to present their work to an adult audience that may include representatives from the local business and healthcare community.

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- > [Engineering Curriculum](#)
- > [Biomedical Sciences Curriculum](#)
- > [Purchasing Manuals](#)

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BOARD RESOLUTION

Date: June 8, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-1157

Information: ☐

Action: ☒

Action to be Approved: RFP/Bid

RFP/Bid # 036-1011

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the purchase of athletic equipment (including 70 football helmets) and uniforms for the fall and winter high school sports from the selected vendors as determined by the responses to the referenced RFP. The cost of the combined purchase is not to exceed \$140,000.00. This resolution is in response to the Athletic Equipment presentation provided to the Board.

BACKGROUND: The equipment and uniforms included in the RFP are for Girls - tennis, volleyball, softball, cross-country and basketball. The Boys sports are football, soccer, cross-country, basketball and wrestling. A separate RFP for the spring sports will be conducted in the late fall.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: I.C.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 833-00-110-1422-6411	GOB	Requisition #:
Amount: \$140,000.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$140,000.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: Various

Department: Academics

Dr. Dan Edwards, Assoc. Supt., Middle/High Schools

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sunner	Vashon	Total
Fall Sports													

Girls Tennis Program

Shirts: 50% polyester/50% cotton, LaCoste mesh knit, button front style, full fashion collar, 4" school initial (one or two) on left chest, 1/4" sleeves. Available in white only. (Indicate specific school initials and color) Sizes XS thru XXL. Preferred Brands: Russell, Addidas, Holloway, Nike			10										
Shorts: 100% stretch nylon, elastic waistband, approximately 4" inseam length of pant legs Preferred Brands: Russell, Addidas, Holloway, Nike													
School Color													
White					10		12			10		5	57
Skirts: Box pleated, 100% polyester stretch nylon, 1" covered elastic waistband, hemmed bottom with 1" side trim with brief Sizes XS thru XL Preferred Brands: Reebok, Addidas, TTP, Nike													
Briefs: 100% polyester stretch knit materials, heavy weight fabric (non transparent); elastic waist and leg openings. Available in various school colors. Nylon shell, unlined, with full zipper or snaps and two slash pockets. Specify School Colors by underscoring: Dark Green, Silver, Maroon, Navy, Scarlet, Royal Blue. Adult Women's Sizes only XS thru XXL.													
Rackets: anodized aluminum frame - perfect balance - strong nylon strings. Head cover included in price. Specify handle size desired: ADULT SIZES ONLY 4 & 3/8" 4 & 1/2" 4 & 5/8"					4					5	4		13
Tennis Balls: Official (yellow color) from National Federation approved list cans of 3 (cost per can) Required Brands: Wilson, Penn No Substitutions			30										
Total Girls Tennis Program												5	362

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Girls Volleyball Program													
Shirts: "V" neck, 100% polyester, short sleeve, split tail and extended back Shirt and numbering must meet National Federation Guidelines (4" number, 3" down from v neck) School name on back above 6" number. Lettering and numbering included in price. Women's sizes S thru XL Preferred Brands: Asics, Russell													
School color with specified trim and numbers													#REF!
White with specified trim and numbers					15								#REF!
Shirts: "V" neck, 100% polyester, sleeveless, split tail and extended back Shirt and numbering must meet National Federation Guidelines (4" number, 3" down from v neck) School name on back above 6" number. Lettering and numbering included in price Women's sizes S thru XL Preferred Brands: Asics, Russell													
School color with specified trim and numbers													#REF!
White with specified trim and numbers													#REF!
Pants: spandex lycra with 4" inseam, covered elastic waistband, approximately 4" length in pant leg. Bottom edge 1" hem of pant legs, v notch and 4" crotch School color with specified trim Preferred Brands: Asics, Russell	10		5		15						20	15	#REF!
Knee Pads: (Volleyball type only) High stretch elastic knit 9" long. Molded foam front knee cap. Preferred Brands: Voit, Asics, Tiger													
VPADVBLU (Royal Blue)	14										20	10	#REF!
VPADVBOR (Orange)													#REF!
VPADVBRD (Red)													#REF!
VPADVBTWT (White)							12	15		20			#REF!
VPADVBYE (Yellow)			10										#REF!
Scorebooks: Official National Federation for State High Schools Indicate Number of Books Needed (Public High League will order)	2		2	1	2		2	2		2	2		
Elbow Pads: Lightweight, neoprene elbow sleeve with padding. Flexible, absorbs shock and resistant to floor burns. Available in various school colors. Preferred Brands: Bike or equal													
Volleyballs: National Federation Approved Baden 15-0, 44010015 Official Leather DXHL	14									20			#REF!
Total Girls Volleyball Program	12		6		4					5		4	#REF!
												29	#REF!

St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Summer	Vashon	Total
Girls Softball Program													
Gane Shirts: 100% Nylon Women's Sizes: S - XXL In School Color, with specified numbers and trim; 6" numbers on back of shirt and 4" numbers on front. Numbers processed, not sewn. School name above number on front. Preferred Brands: Russell, Rawlings									10	15			#REF!
Pants (Long Pants): 100% polynylon waistband, 1/8" piping on side of leg Sizes S thru XL School Color to match shirt Preferred Brands: Russell, Rawlings								15	10				#REF!
Stockings: Knee length, 100% stretch nylon (Stirrup type), one size fits all. Preferred Brands: Twin City, Kay							20	15		20			#REF!
Sanitary Stockings: tube type, full length, white cotton to wear under regular stirrup hose; 80% cotton/20% stretch yarn Sizes 9-13 Preferred Brand: Twin City Regular Cushioned Foot													#REF! #REF!
Undershirts: (Sleeves) - 50% cotton/50% acrylic medium weight material with white body, 3/4 contrasting sleeve. Crew neck style. Sizes S Thru XXL Preferred Brand: Russell												20	#REF!
Warm-Up Jackets: Nylon shell with kasha lining, in solid school color. School name and number embroidered on left chest, snaps for closing. Available in various school colors. Sizes S thru XXXL													#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Catchers Helmet: Hockey Style Helmet with mask, one piece molded skull type shell. Must be stamped with "NOC-SAE" approval. School Colors available. Women's Sizes Only. Preferred Brands: Rawlings, Riddell, Schutt													#REF!
Chest Protectors: Lightweight closed cell, foam padding, individual adjustable padded plastic breast cups with padded adjustable harness Women's style and sizes only Preferred Brands: Riddell, Rawlings, Schutt					1								#REF!
Caps: 100% polyester, unlined in solid school color with one or two initials on bib. Adjustable sizes. Preferred Brand: Richardson								15		50			#REF!
Visors: 100% polyester, mesh with lettering included in pricing Adjustable sizes. Preferred Brand: Richardson			20	20				15				20	#REF!
Protective Batting Helmets: One piece polycarbonate shell, double ear flap, changeable protection, adjustable size liner, or changeable insides. Must be stamped with "NOC-SAE" approval. Must have face mask attached as required by NFHS. Adult Sizes Only.								2					#REF!
Catchers Mitt: Mitt for left or right handed players. Leather only. Female Adult Sizes Only. Rawlings RCM 40L or Equivalent.										2			#REF!
Leg Guards: Professional model, must be available in school colors, BSN-BBLEG76, Rawlings 76C-1, or Schutt					1								#REF!
Fielder's Gloves: Leather only. Female Adult Sizes Required Brands: Rawlings or Wilson Only. For Right Handed Players For Left Handed Players			3		2			2		2			#REF!
					1			2		1			#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
First Base Mitt: Leather only. Female Adult Sizes. Required Brand: Rawlings For Right Handed Players For Left Handed Players													#REF! #REF!
Ball Bag: Zipper opening, heavy duck material to hold at least two dozen balls. Preferred Brand: Rawlings DBZ					1					1			#REF!
Scorebooks: Official National Federation for State High Schools Indicate Number of Books Needed (Public High League will order)			1	1	1		1	1		2		1	
Bat Caddy: made from heavy duty reinforced vinyl, will hold 8 bats. Mesh pockets for easy viewing of bats. Easily rolls up for storage and transport. Can be attached to chain link fence. Black Only.					1					1			#REF!
Bat Rack: steel rack that mounts to and removes easily from chain link fence; can hold 24 bats to keep off ground.													#REF!
Pitcher's Plate: Rubber (same for softball and baseball)							1	1					#REF!
Home Plate: Rubber (same for softball and baseball)								1					#REF!
Softball Bases: Set of three (15" x 15" x 3"), 2 heavy straps Nylon Web, Double 1st base										1			#REF!
Softball Bat: Aluminum, official high school 2 5/8" barrel. Must be stamped BESR. 32" 33" Preferred Brands: Easton, Worth, Louisville Slugger			2		1		1	2		2			#REF!
Softball/Baseball Belts: 1-1/2" elastic belt with matching leather tabs. School Colors are Available.					20							15	#REF!
Softballs: Must have NFHS Authenticating mark on ball, official, from the National Federation approved list. Balls are ordered by the dozen. Required Brand: Worth FX2RYL-MO No Substitutions.			4		2		3			2		3	#REF!
Total Girls Softball Program												59	#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Girls Cross Country Programs													
Uniform:													
Shirt: 100% nylon tricot mesh, full length, sleeveless, full contour cut, narrow shoulder straps, ribbed knit neck and armholes trimmed in contrasting school colors. Screen Print School name. Sizes XS thru XXL. Adult Womens Sizes Only. To be available in many colors. Preferred Brands: Russell, In-Sport, Hind, Asics					15	7	12						#REF!
Pants: featherweight, 100% nylon taffeta, 2-ply, brief style compression, 1 & 1/4" elastic waistband, slit sides, bartacked, reinforced crotch, inseam 3". Contrasting school colors. Sizes XS thru XXL. Adult Womens Sizes Only. Required Brands: Russell, In-Sport, Hind, Asics No Substitutions.					15	7	12						#REF!
Warm-Up Jackets and Pants Set													
Jacket: 100% nylon, full zipper, 2" school name and number on front left chest in contrasting school color, raglan sleeves with lining. Sizes XS thru XXL. Adult Womens Sizes Only Preferred Brands: Russell, Holloway, Rawlings, Nike						7							#REF!
Pants: To match jacket. 1" number on left front leg in contrasting school color. Front nylon zipper leg opening. Sizes XS thru XXL. Adult Womens Sizes Only. Preferred Brands: Russell, Holloway, Rawlings, Nike.						7							#REF!
Spikes and Wrench: Gill Preferred.													
Spikes - 3/8" (per 100)													#REF!
Spikes - 1/2" (per 100)													#REF!
Spikes - 1/4" (per 100)													#REF!
Spikes - 1/8" (per 100)						4							#REF!
Wrench with handle.						1							#REF!
Timer: Stopwatch. Kenrick Accusplit (625CL Sports timer - Liquid Crystal Display. Schools may select either or both timers. No Substitutions Permitted						1				2			#REF!
Measuring Tape: 100' Fiberglass Required Brand: Gill #985 No Substitution										1			#REF!
Total Girls Cross Country Program												0	#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Girls All Sports Programs													
Sports Bras: cotton lycra fabric, with wide padded shoulder straps, double layering, concealed bust seam, seam cutaway and sweat vent in front, back and bottom. Color - White or Black. Sizes 32A thru 44D). Preferred Brands: Champion, McDavid													#REF!
White								20	10	5	30		#REF!
Black													#REF!
Carry All Bags 100% denier nylon material, stress stronger handle with zipper and padded shoulder strap. Various school colors. Colors and lettering included in price. Preferred Brands: Addidas, Nike													
Large Size 12" W x 12" H x 26" L	20									20			
Small Size 12" W x 12" H x 18" L		30										0	#REF!
Padlocks, Combination Masterlock with master key and combination list													#REF!
Sweat Shirt and Pants:													
Shirt: 12 oz hooded ultra heavyweight 90% cotton/10% acrylic material, attached hood with drawstring, metal grommets, muff pocket, seamless shoulder set-in sleeves, ribbed cuffs and waistband, with action side inserts. Two inch (2") school letters and numbers on left front chest in contrasting school color. School colors - Dark Green, Gold, MAroon, Navy, Royal Blue, Scarlet, and White Required Brand: Champion No Substitutions		15	40					15				30	#REF!
Pants: heavy 90% cotton, 10% acrylic material, full cut with drawstring waistband, with large metal grommet, elastic leg bottoms, extended crotch gusset. Two inch (2") school letters and numbers on left front leg in contrasting school color. School colors - Dark Green, Gold, Maroon, Navy, Royal Blue, Scarlet and White Required Brand: Champion No Substitutions		15	40					15				30	#REF!
Sweat Socks: white, heavy weight, stretch nylon, acrylic material with elastic top. Preferred Brands: Twin City and Champion Cost per 3 pack					20			5			20	50	#REF!
T-Shirts: heavy weight cotton material, 50% polyester, 50% cotton, with deep set arm holes and extra length. Sizes Small thru XXL. Preferred Brands: Russell, Champion and Southern Athletic		20			100			50			50	0	#REF!
Adhesive Tape: porous 1&1/2" wide x 15 yards long: 32 rolls to each athletic speed pack Preferred Brands: Cramer, Mueller, Johnson & Johnson, Doctor's House, Tyco Medical Supply					2		2			1			#REF!
Game Clock with sounding horn Spaulding No Substitutions													#REF!
Portable Scoreboard - Multi-Sport Digital Scorer and Timer Dimensions: 15.6" x 29" x10" (Bison 550)													#REF!
Inflator: Hand table model.													#REF!

St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Electric Inflator: Bison													#REF!
Girls All Sports Total												110	#REF!
Total For Fall Sports - Girls												203	#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Winter Sports													

Girls Basketball Program

Game Uniforms													
Shirts: Dry fit, moisture management material. Hemmed side panel no more than 2" neck and arm, 1" arm trim on side inserts. Screen print 6" numbers on front of shirt and 8" numbers on back, in contrasting school colors to match trim. Womens Sizes Only. Must be NFHS Compliant Preferred Brands: Badger, Rawlings, Russell, Nike													
White, with specified trim and numbers in school colors (2)		15		15		4	15	15				0	#REF!
School color with contrasting specified trim and numbers				15		4	15		15				#REF!
Shorts: Elastic drawstring. 2 color, 2" side inserts down legs with crotch piece and hemmed V-notched legs. Pants trimmed to match jerseys. Must be NFHS Compliant. Womens Sizes Only.													
White, with specified trim and numbers in school colors (2)		15		15		4	15	15				0	#REF!
School color with contrasting specified trim				15		4	15		15				#REF!
Shooting Shirts: V-neck. Hemmed bottom with slit on sides, to include 2 color lettering. Short Sleeved. Womens Sizes Only.													
White				15		8						15	#REF!
School Color													#REF!
Practice Shorts: Standard weight 100% nylon material, 2 ply, all elastic waistband. 9" inseam, long mesh - tricot mesh. Womens Sizes Only. Preferred Brands: Champion, Rawlings, Russell, Nike Specify Color	15	15		15	30	5	25				45	15	#REF!
Reversible Jersey: Sleeveless, 100% nylon mesh material. No Lettering. Womens Sizes Only. Preferred Brands: Champion, Nike, Russell	15	15	10	15	30	5	25				20	15	#REF!
Ball Carrier: for six balls, vinyl coated nylon with zippered opening. Lettering included in price. Required Brand: Rawlings. No Substitutions.					2	1					1		#REF!
Scorebooks: Official National Federation for State High Schools Indicate Number of Books Needed (Public High League will order)	4	2	2	2	2	1	2		2		2	1	
Basketballs: Must have NFHS Authenticating mark on ball, official, leather, from the National Federation approved list. Required Ball: Wilson Solution WT8071 No Substitutions.	6		6	5	4	4	6	4	5		6	4	#REF!
Girls Basketball Total												50	#REF!
Total For Winter Sports - Girls												50	#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Spring Sports													

Girls Soccer Program

Game Shirts: "V" neck, short sleeve, 1/4" length raglan; 100% dry fit material with contrasting school color neck and arm trim. Womens Sizes Only. Required Brands: Nike or Addidas (No substitutions) White with specified trim, numbers and lettering School Color with specified trim, numbers and lettering													
Game Shorts: 100% polynylon, boxer style. Shorts may be order to match shirt or in contrasting school colors. 5" inseam. Womens Sizes Only Specify Color to match shirt. Required Brands: Nike or Addidas. (No substitutions) White with specified trim School Color with specified trim			15	25	20				11	15		15	#REF!
Goalie Jerseys: "V" neck, full length sleeve, 100% dry fit material with contrasting colors neck and arm trim. Must be available in various colors. Sizes Womens XS thru XXL.													
Goalie Pants: Elastic waist pants with drawcord; 7" inseam; 85% polyester & 15% spandex; padded sides. Must be available in either long or short pant. Sizes XXS thru XXL. Specify Long Short													
Goalie Gloves: Goat skin, pebbled palm and back. Soccer Sport #3/70 or Sportcraft # 17640				2						1			#REF!
Stockings: 100% stretch nylon, knee length, in school color to match shirt and pants. Preferred Brand: Twin City										20		0	#REF!
Shin Guards: molded orange fiber, with one adjustable elastic strap. Preferred Brands: Athletic Specialties, Soccer Sport or Frost										20		15	#REF!
Soccer Ball: Game Balls must have NFHS Authenticating mark on ball from National Federation approved list. Practice Ball, official Leather Brine #SBVOR2 Game Ball, Wilson, Avanti Size 5										5		6	#REF!
Soccer Net: Official goal nets, 2.5mm Orange Kwick Goal (24x8x10) cost per pair No Substitution.				6	1					2			#REF!
Girls Soccer Program Total												52	#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Girls Track Program													
Uniform:													
Smr: 100% nylon turtlet, sleeveless, full contour cut, narrow shoulder straps, ribbed knit neck and armholes trimmed in contrasting school colors. Screen Print School name. Sizes XS thru XXL. Adult Womens Sizes Only. To be available in many colors. Preferred Brands: Russell, In-Sport, Hind, Asics					5	6			10				#REF!
Pants: featherweight, 100% nylon taffeta, 2-ply, brief style compression, 1 & 1/4" elastic waistband, slit sides, bartacked, reinforced crotch, inseam 3". Contrasting school colors. Sizes XS thru XXL. Adult Womens Sizes Only. Required Brands: Russell, In-Sport, Hind, Asics No Substitutions.					5	6			10				#REF!
Warm-Up Jackets and Pants Set													
Jacket: 100% nylon, full zipper, 2" school name and number on front left chest in contrasting school color, raglan sleeves with lining. Sizes XS thru XXL Adult Womens Sizes Only Preferred Brands: Russell, Holloway, Rawlings, Nike		15				5		5					
Pants: To match jacket. 1" number on left front leg in contrasting school color. Front nylon zipper leg opening. Sizes XS thru XXL. Adult Womens Sizes Only. Preferred Brands: Russell, Holloway, Rawlings, Nike.		15				5		5				0	#REF!
Shoes, Sprint: White nylon suede and natural leather with seven detachable spikes. Adult Womens Sizes Only. Preferred Brands: Asics, Nike		15											#REF!
Shoes: For Indoor and outdoor practice. Adult Womens Sizes Only. Preferred Brand: Converse Road Star #BO6135 or equal		15										0	#REF!
Spikes and Wrench: Gill Preferred.													
Spikes - 3/8" (per 100)													#REF!
Spikes - 1/2" (per 100)													#REF!
Spikes - 1/4" (per 100)						4							#REF!
Spikes - 1/8" (per 100)					2								#REF!
Wrench with handle.						1							#REF!
Heel Cups: Unpadded (12 per box) Preferred Brands: Cramer, Gill					3								#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Heel Cups: Padded (12 per box) Preferred Brands: Cramer, Gill													#REF!
One Piece Track Suit: Spandex lycra material, In school Colors - one color with school name on front. Required Brands: Pacific Coast, Hind, In-Sport. No Substitutions.					20					15	12		#REF!
Indoor Plastic Coated Putting Shots: 8 lb 13 oz Girls Required Brand: Gill					1	2							#REF!
Shot Carrier: For 2 shots Preferred Brands: Gill, Blazer					1								#REF!
Timer: Stopwatch. Kenrick Accusplit (625CL) Sports timer - Liquid Crystal Display. Schools may select either or both timers. No Substitutions Permitted							2						#REF!
Tote Bags: Bags 14" x 24" vinyl material, side handles, kull zipper. Lettering - one color school name and ID number Preferred Brands: Addidas, Nike No Substitutions					2	4				10			#REF!
Tights: Light, silky antron/lycra - unisex running tights, elastic waistband with drawstring and stirrup feet. Sizes XS thru XXL. Adult Sizes Only. Designate Color: Black, Silver, Navy, Royal Blue, Raspberry, Scarlet, Turquoise, Gold, or Maroon. Required Brand: In-Sport No Substitution	15		10		10		10						#REF!
Baton: Aluminum. Indicate a Color		6			4	4						0	#REF!
Cartridges: 22 Blank Caliber - Loud Fire per box 32 Blank Caliber - Loud Fire per box													#REF!
Cross Bar: 14 ft., 10" fiberglass round, NFHS Approved Required Brand: Gill 522 No Substitution													#REF!
Shots: 8 lb. 13 oz. Iron, Outdoor.						1		1					#REF!

**St. Louis Public School League
Girls Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Starting Blocks: (M-F Athletic) #4045 (Cinder & All Weather Block) Required Brand: Gill #420 No Substitution	2	1										2	#REF!
Hurdles: UCS #4001 Rocker													#REF!
Starting Pistol: 32 Caliber (M-F Athletic)													#REF!
High Jump Standard: NFHS Approved, cost per pair Required Brand: Gill #7040 No Substitution													#REF!
Measuring Tape: 100 Fiberglass Required Brand: Gill #985 No Substitution					1					1			#REF!
Girls Track Total												2	#REF!
Total For Spring Sports - Girls												54	#REF!
Grand Total Girls Sports												307	#REF!

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carmahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Fall Sports													
Football Program													

Helmets: Designed with the intent of reducing the risk of concussion. Five year shell warranty. Available in a wide variety of impregnated, painted and high gloss colors. Up charges apply for custom facemasks, and custom painting.	4	4	4	4	4				4	4	4	4	40
	3	3	3	3	3			3	3	3	3	3	30
Riddell MDX Box Repair Kits No Substitutions Allowed #2/517 travel hardward contains all the accessories needed to make rush repairs on the field or in the locker room.								1				1	3
Chin Straps Standard hard cup chin grip 4 point high hook-up Metal fasteners for chin straps (50 per bag) Hardware Buckles for replacing snaps - per dozen TTNS & TCSS Color on color hard cup (med /high hook up) Hardware for mounting face masks to helmets - all metal TTNS & TTNL Hardware for mounting face masks to helmets (fits S/M/L) Deep cut mid/high hook up													
		10			15					30			55
		4											4
													0
													0
													0
													0
													0
													0
Face Masks: to replace broken mask, must be stamped NOC-SAE approved NOTE: Face masks will be attached to the helmets when purchased. Should a face mask be broken, a new face mask may be attached by the school, as long as the construction of the helmet is not changed or defaced.													
Revolution Face Mask													0
Fits WD-1 & VSR-4 for Linesman													0
Fits WD-1 & VSR-4 for Backs													0
Jaw Pads: Replaceable snap-in style. NOTE: On line provided, specify type and model helmets for which jaw pads are to be used.													
VSR-4 (pair)					15								15
Z-Pad for Revolution Helmet (pair)					5								5
Kicking Tees: 2" high, hard rubber, as follows: Kick Off "Cramer/Wilson or McGregor or Gill" Field Goal "Cramer/Wilson or McGregor or Gill"													
			3							1			4
			2							1			3

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Mouth and Teeth Protectors: as follows - must be individually wrapped, packed with sanitary instructions and be color coded, if required by the National Federation of High School Athletics.													
For Signal Callers (Shields)													0
For All Others with straps													
Preferred: Right Guard (R6100), Shield Charger or Kramer	100		150					100		93	100	200	743
Shoe Laces: Flat type, as follows													
Black, approx. 63" for high top shoes													0
White, approx. 63" for high top shoes													0
Black, approx. 45" for oxford shoes													0
White, approx. 45" for oxford shoes													0
Cleats: 100% polyurethane, 1/2" conical base, NO STEEL TIP, 14 per set, for use with all standard cleated shoes.					5			20					25
Cleat Wrench: for use with standard cleats.					2			10					12
Shoulder Injury Pad: for use under regular shoulder pads; constructed of all vinyl foam and vinyl coated material, 3/4" thick. "Cramer" or "Johnny Mac"					10								10
Stockings: Full length, 19" long with 2" wide elastic rib top; 100% stretch nylon knit - medium weight. In variety of school colors. Twin City		30		36							50		116

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Baumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Meiro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Sideline Jackets: 100% waterproof nylon body and polyurethane lining; three quarter length jacket. Extra full cut to fit over shoulder pads; lined hood with drawstring to fit over helmet. Full snap front raglan sleeves with tunneled elastic sleeve ends. Patch pockets, drawstring bottom. Sizes S thru XXL; Colors: Black, Dark Green, Silver Gray, Maroon, Navy, Royal Blue, Light Blue, White, Cardinal, Orange, Gold, Brown, Purple, Scarlet and Kelly Green													0
Sideline Jackets: 100% coated two-ply nylon taffeta weathercoat with polyurethane foam lining, quilted satin lined raglan sleeves with elastic sleeve ends. Roll under water proof hood. Zipper front, slash pockets and drawstring bottom. Sizes S thru XXXL													0
Sideline Parka: Fleece lined, 3/4 length hooded with 4 oz. lined sleeves; full athletic cut snap closures, matching set-in sleeves, two single vented pockets, stretch knit cuffs. Sizes S thru XXXL. TAG													0
Shoulder Pads: inside cantilever or modified, Air Management, College and High School quality. Preferred Brands: Riddell, Collegiate (TAG), Douglas, Rawlings, Schutt QB1 - Regular - 15" to 17" shoulder measurement QB1 - Large - 18" to 19" shoulder measurement QB1 - XL - Extra Large - 19" to 20" shoulder measurement Lineman offense/defense (S, M, L) Lineman offense/defense (XL) Linebacker/full back (S, M, L) Linebacker/full back (XL) Wide receiver (S, M, L) Wide receiver (XL)								3					3 0 0 3 2 5 0 5 0
Shoulder Pad Laces					10								10
Hip Pads: slotted pads for use with slotted style waistband pants. 3 pieces nylon covered. No Substitutions. NOKONA								10	20	10	30		70
Hand & Wrist Protectors: protection for hand and wrist; pairs only. J & J #7702, Gladiator #GPHP, Riddell FPK, McDavid Adult Size Only													0
Elbow Pads: contoured design with 3/8" thick foam padding, laminated to 1/4" urethane padding with behind elbow cut out to prevent binding; packaged in pairs. ADULT SIZES ONLY Specify Sizes: Regular _____ Large _____ Specify Colors by underscoring one of the following: Black, Maroon, Royal Blue, Gold, Purple, White, Kelly Green, Scarlet.										10			10

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Forearm Pads: full covered nylon knit, can be used on either arm. Specify Sizes: Regular Large Preferred Brands: Schutt, McDavid, Collegiate (TAG)										10			10
Knee Pads: air cushioned construction with air pocket in center. Preferred Brands: Adams, Riddell 48134, All Star													
Regular 7"									18			10	28
Large 8"									18				18
Neck Injury Pads: roll type, vinyl dipped neck roll, one size fits all. Preferred Brands: Wilson P4801, Riddell #48125, Collegiate (TAG)													0
Thigh Guards: polyurethane material Preferred Brands: Adams T-4, Rawlings, Riddell													
Small										5		10	15
Medium									20	10		10	40
Large									20	10		10	40
Adult Rib Vest: All-Star protectors, metal eyelets with drawstring, shoulder straps. Preferred Brands: TAG TTP650A or Riddell 45242								4					4
Foam Rubber Protective Padding: 1/4" and 1/2" thick, each sheet size is approximately 6" x 12" Cramer Kit 061500 - Six Pieces per carton													0
Dummies: as follows:													
Blocking, buck type (Straight wall) 14" c 48", 35 lbs.													0
Blocking, hand held shield type, small (Riddell or TUF)													0
Blocking, hand held shield type, large (Riddell or TUF)											2		2
Scrimmage Vests: 100% nylon & mesh material with elastic bottom. One size fits all, to be used over shoulder pads. Specify color by underscoring: Black, Orange, Light Gold, Royal Blue, Navy, Scarlet (012101) Preferred Brand: Collegiate (TAG)					22			20					42
Scrimmage Helmet Cover: 90% Cotton/10% lycra, 1/2" gripper elastic bottom to prevent shippage. One size fits all, to be used over helmets. Specify color by underscoring: Black, Orange, Light Gold, Royal Blue, Navy, Scarlet			20		22							15	57

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Jerseys (White): as follows - v neck, quarter length sleeves, 100% tricot mesh material, featuring screened paint numbers on front and back with 1" trim on neck and sleeve in contrasting school color. Rib knit cuff, 2" lycra insert. 2 color front print, 2 color 10" front number, 2 color 12" back number screen printed, 2 ply yokes. Must be NFHS approved.			50					40					90
Jerseys (Color): as follows - v neck, quarter length sleeves, 100% tricot mesh material, featuring screened paint numbers on front and back with 1" trim on neck and sleeve in contrasting school color. Rib knit cuff, 2" lycra insert. 2 color front print, 2 color 10" front number, 2 color 12" back number screen printed, 2 ply yokes. Must be NFHS approved.	40												40
Practice Jerseys: 100% nylon breeze mesh material. Sizes M to XXL and available in ten colors as follows: Specify color by underscoring: Royal Blue, Black, White, Orange, Gold, Maroon, Navy, Kelly Green, Scarlet and Purple				40	25					30			95
Game Pants: All lycra football pant, 14 oz slotted waist. Sizes S thru XXXXL (012401)	40				10			15					65
Practice Pants: All nylon white slotted waist Sizes XS thru XXXL (012501)		30		40	20			15				10	115
Belts: 1" wide with D-ring fastener, metal tab on end of belt with riveted buckle. Specify Size M - XL _____ Specify Color: _____ (012601)		30	50	40				20	100	60		50	350
Duffle Bags: 16" diameter bottom - 36" high - made of 5 oz nylon coated vinyl plastic, white welting in bottom of bag, nylon carrying handles on each side, to include silk screen lettering and some colors. (012701)													0
Sled Pads: Preferred Brands: Riddell, Tuff Wear, Fisher Short Sled Pad T-Post Sled Pad Regular Sled Pad													0 0 0 5

**St. Louis Public School League
Boys Uniform and Equipment Order List
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Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Footballs: Must have NFHS Authenticating mark on ball. Official, leather with stripe. No Substitutions. Wilson GST	4	5	6	6	8			2	10	2	5	10	58
Pop Up One Man Tackle Sled: returns to upright position after contact.													0
FOOTBALL Program Total													

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carmahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Boys Soccer Program													
Game Shirts: "V" neck, short sleeve, 1/4" length raglan; 100% dry fit material with contrasting school color neck and arm trim. Sizes XS thru XXL.G. Required Brands: Nike or Addidas (No substitutions) White with specified trim, numbers and lettering School Color with specific trim, numbers and lettering					20		21		11	20		15	36
							21						72
Game Pants: 100% polynylon, boxer style. Shorts may be order to match shirt or in contrasting school colors. 5" inseam. Sizes XXS thru XXL. Specify Color to match shirt. White with specified trim School Color with specified trim							21		11			15	36
							21						32
Goalie Jerseys: "V" neck, full length sleeve, 100% dry fit material with contrasting colors neck and arm trim. Must be available in various colors. Sizes XS thru XXL. Goalie Pants: Elastic waist pants with drawcord; 7" inseam; 85% polyester & 15% spandex; padded sides. Must be available in either long or short pant. Sizes XXS thru XXL. Specify Long _____ Short _____				1	1		1		2				5
									2				2
Goalie Gloves: Coat skin, pebbled palm and back. Soccer Sport #370 or Sportcraft # 17640, Brine			2						2	1			5
Stockings: 100% stretch nylon, knee length, in school color to match shirt and pants. Preferred Brand: Twin City				15			25		25	20			85
Shin Guards: molded orange fiber, with one adjustable elastic strap. Preferred Brands: Athletic Specialties, Soccer Sport or NFHS										20			20
Soccer Ball: Game Balls must have NFHS Authenticating mark on ball from National Federation approved list. Practice Ball, official Leather Brine #SBVOR2 Game Ball, Wilson, Avanti							4			5			9
			6		1		2		5	3			17
Soccer Net: Official goal nets, 2.5mm Orange Kwick Goal (24x8x10) cost per pair													0
SOCCER Program Total													

St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Boys Cross Country Program													
Uniform:													
Shirt: 100% nylon trikot mesh, full length, sleeveless, full contour cut, narrow shoulder straps, ribbed knit neck and armholes trimmed in contrasting school colors. Screen Print School name. Sizes XS thru XXL. Adult Sizes Only. To be available in many colors. Preferred Brands: Russell, In-Sport, Hind, Asics													
Pants: featherweight, 100% nylon taffeta, 2-ply, boxer style, 1 & 1/4" elastic waistband, slit sides, bartacked, reinforced crotch, inseam 3". Contrasting school colors. Sizes XS thru XXL. Adult Sizes Only. Required Brands: Russell, In-Sport, Hind, Asics No Substitutions.													
Warm-Up Jackets and Pants Set													
Jacket: 100% nylon, full zipper, 2" school name and number on front left chest in contrasting school color, raglan sleeves with lining. Sizes XS thru XXL. Adult Sizes Only Preferred Brands: Russell, Holloway, Rawlings, Nike													
Pants: To match jacket. 1" number on left front leg in contrasting school color. Front nylon zipper leg opening. Sizes XS thru XXL. Adult Sizes Only Preferred Brands: Russell, Holloway, Rawlings, Nike.													
Timer: Stopwatch. Kenrick Accusplit (625CL) Sports timer - Liquid Crystal Display. Schools may select either or both timers. No Substitutions Permitted													
Measuring Tape: 100' Fiberglass Required Brand: Gill #985 No Substitution													
CROSS COUNTRY Program Total													

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Boys All Sports Programs													
Athletic Supporters: 3" elastic waistband, mesh pouch supporter full cut, 1 and 1/4" leg straps. Preferred Brands: Bike, McDavid													0
Carry All Bags 100% denter nylon material, stress stronger handle with zipper and padded shoulder strap. Various school colors. Colors and lettering included in price. Preferred Brands: Addidas, Nike													
Large Size 12" W x 12" H x 26" L		11	50										61
Small Size 12" W x 12" H x 18" L		10					7						17
Padlocks, Combination Masterlock with master key and combination list													0
Sweat Shirt and Pants: Shirt: 12 oz hooded ultra heavyweight 90% cotton/10% acrylic material, attached hood with drawstring, metal grommets, muff pocket, seamless shoulder set-in sleeves, ribbed cuffs and waistband, with action side inserts. Two inch (2") school letters and numbers on left front chest in contrasting school color. School colors - Dark Green, Gold, Maroon, Navy, Royal Blue, Scarlet, and White Required Brand: Champion No Substitutions													0
Pants: heavy 90% cotton, 10% acrylic material, full cut with drawstring waistband, with large metal grommet, elastic leg bottoms, extended crotch gusset. Two inch (2") school letters and numbers on left front leg in contrasting school color. School colors - Dark Green, Gold, Maroon, Navy, Royal Blue, Scarlet and White Required Brand: Champion No Substitutions		15	45				15	15				30	120
Sweat Socks: white, heavy weight, stretch nylon, acrylic material with elastic top. Preferred Brands: Twin City and Champion Cost per 3 pack					20							40	110
T-Shirts: heavy weight cotton material, 50% polyester, 50% cotton, with deep set arm holes and extra length. Sizes Small thru XXL. Preferred Brands: Russell, Champion and Southern Athletic	40	20			100		50				50		260
Adhesive Tape: porous 1 1/2" wide x 15 yards long: 32 rolls to each athletic speed pack Preferred Brands: Cramer, Mueller, Johnson & Johnson, Doctor's House, Tyco Medical Supply	3	1		3	2			4			4	8	25

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Game Clock with sounding horn Spaulding No Substitutions													0
Portable Scoreboard - Multi-Sport Digital Scorer and Timer Dimensions: 15.6" x 29" x 10" (Bison 550)									1				0
Inflator: Hand table model.													0
Electric Inflator: Bison									1			1	2
													0
Boys All Sports Total													0
Total For Fall Sports - Boys													

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Winter Sports													

Boys Basketball Program													
Game Uniforms													
Shirts: Dry Fit, moisture management material Hemmed side panel no more than 2" neck and arm, 1" arm trim on side inserts. Screen print 6" numbers on front of shirt and 8" numbers on back, in contrasting school colors to match trim. Sizes 30 thru 56 Must be NFHS Compliant Preferred Brands: Badger, Rawlings, Russell, Nike White, with specified trim and numbers in school colors (2) School color with contrasting specified trim and numbers													
		15		15		1		15			12	15	58
				15					15		12		57
Shorts: Elastic drawstring. 2 color, 2" side inserts down legs with crotch piece and hemmed V-notched legs. Pants trimmed to match jerseys. Size 24 thru 50 Must be NFHS Compliant.													
White, with specified trim and numbers in school colors (2) School color with contrasting specified trim		15		15				15			12	15	57
Shooting Shirts: V-neck. Hemmed bottom with slit on sides, to include 2 color lettering. Short Sleeved. Sizes XS thru XXXL.													
White													0
School Color				15		14	15						44
Practice Shorts: Standard weight 100% nylon material, 2 ply, all elastic waistband. 9" inseam, long mesh - tricot mesh. Sizes XS thru XXL. Preferred Brands: Champion, Rawlings, Russell, Nike Specify Color _____	15	15			30	7	20	10			20	15	132
Reversible Jersey: Sleeveless, 100% nylon mesh material, No Lettering, Adult Sizes Only. XS thru XXXL. Preferred Brands: Champion, Nike, Russell	15	15	10		30	7	20	10	15				122
Ball Carrier: for six balls, vinyl coated nylon with zippered opening. Lettering included in price. Required Brand: Rawlings. No Substitutions.				1	1	1		1			1		5
Scorebooks: Official National Federation for State High Schools Indicate Number of Books Needed (Public High League will order)													0
Basketballs: Must have NFHS Authenticating mark on ball, official, leather, from the National Federation approved list. Required Ball: Wilson Solution WTB0700 No Substitutions.	2	2	2	2	2	1	2	2	4	4	2	1	26
	6	2	6	5	4	4		6	10	5	6		54
Boys Basketball Total													

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Boys Wrestling Program													
Wrestling Singlets: One piece wrestling singlet in school color. 100% lycra, high cut front, back and arm holes, short straight legs. Trim in contrasting school color on neck, arm wells and leg trim. 4" school lettering on front left chest in contrasting school color. Must meet NFHS specifications. Required Brand: Matman #JML85GEUX					5				10	15	18	15	63
Warm-up Top: 100% nylon shell material with lining, pull-over warm-up with hood and long set-in sleeves, half zipper front. Trim in contrasting school colors on 2&1/4 cuffs and waistband. School name on left front chest and 1" number on left sleeve in contrasting school colors. Sizes XS thru XXL. School Color													0
SHOES: Asics nylon Sizes 4 thru 15. White with black stripes. No Substitutions.											10		10
Scorebooks: Cliff Keen SB7 No Substitutions.			1	1	1				2	2	1	1	9
Flip Over Score Cards: Designed specifically for wrestling; center panel indicates period, large 6" numbers, score appears on both sides, can be used as a stand-up or over the side of the scoring table. One set of number to be in red and the other set in white, scores from 0 to 21 points. Cliff Keen 1M21													0
Head (Ear) Guard: Five strap unit, chin strap attached, only one size but adjustable and washable. Circle color - White, Red, Blue, Green, Light Gold, Purple, Black, Maroon, Orange, Navy, Kelly Green, Required Brands: Cliff Keen E41, Matman 30, Asics										15	8	15	38
Knee Pads: 11" Lycra elastic covered, with spacer or opening in back. Sold in pairs. Circle Color: Natural, Light Gold, Purple, Black, Royal Blue, Kelly Green Required Brand: Matman 40 No Substitutions			10						10	15	10		45
Face Guard: Designed for use with M22 Cliff Keen head guard; padded on both sides. Need documented evidence to use. White Only. Cliff Keen FG3					3								3
Cleanser: Liquid disinfectant - 1 gallon bottle (vinyl mat cleaner) Kenkan Plus No Substitution.			1						3	2		1	7
Tape: Pressure sensitive tape, roll 4" x 84', clear for taping mats together. Matman. No Substitution.					8					5	6	10	29
Boys Wrestling Total													
Total For Winter Sports - Boys													

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Spring Sports													
Boys Baseball Program													

Uniforms													
Shirts: Polywarrior-prograde material, full button front, jersey to be in white or in standard school colors. Trim in contrasting colors around neck and cuff. School name on front chest of shirt, 2 color twill lettering on front, 10" twill 2 color number on back of shirt, both in color of trim, extended tail of shirt.													
Preferred Brands: Rawlings KS57, Wilson, Russell													
White with trim and numbers in school colors													0
School color in contrasting trim and numbers		15							15			15	45
Pants: Polywarrior knit material with belt, 2 hip patch pockets. Double knees, zipper front, 29" inseam tunnel-loop waist.													
White with trim and numbers in school colors													0
School color in contrasting trim and numbers		15						15	15				45
Undershirts: (Sleeves) - 50% cotton/50% cotton/ poly material with natural body and colored sleeves as ordered. Crew neck style.													
Preferred Brands: Rawlings 7CS or Russell. No Substitutions.				15								20	35
Stockings: Knee Length, 100% stretch nylon with elastic top. Solid Color.													
Specify Color _____													
Preferred Brand: Twin City No Substitutions.		15		15			20	15	30		15		110
Super Sitturup Stockings: Knit - sitturup sock with hair at the top - fitted heel and toe - 60% cotton/38%nylon/2% spandex.													
Required Brand: Twin City No Substitutions.	20												20
Catchers Helmet: Hockey style helmet with cage attached, piece molded type shell. Must be stamped with "NOC-SAE" approval.													
Sizes Small thru XL (Adult Sizes Only)													0
Preferred Brands: Schutt, Riddell, Rawlings													
Caps: 100% polyester, unlined in solid school color with one or two initials on bib. Adjustable sizes.													
Required Brand: Richardson No Substitutions.	25		24	20			20	15	30	50	15	20	219
Protective Batting Helmets: One piece polycarbonate shell, double ear flap, changeable protection, adjustable size liner. Must be stamped with "NOC-SAE" approval.													
Adult Sizes Only.													
Required Brands: Rawlings PL75, Schutt. No Substitutions.			6					2	6				14

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Ball Bag: Zipper opening, heavy vinyl material to hold at least two (2) dozen balls. Required Brand: Rawlings DBZ No Substitutions.									1		1		2
Body Protectors: Short style model, with extended shoulder piece, 3 sectioned. Required Brands: Wilson Tru-Fit (A3202), Rawlings No Substitution.					1				1				2
Leg Guards: Professional model, must be available in school colors, come in pairs Preferred Brands: Wilson A3400, Rawlings OMW					1				1		1		3
Catchers Throat Protector: with snaps or Velcro fasteners Preferred Brands: Rawlings TP5, Wilson									1				1
Catchers Mitt: Mitt for left or right handed players. Leather only. Adult Sizes Only. Required Brand: Rawlings SG280 No Substitutions.					1				1				2
Flelders Gloves: Leather Only. Adult Sizes Only. 11" Size Right Handed _____ Left Handed _____ Required Brand: Rawlings No Substitutions					2			2	8		8		20
First Base Mitt: Leather Only. Adult Sizes Only. Right Handed _____ Left Handed _____ Required Brand: Rawlings No Substitutions			3				1	1			2		7
Helmet Caddy: made from heavy duty reinforced vinyl, will hold 8 helmets. Easily rolls up for storage and transport. Can be attached to chain link fence. Black Only. Preferred Brands: Rawlings, Louisville Slugger, Schutt					2						1		3
Bat Caddy: made from heavy duty reinforced vinyl, will hold 8 bats. Mesh pockets for easy viewing of bats. Easily rolls up for storage and transport. Can be attached to chain link fence. Black Only. Preferred Brands: Rawlings, Schutt, Louisville Slugger					1						1		2
Pitcher's Plate: Rubber (same for softball and baseball)													0
Home Plate: Rubber (same for softball and baseball)													0
Baseball Bases: Set of three (15" x 15" x 3") 2 heavy straps w pegs													0

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sunner	Vashon	Total
Baseball Bat: Aluminum, official high school 2 5/8" barrel (K117A)-3 style .50 stamp on bat, BB Core stamp on bat Must be stamped NFHS. 32" 33" 34" Preferred Brands: Easton, Louisville Slugger. No Substitutions	2	3	2		2				5	10		2	26
Softball/Baseball Belts: 1-1/2" elastic belt with matching leather tabs. School Colors are Available.		20	20		20							20	80
Baseballs: Must have NFHS Authenticating mark on ball, official, from the National Federation approved list. Balls are ordered by the dozen. Required Brand: Rawlings RMSHSA No Substitutions.	4	5	6	1	3		3		4	5	1	3	35
Scorebooks: Official National Federation for State High Schools Brand: Peterson #7BS Please Indicate Number of Books Desired		2	1	1	1		1	1		2	1	1	11
Boys Baseball Total													

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Boys Tennis Program													
Game Shirt: Polo Style, 50% Cotton/50% polyester, lacoste mesh knit, 3 button front, Left Front Chest Embroidered Preferred Brands: Addidas, Nike, Holloway, Russell													
White						5							5
School Color			10		6		6			10	8	5	45
Shorts: 100% stretch nylon, elastic waistband, approximately 5" in seam length of pant legs. Preferred Brands: Nike Addidas, Holloway													
White													
School Color						5	6			10	8		0
													29
Rackets: anodized aluminum frame - perfect balance - strong nylon strings. Head cover included in price. Adult Sizes Only. Specify handle size desired: 4&3/8" _____ 4&1/2" _____ 4&5/8" _____ Preferred Brands: Wilson, Penn													9
Tennis Balls: Official (yellow color) from National Federation approved list. Cans of 3. Preferred Brands: Penn, Wilson			30		12	35				50	24	24	175
Boys Tennis Total													

**St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year**

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Boys Track													
Uniform:													
Shirt: 100% nylon turt neck, full length, sleeveless, full contour cut, narrow shoulder straps, ribbed knit neck and armholes trimmed in contrasting school colors. Screen Print School name. Sizes XS thru XXL. Adult Sizes Only. To be available in many colors.													
Pants: leatuerweight, 100% nylon tauter, 2-ply, boxer style, 1 & 1/4 elastic waistband, slit sides, bartacked, reinforced crotch, inseam 3". Contrasting school colors. Sizes XS thru XXL. Adult Sizes Only. Required Brands: Russell, In-Sport, Hind, Asics No Substitutions.	25	3			5	10				15			58
Warm-Up Jackets and Pants Set													
Jacket: 100% nylon, full zipper, 2" school name and number on front left chest in contrasting school color, raglan sleeves with lining. Sizes XS thru XXL. Adult Sizes Only Preferred Brands: Russell, Holloway, Rawlings, Nike													
Pants: To match jacket. 1" number on left front leg in contrasting school color. Front nylon zipper leg opening. Sizes XS thru XXL. Adult Sizes Only. Preferred Brands: Russell, Holloway, Rawlings, Nike.	25					10					30		65
	25					10					30		65
Shoes, Sprint: White nylon suede and natural leather with seven detachable spikes. Preferred Brands: Asics, Nike													0
Spikes and Wrench: Gill Preferred.													0
Spikes - 3/8" (per 100)													0
Spikes - 1/2" (per 100)													0
Spikes - 1/4" (per 100)						4							4
Spikes - 1/8" (per 100)					2								2
Wrench with handle.						2							2
Heel Cups: Unpadded (12 per box) Preferred Brands: Cramer, Gill													0
Heel Cups: Padded (12 per box) Preferred Brands: Cramer, Gill					3								3
One Piece Track Suit: Spandex lycra material, In school Colors - one color with school name on front. Required Brands: Pacific Coast, Hind, In-Sport No Substitutions.													
								15			20		55
Indoor Plastic Coated Putting Shots:													
12 lb. Boys Shot Required Brand: Gill						1							1
Shot Carrier: For 2 shots Preferred Brands: Gill, Blazer													
					1	1							2
Timer: Stopwatch. Kenrick Accusplit (625CL) Sports timer - Liquid Crystal Display. Schools may select either or both timers. No Substitutions Permitted													
				2	4	1			4		4		15

St. Louis Public School League
Boys Uniform and Equipment Order List
2011-2012 School Year

Item Description	Beaumont	Carnahan	Cleveland	Clyde Miller	Gateway	McKinley	Metro	Northwest	Roosevelt	Soldan	Sumner	Vashon	Total
Tote Bags: Bags 14" x 24" vinyl material, side handles, kull zipper, Lettering - one color school name and ID number Preferred Brands: Addidas, Nike No Substitutions					2	1							3
Tights: Light, silky antron/lycra - unisex running tights, elastic waistband with drawstring and stirrup feet. Sizes XS thru XXL. Adult Sizes Only. Designate Color: Black, Silver, Navy, Royal Blue, Raspberry, Scarlet, Turquoise, Gold, or Maroon. Required Brand: In-Sport No Substitution			10		10						10		30
Baton: Aluminum		6			4	4					6	15	35
Cartridges:													0
22 Blank Caliber - Loud Fire per box													0
32 Blank Caliber - Loud Fire per box													0
Cross Bar: 14 ft., 10" Fiberglass Round, NFHS Approved Required Brand: Gill 522 No Substitution											1		1
Shots: 12 lb., Iron, Outdoor.	2					1		1					4
Starting Blocks: (M-F Athletic) #4045 (Cinder & All Weather Block) Required Brand: Gill #420 No Substitution		1	1						2				4
Hurdles: UCS #4001 Rucker		2											2
Starting Pistol: 32 Caliber (M-F Athletic)													0
High Jump Standard: NFHS Approved, cost per pair Required Brand: Gill #7040 No Substitution													0
Measuring Tape: 100' Fiberglass Required Brand: Gill #985 No Substitution					1			1					2
Boys Track Total													
Total For Spring Sports - Boys													
Grand Total Boys Sports													



BOARD RESOLUTION

Date: June 7, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-3071-58

Information: ☐

Action: ☒

Action to be Approved: Contract Renewal

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

Previous Board Resolution # 08-19-10-02

Prior Year Cost \$19,000.00

SUBJECT: To approve a contract renewal with Abbott Ambulance, Inc. to provide ambulance services for all high school varsity and junior varsity football games. The period of performance will be August 15, 2011 through December 1, 2011 with the total cost not to exceed \$19,000.00.

BACKGROUND: The cost to provide ambulance coverage for the varsity games is approximately \$15,000 and for the junior varsity games is approximately \$4,000. This will be the third year that the District has contracted for ambulance services for football games.

Accountability Plan Goals: Goal III: Facilities, Resources Support

Objective/Strategy: III.C.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 833-00-110-1421-6319	GOB	Requisition #:
Amount: \$19,000.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$19,000.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600014222

Department: Academics

Dr. Dan Edwards, Assoc. Supt., Middle/High Schools

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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Vendor Performance Report

Type of report: Final <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/>		Report Date: June 1, 2011	
Dept / School: Public High League		Reported By: Martin Jenkins	
Vendor: Abbott Ambulance Service		Vendor #: 600014222	
Contract # / P.O. #: 4500153088		Contract Name: Ambulance Services	
Contract Amount: \$ 19,000.00		Award Date: 09/19/2010	
Purpose of Contract (Brief Description): Provide emergency medical & first aid care for PHL football.			
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory			
Category	Rating	Comments (Brief)	
Quality of Goods / Services	5X 4 3 2 1	Abbott performed their duties in an exemplary manner, and their work quality was excellent.	
Timeliness of Delivery or Performance	5X 4 3 2 1	Abbott was prompt delivering services, contacting officials and submitting reports. They responded to medical situations with impeccable timing.	
Business Relations	5X 4 3 2 1	Abbott was engaged throughout the contract and beyond. They were also courteous, professional, and accessible.	
Customer Satisfaction	5X 4 3 2 1	The Public High League is ecstatic about the service quality this vendor delivered.	
Cost Control	5X 4 3 2 1	Abbotts cost for the ambulance service was reasonable, and they offered the lowest bid.	
Average Score	5	Add above ratings: divide the total by the number of areas being rated.	
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.			
Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>			

VENDOR PERFORMANCE REPORT INSTRUCTIONS

Type of report	Identify if this is a final report or a quarterly report (3 months)
Report Date	The date the report is prepared
Department	Indicate the name of the reporting department
Reported By	Please sign your name
Vendor	Enter the vendor's name
Vendor Number	Enter the vendor's assigned number
Contract # / PO #	Enter the assigned contract # or the purchase order # for the goods or services being reported
Contract Name	The official name used when the contract was solicited
Contract Amount	The total dollar value of the contract: the amount listed on the Board Resolution
Award Date	Enter the date that the Board approved this contract
Contract Description	Provide a brief description of the work being done under the contract
Performance Ratings	In the comment column provide the rationale for the rating you give Indicate the contract requirements that were exceeded, were not exceeded, or were not met by the vendor

Performance Ratings Guidelines

Rating	Category	Description
5	Exceptional	Met all performance requirements; Minor problems; Effective corrective actions; Improved performance; Quality results
4	Very Good	Met all performance requirements; Minor problems; Effective corrective actions
3	Satisfactory	Met all performance requirements; Minor problems; Satisfactory corrective actions
2	Marginal	Some performance requirements not met; Performance reflects some serious problem; Ineffective corrective actions
1	Unsatisfactory	Most performance requirements are not met; Recovery not likely

Performance Categories Descriptions

Category	Description
Quality of Goods and / or Services	Rate the vendor's technical performance or the quality of the product or services delivered under the contract
Timeliness of Delivery or Performance	Rate the vendor's performance based on the delivery requirements of the contract. If the vendor significantly exceeded the requirements (to SLPS' benefit); quickly resolved delivery issues
Business Relations	Rate the vendor's professionalism; responsiveness; significantly exceeded expectations; customer service; limited change orders
Customer Satisfaction	Rate the vendor based on feedback you receive from your customers (end-users)
Cost Control	Make your ratings based on the vendor's effectiveness in forecasting, managing and controlling contract cost. This assesses whether the vendor met original cost estimated or needed to negotiate cost changes to meet contract requirements



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item 06-30-11-59
 Information: ☐
 Action: ☒

Action to be Approved: Membership Renewal

Other Transaction Descriptors:
 (i.e.: Sole Source, Ratification)

Previous Board Resolution # 08-19-10-06

Prior Year Cost \$22,510.01

SUBJECT: To approve the membership renewal with the Missouri State High School Activities Association (MSHSAA). The membership dues for the period September 1, 2011 through August 31, 2012 will not exceed \$22,278.64.

BACKGROUND: MSHSAA sponsors all of the State tournaments for high school sports, cheerleading, pom pom squads, music, speech and debate, winter guard and the scholar bowl. The District high schools participate in many of these events and the membership dues also include a catastrophic insurance coverage for our participants.

Accountability Plan Goals: Goal III: Facilities, Resources Support

Objective/Strategy: III.C.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 833-00-110-1422-6381	GOB	Requisition #:
Amount: \$22,278.64		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$22,278.64	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600008940

Department: Academics

Dr. Dan Edwards, Assoc. Supt., Middle/High Schools

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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Missouri State High School Activities Association
(MSHSAA)
Registration Fees for 2011-2012

School	Registration Amount
Beaumont High School	\$ 1,404.95
Carnahan High School	\$ 1,463.93
Cleveland NJROTC High School	\$ 1,939.50
Gateway High School	\$ 2,709.09
McKinley Classical Leadership High School	\$ 821.35
Metro High School	\$ 1,769.35
Clyde C. Miller Career Adacemy	\$ 2,226.63
Roosevelt High School	\$ 2,515.18
Soldan International Studies High School	\$ 2,392.20
Sumner High School	\$ 1,528.30
Transportation and Law High School	\$ 1,643.69
Vashon High School	\$ 1,864.47
Total	\$ 22,278.64

Missouri State High School Activities Association

Registration Invoice**Beaumont High School (2011 - 2012)****Remittance Information**

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$829.95
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$490.00
High School Sport Registration Fee - Participation	\$50.00
High School Activity Registration Fee - Tournament:	\$0.00
High School Activity Registration Fee - Participation:	\$35.00
Late Registration Fee:	\$0.00

Total All Fees:**\$1,404.95**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for you school is 165.

Your total High School Catastrophic Insurance Fee is \$829.95

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season		\$25.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys		\$25.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Total		\$540.00

High School Activities

Activity	Post Season Play	Fee
Sideline Cheerleading		\$35.00
Total		\$35.00

Registration Late Fees

The deadline for your Membership, Sports and Activities Registrations is June 10, 2011. If your invoice is not finalized before then, you will begin to incur late fees. The late fee assessed per month is \$10.00.

Missouri State High School Activities Association

Registration Invoice**Carnahan High School (2011 - 2012)****Remittance Information**

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$658.93
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$770.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$0.00
High School Activity Registration Fee - Participation:	\$35.00

Total All Fees:**\$1,463.93**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for your school is 131.

Your total High School Catastrophic Insurance Fee is \$658.93

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Soccer - Boys	<input checked="" type="checkbox"/>	\$70.00
Soccer - Girls	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Total		\$770.00

High School Activities

Activity	Post Season Play	Fee
Sideline Cheerleading		\$35.00
Speech and Debate		\$0.00
Total		\$35.00

Missouri State High School Activities Association

Registration Invoice

Cleveland NJROTC High School (2011 - 2012)

Remittance Information

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$754.50
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$1,080.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$70.00
High School Activity Registration Fee - Participation:	\$35.00

Total All Fees:

\$1,939.50

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for you school is 150.

Your total High School Catastrophic Insurance Fee is \$754.50

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Soccer - Boys	<input checked="" type="checkbox"/>	\$70.00
Soccer - Girls	<input checked="" type="checkbox"/>	\$70.00
Softball - Girls Fall Season	<input checked="" type="checkbox"/>	\$70.00
Tennis - Boys	<input checked="" type="checkbox"/>	\$70.00
Tennis - Girls	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Wrestling	<input checked="" type="checkbox"/>	\$100.00
Total		\$1,080.00

High School Activities

Activity	Post Season Play	Fee
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Sideline Cheerleading	\$35.00
Speech and Debate	\$70.00
Total	\$105.00

Missouri State High School Activities Association

Registration Invoice**Gateway High School (2011 - 2012)****Remittance Information**

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$1,524.09
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$1,080.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$70.00
High School Activity Registration Fee - Participation:	\$35.00

Total All Fees:**\$2,709.09**

Sideline Cheerleading	\$35.00
Speech and Debate	\$70.00
Total	\$105.00

Missouri State High School Activities Association

Registration Invoice

McKinley Classical Leadership High School (2011 - 2012)

Remittance Information

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$226.35
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$560.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$0.00
High School Activity Registration Fee - Participation:	\$35.00
Late Registration Fee:	\$0.00

Total All Fees:**\$821.35**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for your school is 45.

Your total High School Catastrophic Insurance Fee is \$226.35

High School Sports

Activity	Post Season Play	Fee
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
Tennis - Boys	<input checked="" type="checkbox"/>	\$70.00
Tennis - Girls	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Total		\$560.00

High School Activities

Activity	Post Season Play	Fee
Sideline Cheerleading		\$35.00
Total		\$35.00

Registration Late Fees

The deadline for your Membership, Sports and Activities Registrations is June 10, 2011. If your invoice is not finalized before then, you will begin to incur late fees. The late fee assessed per month is \$10.00.

Missouri State High School Activities Association

Registration Invoice

Metro High School (2011 - 2012)

Remittance Information

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$729.35
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$840.00
High School Sport Registration Fee - Participation	\$25.00
High School Activity Registration Fee - Tournament:	\$140.00
High School Activity Registration Fee - Participation:	\$35.00
Late Registration Fee:	\$0.00

Total All Fees:**\$1,769.35**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for you school is 145.

Your total High School Catastrophic Insurance Fee is \$729.35

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls		\$25.00
Soccer - Boys	<input checked="" type="checkbox"/>	\$70.00
Soccer - Girls	<input checked="" type="checkbox"/>	\$70.00
Softball - Girls Fall Season	<input checked="" type="checkbox"/>	\$70.00
Tennis - Boys	<input checked="" type="checkbox"/>	\$70.00
Tennis - Girls	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Total		\$865.00

High School Activities

Activity	Post Season Play	Fee
Sideline Cheerleading		\$35.00
Music Activities	<input checked="" type="checkbox"/>	\$70.00

Speech and Debate	\$70.00
Total	\$175.00

Registration Late Fees

The deadline for your Membership, Sports and Activities Registrations is June 10, 2011. If your invoice is not finalized before then, you will begin to incur late fees. The late fee assessed per month is \$10.00.

Missouri State High School Activities Association

Registration Invoice**Miller Career Academy (2011 - 2012)****Remittance Information**

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$1,111.63
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$940.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$140.00
High School Activity Registration Fee - Participation:	\$35.00

Total All Fees:**\$2,226.63**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for you school is 221.

Your total High School Catastrophic Insurance Fee is \$1,111.63

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Soccer - Boys	<input checked="" type="checkbox"/>	\$70.00
Soccer - Girls	<input checked="" type="checkbox"/>	\$70.00
Softball - Girls Fall Season	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Wrestling	<input checked="" type="checkbox"/>	\$100.00
Total		\$940.00

High School Activities

Activity	Post Season Play	Fee
Sideline Cheerleading		\$35.00
Music Activities	<input checked="" type="checkbox"/>	\$70.00

Speech and Debate

\$70.00

Total

\$175.00

Missouri State High School Activities Association

Registration Invoice

Roosevelt High School (2011 - 2012)

Remittance Information

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$1,036.18
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$1,080.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$0.00
High School Activity Registration Fee - Participation:	\$35.00

Total All Fees:**\$2,151.18**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for you school is 206.

Your total High School Catastrophic Insurance Fee is \$1,036.18

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Soccer - Boys	<input checked="" type="checkbox"/>	\$70.00
Soccer - Girls	<input checked="" type="checkbox"/>	\$70.00
Softball - Girls Fall Season	<input checked="" type="checkbox"/>	\$70.00
Tennis - Boys	<input checked="" type="checkbox"/>	\$70.00
Tennis - Girls	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Wrestling	<input checked="" type="checkbox"/>	\$100.00
Total		\$1,080.00

High School Activities

Activity	Post Season Play	Fee
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Sideline Cheerleading	\$35.00
Music Activities	\$0.00
Speech and Debate	\$0.00
Total	\$35.00

Missouri State High School Activities Association

Registration Invoice

Soldan International Studies High School (2011 - 2012)

Remittance Information

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$1,207.20
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$1,080.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$70.00
High School Activity Registration Fee - Participation:	\$35.00
Late Registration Fee:	\$0.00

Total All Fees:**\$2,392.20**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for you school is 240.

Your total High School Catastrophic Insurance Fee is \$1,207.20

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Soccer - Boys	<input checked="" type="checkbox"/>	\$70.00
Soccer - Girls	<input checked="" type="checkbox"/>	\$70.00
Softball - Girls Fall Season	<input checked="" type="checkbox"/>	\$70.00
Tennis - Boys	<input checked="" type="checkbox"/>	\$70.00
Tennis - Girls	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Wrestling	<input checked="" type="checkbox"/>	\$100.00
Total		\$1,080.00

High School Activities

Activity	Post Season Play	Fee
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Sideline Cheerleading	\$35.00
Music Activities	\$70.00
Total	\$105.00

Registration Late Fees

The deadline for your Membership, Sports and Activities Registrations is June 10, 2011. If your invoice is not finalized before then, you will begin to incur late fees. The late fee assessed per month is \$10.00.

Missouri State High School Activities Association

Registration Invoice

Sumner High School (2011 - 2012)

Remittance Information

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$553.30
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$940.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$0.00
High School Activity Registration Fee - Participation:	\$35.00

Total All Fees: **\$1,528.30**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for you school is 110.

Your total High School Catastrophic Insurance Fee is \$553.30

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Softball - Girls Fall Season	<input checked="" type="checkbox"/>	\$70.00
Tennis - Boys	<input checked="" type="checkbox"/>	\$70.00
Tennis - Girls	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Wrestling	<input checked="" type="checkbox"/>	\$100.00
Total		\$940.00

High School Activities

Activity	Post Season Play	Fee
Sideline Cheerleading		\$35.00
Total		\$35.00

Missouri State High School Activities Association

Registration Invoice**Transportation and Law High School (2011 - 2012)****Remittance Information**

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$618.69
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$870.00
High School Sport Registration Fee - Participation	\$50.00
High School Activity Registration Fee - Tournament:	\$70.00
High School Activity Registration Fee - Participation:	\$35.00

Total All Fees:**\$1,643.69**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for your school is 123.

Your total High School Catastrophic Insurance Fee is \$618.69

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Soccer - Girls	<input checked="" type="checkbox"/>	\$70.00
Softball - Girls Fall Season	<input checked="" type="checkbox"/>	\$70.00
Tennis - Boys		\$25.00
Tennis - Girls		\$25.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Wrestling	<input checked="" type="checkbox"/>	\$100.00
Total		\$920.00

High School Activities

Activity	Post Season Play	Fee
Sideline Cheerleading		\$35.00

Speech and Debate



\$70.00

Total

\$105.00

Missouri State High School Activities Association

Registration Invoice**Vashon High School (2011 - 2012)****Remittance Information**

The due date for registration payment is September 1, 2011. Registration payments received after this date will be assessed a \$10.00 per month late penalty. The late penalty will increase each month until payment is received.

Please disregard this general notice if you have already submitted payment. If you have not yet submitted your payment for this invoice, you can submit payment online. You may also print out this invoice and submit your payment by mail.

Remittance Address

Please remit payment and a copy of this invoice to:

MSHSAA

PO BOX 1328

Columbia, MO 65205-1328

Summary of Fees

Catastrophic Insurance Fee (High School):	\$749.47
Catastrophic Insurance Fee (Junior High):	\$0.00
High School Sport Registration Fee - Tournament	\$1,080.00
High School Sport Registration Fee - Participation	\$0.00
High School Activity Registration Fee - Tournament:	\$0.00
High School Activity Registration Fee - Participation:	\$35.00

Total All Fees:**\$1,864.47**

Registration Invoice Details

For your reference only. Do not mail.

Catastrophic Insurance Fee

The High School Catastrophic insurance fee for this year is \$5.03 per high school student athlete. The total number of high school athletes for you school is 149.

Your total High School Catastrophic Insurance Fee is \$749.47

High School Sports

Activity	Post Season Play	Fee
Baseball - Spring Season	<input checked="" type="checkbox"/>	\$70.00
Basketball - Boys	<input checked="" type="checkbox"/>	\$70.00
Basketball - Girls	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Boys	<input checked="" type="checkbox"/>	\$70.00
Cross Country - Girls	<input checked="" type="checkbox"/>	\$70.00
11-Man Football	<input checked="" type="checkbox"/>	\$70.00
Soccer - Boys	<input checked="" type="checkbox"/>	\$70.00
Soccer - Girls	<input checked="" type="checkbox"/>	\$70.00
Softball - Girls Fall Season	<input checked="" type="checkbox"/>	\$70.00
Tennis - Boys	<input checked="" type="checkbox"/>	\$70.00
Tennis - Girls	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Boys	<input checked="" type="checkbox"/>	\$70.00
Track and Field - Girls	<input checked="" type="checkbox"/>	\$70.00
Volleyball - Girls	<input checked="" type="checkbox"/>	\$70.00
Wrestling	<input checked="" type="checkbox"/>	\$100.00
Total		\$1,080.00

High School Activities

Activity	Post Season Play	Fee
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Sideline Cheerleading	\$35.00
Music Activities	\$0.00
Speech and Debate	\$0.00
Total	\$35.00



BOARD RESOLUTION

Date: June 8, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-160

Information: ☐

Action: ☒

Action to be Approved: Contract Renewal

Other Transaction Descriptors: Sole Source
(i.e.: Sole Source, Ratification)

Previous Board Resolution #

Prior Year Cost \$48,110.00

SUBJECT: To approve a sole source contract with AVID (Advancement Via Individual Determination), for the amount not to exceed \$46,950.00 of annual memberships and professional service fees for fifteen schools beginning July 1, 2011 through June 30, 2012.

BACKGROUND: AVID supports the districts reform initiative to increase the number of students attending college and taking AP courses. AVID annual membership/license for 15 schools: high schools Beaumont, Carnahan, Cleveland, Clyde Miller Career Academy, Gateway IT High School, Roosevelt, Soldan, Sumner, Vashon. Middle schools: Busch AAA, Carr Lane, Compton Drew, Gateway Middle School, Langston, L'Ouverture. Historically students participating in AVID score at or above the district on benchmark tests.

Accountability Plan Goals: Goal I: Student Performance

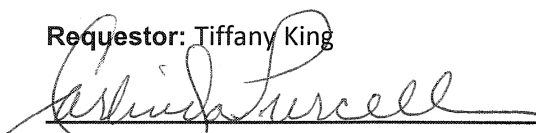
Objective/Strategy: I.A


FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type – 2218 Function– 6411 Object Code)

Fund Source: 814-AM-232-2214-6319	Non-GOB	Requisition #:
Amount: \$41,290.00		
Fund Source: 816-VL-292-1151-6319	GOB	Requisition #:
Amount: \$5660.00		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$46,950.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600010956

Department: AVID

Requestor: Tiffany King


Dr. Carlinda Purcell, Dep. Supt., Academics


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer


Dr. Kelvin R. Adams, Superintendent

The information attached represents the AVID middle school student's 2010-2011 Benchmark Results in Language Arts and Mathematics. The totals of each testing period are listed in columns A, B, and C. The next two columns represent the Gain or Loss in test scores between the periods. Results indicate that over all three testing periods, the AVID students have gained. Results of gain or loss between all three testing periods are indicated in the last column of the spreadsheet.

St. Louis Public Schools
AVID Student Benchmark Results - Language Arts
(2010-2011 School Year)

School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
CARR LANE MIDDLE SCHOOL	RAMON	LOVEIT	07	528	505	549	-23	44	21
CARR LANE MIDDLE SCHOOL	SHANITA	BUSTAMANTE	07	568	599	579	31	-20	11
CARR LANE MIDDLE SCHOOL	JENNIFER	LANEY	07	535	548	514	13	-34	-21
CARR LANE MIDDLE SCHOOL	CAMRYN	MERRIWEATHER	07	501	529	549	28	20	48
CARR LANE MIDDLE SCHOOL	STAFFORD	LEVY	07	535	521	558	-14	37	23
CARR LANE MIDDLE SCHOOL	KENJON	ROBINSON	07	494	489	558	-5	69	64
CARR LANE MIDDLE SCHOOL	URIEL	BRUSH	07	542	529	531	-13	2	-11
CARR LANE MIDDLE SCHOOL	CHRISTOPHER	HARRIS	07	558	538	558	-20	20	0
CARR LANE MIDDLE SCHOOL	COURTNEY	WILSON	07	550	538	549	-12	11	-1
CARR LANE MIDDLE SCHOOL	NYSHA	BURNS-BAXLEY	07	568	558	540	-10	-18	-28
CARR LANE MIDDLE SCHOOL	DAVOINE	BUTLER	07	550	599	540	49	-59	-10
CARR LANE MIDDLE SCHOOL	JOE	MARTIN	07	494	538	549	44	11	55
CARR LANE MIDDLE SCHOOL	JASMYNE	HALL	07	590	538	558	-52	20	-32
CARR LANE MIDDLE SCHOOL	JARED	HOWARD	07	542	538	549	-4	11	7
CARR LANE MIDDLE SCHOOL	TEVIN	LEACHMAN	07	521	505	489	-16	-16	-32
CARR LANE MIDDLE SCHOOL	CATILYNN	SMITH	07	578	548	549	-30	1	-29
CARR LANE MIDDLE SCHOOL	DAIJA	WEATHERSPOON	07	542	548	549	6	1	7
CARR LANE MIDDLE SCHOOL	ERICCAH	HARVEY	07	508	497	506	-11	9	-2
CARR LANE MIDDLE SCHOOL	ALANA	WALLACE	07	558	570	549	12	-21	-9
CARR LANE MIDDLE SCHOOL	LEONARD	JONES	07	515	489	498	-26	9	-17
CARR LANE MIDDLE SCHOOL	AYLA	VASTINE	07	463	513	514	50	1	51
CARR LANE MIDDLE SCHOOL	KENDRICK	WOODS	07	480	426	388	-54	-38	-92
CARR LANE MIDDLE SCHOOL	ANGEL	SHELTON	07	528	583	540	55	-43	12
CARR LANE MIDDLE SCHOOL	JOSHUA	POLLARD	07	508	513	523	5	10	15
CARR LANE MIDDLE SCHOOL	TRAIVON	HEARN	07	528	521	549	-7	28	21
CARR LANE MIDDLE SCHOOL	EMEARA	BURNS	07	558	583	531	25	-52	-27
CARR LANE MIDDLE SCHOOL	JOHNNIECE	KING	07	558	619	622	61	3	64
CARR LANE MIDDLE SCHOOL	ANIA	MARTIN	07	521	538	514	17	-24	-7
CARR LANE MIDDLE SCHOOL	SHARON	LOWMAN	07	604	583	531	-21	-52	-73
CARR LANE MIDDLE SCHOOL	JACOB	VASTINE	07	494	538	531	44	-7	37
CARR LANE MIDDLE SCHOOL	AMELIA	ONCKEN	07	521	521	540	0	19	19
CARR LANE MIDDLE SCHOOL	MARIAH	WALKER	07	550	529	579	-21	50	29
CARR LANE MIDDLE SCHOOL	ALEXANDRIA	RAGLAND	08	529	573	588	44	15	59
CARR LANE MIDDLE SCHOOL	JAZMYNE	CLARK	08	574	607	614	33	7	40
CARR LANE MIDDLE SCHOOL	ALEXIS	MOORE	08	550	573	558	23	-15	8
CARR LANE MIDDLE SCHOOL	TIRZAH	RUSSELL	08	606	619	573	13	-46	-33
CARR LANE MIDDLE SCHOOL	DONYAE	BUSH	08	550	566	544	16	-22	-6
CARR LANE MIDDLE SCHOOL	TONI	JONES	08	529	553	558	24	5	29
CARR LANE MIDDLE SCHOOL	MARQUETTA	POWELL	08	565	559	605	-6	46	40
CARR LANE MIDDLE SCHOOL	BRIANNA	FARRELL	08	712	573	614	-139	41	-98

St. Louis Public Schools
AVID Student Benchmark Results - Language Arts
(2010-2011 School Year)

School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
CARR LANE MIDDLE SCHOOL	HAROLD	RUSSELL	08	529	573	537	44	-36	8
CARR LANE MIDDLE SCHOOL	ZARRIA	OAKLEY	08	536	597	558	61	-39	22
CARR LANE MIDDLE SCHOOL	DESIREE	CRUZ	08	550	573	558	23	-15	8
CARR LANE MIDDLE SCHOOL	ADAM	GRAY	08	499	360	522	-139	162	23
CARR LANE MIDDLE SCHOOL	JACK	JANSSEN	08	639	607	573	-32	-34	-66
CARR LANE MIDDLE SCHOOL	DAVONTAI	CRAWFORD	08	499	553	605	54	52	106
CARR LANE MIDDLE SCHOOL	NINA	SMITH	08	565	580	626	15	46	61
CARR LANE MIDDLE SCHOOL	KAELAN	STEWART	08	529	607	573	78	-34	44
CARR LANE MIDDLE SCHOOL	KASSIE	KNIGHT	08	550	580	573	30	-7	23
CARR LANE MIDDLE SCHOOL	COREY	PHILLIPS	08	536	573	544	37	-29	8
CARR LANE MIDDLE SCHOOL	JASMINE	MATTZ	08	448	489	415	41	-74	-33
CARR LANE MIDDLE SCHOOL	KAILYN	CRAWFORD	08	550	573	573	23	0	23
CARR LANE MIDDLE SCHOOL	KOURTNEY	ELCHINGER	08	536	559	551	23	-8	15
CARR LANE MIDDLE SCHOOL	DEVANTE	BORNARD	08	481	518	506	37	-12	25
CARR LANE MIDDLE SCHOOL	CAYLA	JACKSON	08	550	580	551	30	-29	1
CARR LANE MIDDLE SCHOOL	ANNIKA	JACKSON	08	574	588	558	14	-30	-16
CARR LANE MIDDLE SCHOOL	SHANNEL	HEARD	08	490	530	544	40	14	54
CARR LANE MIDDLE SCHOOL	DAYJAH	GEORGE	08	543	573	580	30	7	37
CARR LANE MIDDLE SCHOOL	TERRY	GRAHAM	08	558	588	558	30	-30	0
CARR LANE MIDDLE SCHOOL	XAVIER	KERN	08	606	597	565	-9	-32	-41
CARR LANE MIDDLE SCHOOL	GREGORY	PALMER	08	529	511	551	-18	40	22
CARR LANE MIDDLE SCHOOL	JONATHAN	GREEN	08	558	524	530	-34	6	-28
CARR LANE MIDDLE SCHOOL	DEMONTE	HARVEY	08	499	541	522	42	-19	23
CARR LANE MIDDLE SCHOOL	KENDRA	HAMPTON	08	558	573	573	15	0	15
CARR LANE MIDDLE SCHOOL	RAYSHAWN	REYNOLDS	08	529	547	565	18	18	36
CARR LANE MIDDLE SCHOOL	SHANNON	GILLERA	08	558	566	573	8	7	15
CARR LANE MIDDLE SCHOOL	RAYMOND	JOHNS	08	550	541	558	-9	17	8
CARR LANE MIDDLE SCHOOL	DESTINEE	HARDIN-NEWSOME	08	550	530	558	-20	28	8
COMPTON-DREW ILC	JUSTIN	ROBERSON	06	474	417	505	-57	88	31
COMPTON-DREW ILC	JAZLYN	HAMMOND	06	493	485	466	-8	-19	-27
COMPTON-DREW ILC	RAYMOND	WALKER	06	461	477	498	16	21	37
COMPTON-DREW ILC	CYDNEI	MCNEAL	06	474	400	491	-74	91	17
COMPTON-DREW ILC	INDYA	HUGHES	06	454	492	491	38	-1	37
COMPTON-DREW ILC	TERREZ	HOLLIS	06	325	376	325	51	-51	0
COMPTON-DREW ILC	JAYLA	SIMMS	06	579	568	598	-11	30	19
COMPTON-DREW ILC	CAMRYN	KEATON	06	380	513	498	133	-15	118
COMPTON-DREW ILC	JESSIE	OSBY	06	401	430	446	29	16	45
COMPTON-DREW ILC	JERMAINE	MINNER	06	474	470	498	-4	28	24
COMPTON-DREW ILC	TAYLOR	LEWIS	06	518	520	511	2	-9	-7
COMPTON-DREW ILC	SARENA	MAHONEY	06	518	578	538	60	-40	20

St. Louis Public Schools
AVID Student Benchmark Results - Language Arts
(2010-2011 School Year)

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COMPTON-DREW ILC	JOSE	RUIZ	06	461	492	518	31	26	57
COMPTON-DREW ILC	LATIFA	HINDS	06	579	578	577	-1	-1	-2
COMPTON-DREW ILC	JAMES	JONES	06	480	492	457	12	-35	-23
COMPTON-DREW ILC	LASETTE	GARCIA	07	578	583	605	5	22	27
COMPTON-DREW ILC	JAYLIN	WAYNE	07	487	462	439	-25	-23	-48
COMPTON-DREW ILC	CHRISTIAN	RAINEY	07	521	558	514	37	-44	-7
COMPTON-DREW ILC	CHAMAYA	STEWART-MOORE	07	480	548	558	68	10	78
COMPTON-DREW ILC	DARON	WRIGHT	07	463	471	523	8	52	60
COMPTON-DREW ILC	MARQUISE	WILLIAMS	07	578	583	568	5	-15	-10
COMPTON-DREW ILC	XAVIER	MCCLAIN	07	472	451	540	-21	89	68
COMPTON-DREW ILC	EMMANUEL	ROSS	07	378	451	480	73	29	102
COMPTON-DREW ILC	KIRA	JONES	07	535	558	558	23	0	23
COMPTON-DREW ILC	NONEEKA	HARRIS	07	528	489	579	-39	90	51
COMPTON-DREW ILC	LUZ	REYNOSO	07	419	471	498	52	27	79
COMPTON-DREW ILC	NICHOLAS	NASH	07	444	361	498	-83	137	54
COMPTON-DREW ILC	DARNESHA	LEWIS	07	444	480	461	36	-19	17
COMPTON-DREW ILC	JOMARK	WILLIS	07	454	529	540	75	11	86
COMPTON-DREW ILC	RASHID	TAYLOR	07	330	410	450	80	40	120
COMPTON-DREW ILC	AMANI	LEWIS	07	501	558	558	57	0	57
COMPTON-DREW ILC	PATRICK	GUTIERREZ	07	535	570	579	35	9	44
COMPTON-DREW ILC	SAMANTHA	HARPER	07	444	505	568	61	63	124
COMPTON-DREW ILC	MORIEL	THOMAS	07	535	538	568	3	30	33
COMPTON-DREW ILC	QUINTON	ROBERTS	07	419	439	461	20	22	42
COMPTON-DREW ILC	DONTAE	MADISON	07	378	390	514	12	124	136
COMPTON-DREW ILC	TORI	REAL	07	604	599	644	-5	45	40
COMPTON-DREW ILC	TIARA	COOPER	07	402	480	540	78	60	138
COMPTON-DREW ILC	JEREMY	LATIMORE	07	494	521	579	27	58	85
COMPTON-DREW ILC	BRIA	CALDWELL	07	454	471	514	17	43	60
COMPTON-DREW ILC	JASMINE	OSBY	07	432	489	498	57	9	66
COMPTON-DREW ILC	DENICE	WALKER	07	336	361	330	25	-31	-6
COMPTON-DREW ILC	AALIYAH	NOBLE-TOWNSEND	07	705	570	579	-135	9	-126
COMPTON-DREW ILC	TEREZ	GRICE	07	419	471	523	52	52	104
COMPTON-DREW ILC	VENETRA	RAFF-COVINGTON	07	378	480	409	102	-71	31
COMPTON-DREW ILC	DAIJA	VAUGHN	07	378	451	498	73	47	120
COMPTON-DREW ILC	DIAMOND	WADE	07	330	480	480	150	0	150
COMPTON-DREW ILC	MALIKA	WHITE	07	480	471	461	-9	-10	-19
COMPTON-DREW ILC	DEANDRE	WOODS	07	550	599	568	49	-31	18
COMPTON-DREW ILC	BLAKE	PROCTOR	07	402	497	498	95	1	96
COMPTON-DREW ILC	JEFFREY	RICHMAN	07	521	558	558	37	0	37
COMPTON-DREW ILC	JOHN	KEYS	07	578	583	549	5	-34	-29

St. Louis Public Schools
AVID Student Benchmark Results - Language Arts
(2010-2011 School Year)

School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
COMPTON-DREW ILC	FRANCIS	MERCADO	07	463	489	489	26	0	26
COMPTON-DREW ILC	JESSE	GONDZUR	07	508	513	549	5	36	41
COMPTON-DREW ILC	MARTEZ	HALL	07	378	497	461	119	-36	83
COMPTON-DREW ILC	CORLEONE	THOMAS	07	508	471	514	-37	43	6
COMPTON-DREW ILC	THOMAS	WILKINS	07	578	583	591	5	8	13
COMPTON-DREW ILC	JAEA	WILLIAMS	07	542	558	568	16	10	26
COMPTON-DREW ILC	JASMINE	COOPER	07	535	529	549	-6	20	14
COMPTON-DREW ILC	RACHEL	ROTH	07	487	513	558	26	45	71
COMPTON-DREW ILC	DYLAN	DAVIS	07	528	529	523	1	-6	-5
COMPTON-DREW ILC	AZIZ	MUHAMMAD	07	480	462	425	-18	-37	-55
COMPTON-DREW ILC	ALEX	HUDSON	07	463	583	558	120	-25	95
COMPTON-DREW ILC	CLAYTON	EMSWELLER	07	494	570	523	76	-47	29
COMPTON-DREW ILC	NATHANIAL	PUCKETT	07	444	330	461	-114	131	17
COMPTON-DREW ILC	KEMOND	COX	07	494	505	549	11	44	55
COMPTON-DREW ILC	BRIEA	JENKINS	07	402	390	489	-12	99	87
COMPTON-DREW ILC	JAZILYN	PRIESTLY	07	558	521	605	-37	84	47
COMPTON-DREW ILC	KHAILA	DODD	07	463	529	568	66	39	105
COMPTON-DREW ILC	JESUS	RIVERA	07	604	570	622	-34	52	18
COMPTON-DREW ILC	DANTE	FARRIS	07	528	489	523	-39	34	-5
COMPTON-DREW ILC	DARIAN	JONES	07	568	538	540	-30	2	-28
COMPTON-DREW ILC	CHRISTIAN	DAVENPORT-HALL	07	432	330	498	-102	168	66
COMPTON-DREW ILC	THOMAS	MADESCU	07	501	390	388	-111	-2	-113
COMPTON-DREW ILC	JORDAN	BROWN	07	472	513	506	41	-7	34
COMPTON-DREW ILC	AMARIS	MURRAY	07	494	529	558	35	29	64
COMPTON-DREW ILC	AMANI	STEWART	07	558	599	605	41	6	47
COMPTON-DREW ILC	AMARI	STEWART	07	444	529	549	85	20	105
COMPTON-DREW ILC	CHARON	HALL	07	454	505	439	51	-66	-15
COMPTON-DREW ILC	KALIYAH	HILL	07	624	583	558	-41	-25	-66
COMPTON-DREW ILC	JENNIFER	SEVIER	07	480	462	531	-18	69	51
COMPTON-DREW ILC	PRYA	LEWIS	07	432	410	471	-22	61	39
COMPTON-DREW ILC	HEZEKIAH	JACKSON	07	494	439	506	-55	67	12
COMPTON-DREW ILC	JORDAN	LEE	07	378	361	461	-17	100	83
COMPTON-DREW ILC	TIFFANY	RANN	07	558	548	591	-10	43	33
COMPTON-DREW ILC	VINCENT	PHILLIPS	07	463	583	558	120	-25	95
COMPTON-DREW ILC	ERICA	SPANN	07	508	529	549	21	20	41
COMPTON-DREW ILC	DARRION	PEPPERS	07	472	426	506	-46	80	34
COMPTON-DREW ILC	DORIAN	COLE	07	508	513	531	5	18	23
COMPTON-DREW ILC	RONALD	WALTER	07	528	583	540	55	-43	12
COMPTON-DREW ILC	BRYCE	PROCTOR	07	487	513	568	26	55	81
COMPTON-DREW ILC	DORIAN	REDD	07	542	538	568	-4	30	26

St. Louis Public Schools
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COMPTON-DREW ILC	RALPH	VASTINE	07	480	330	514	-150	184	34
COMPTON-DREW ILC	AARON	PARKER	07	454	489	540	35	51	86
COMPTON-DREW ILC	DIANTE	PHILLIPS	07	558	451	549	-107	98	-9
COMPTON-DREW ILC	ROBYNE	TAYLOR	07	336	451	498	115	47	162
COMPTON-DREW ILC	DIANA	LIMA-LOPEZ	07	578	682	674	104	-8	96
COMPTON-DREW ILC	PERRION	THOMAS	07	480	548	568	68	20	88
COMPTON-DREW ILC	KOURTNEY	WILLIS	07	515	497	540	-18	43	25
COMPTON-DREW ILC	CLAUDIA	MENDOZA	07	578	583	605	5	22	27
COMPTON-DREW ILC	MATTHEW	MOSES	07	419	570	605	151	35	186
COMPTON-DREW ILC	DONNIE	WHITE	07	494	471	506	-23	35	12
COMPTON-DREW ILC	RAYMOND	STEWART	07	558	599	549	41	-50	-9
COMPTON-DREW ILC	JARMESHA	SMITH	07	472	471	498	-1	27	26
COMPTON-DREW ILC	JAVIER	DELGADO	07	378	480	506	102	26	128
COMPTON-DREW ILC	CORZELIUS	KENT	07	330	521	498	191	-23	168
COMPTON-DREW ILC	RENARD	JONES	07	463	361	450	-102	89	-13
COMPTON-DREW ILC	LACHELLE	REYNOLDS	07	402	426	450	24	24	48
COMPTON-DREW ILC	KIERRE	GRIFFIN	07	444	462	498	18	36	54
COMPTON-DREW ILC	ANGELIYAH	TROTTER	07	558	330	591	-228	261	33
COMPTON-DREW ILC	MICHAELA	WILSON	07	550	570	605	20	35	55
COMPTON-DREW ILC	MORGAN	KOBERMANN	07	454	570	622	116	52	168
COMPTON-DREW ILC	JEFFREY	HAYES	07	494	505	591	11	86	97
COMPTON-DREW ILC	CHARLES	FULKS	07	501	548	558	47	10	57
COMPTON-DREW ILC	CHANDRA	GILMORE	07	542	570	568	28	-2	26
COMPTON-DREW ILC	MAKAYLA	TAYLOR	07	550	558	523	8	-35	-27
COMPTON-DREW ILC	QUINTON	JOHNSON	07	528	558	579	30	21	51
COMPTON-DREW ILC	ISMETA	MAHMUTOVIC	08	536	536	544	0	8	8
COMPTON-DREW ILC	ADNA	ISMAJILEFENDIC	08	521	573	530	52	-43	9
COMPTON-DREW ILC	ARIONNA	MCCONNELL	08	507	547	537	40	-10	30
COMPTON-DREW ILC	DEVON	COLLINS	08	490	536	544	46	8	54
COMPTON-DREW ILC	DIONNA	SCOTT	08	490	518	537	28	19	47
COMPTON-DREW ILC	LIZETH	DELGADO	08	565	541	551	-24	10	-14
COMPTON-DREW ILC	JAQUEZ	PERRY	08	360	547	551	187	4	191
COMPTON-DREW ILC	DESIREE	HAYWOOD	08	558	566	614	8	48	56
COMPTON-DREW ILC	MIKAYLA	BURT	08	536	547	588	11	41	52
COMPTON-DREW ILC	LATIFAH	CLAYBORNE	08	481	497	488	16	-9	7
COMPTON-DREW ILC	KASHAE	MINNER	08	543	559	580	16	21	37
COMPTON-DREW ILC	JARISTY	MITCHELL	08	543	547	558	4	11	15
COMPTON-DREW ILC	MICHAEL	GANT	08	565	541	565	-24	24	0
COMPTON-DREW ILC	TAM	NGUYEN	08	606	524	588	-82	64	-18
COMPTON-DREW ILC	CERRITA	CUNNINGHAM	08	543	580	558	37	-22	15

St. Louis Public Schools
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(2010-2011 School Year)

School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
COMPTON-DREW ILC	DYMOND	RANDLE	08	583	573	573	-10	0	-10
COMPTON-DREW ILC	JASMINE	CONEY	08	536	573	580	37	7	44
COMPTON-DREW ILC	KELI	MORALES	08	583	634	626	51	-8	43
COMPTON-DREW ILC	DANIELLE	NUNN	08	543	553	580	10	27	37
COMPTON-DREW ILC	MATTHEW	HEAPS	08	460	634	596	174	-38	136
COMPTON-DREW ILC	MYESHA	RODGERS	08	558	524	565	-34	41	7
COMPTON-DREW ILC	JARVIS	TURNER	08	594	597	639	3	42	45
COMPTON-DREW ILC	ALEXIS	STEWART	08	448	497	544	49	47	96
COMPTON-DREW ILC	ALEXIS	WARREN	08	594	553	580	-41	27	-14
COMPTON-DREW ILC	JULIA	GREEN	08	606	580	626	-26	46	20
COMPTON-DREW ILC	PAYNE	PERRY	08	490	559	558	69	-1	68
COMPTON-DREW ILC	KEVIN	GALLOWAY	08	574	588	605	14	17	31
COMPTON-DREW ILC	CIANNA	CUNNINGHAM	08	460	524	530	64	6	70
COMPTON-DREW ILC	JASON	GRAHAM	08	574	566	588	-8	22	14
COMPTON-DREW ILC	JAVON	COLLARD	08	550	573	558	23	-15	8
COMPTON-DREW ILC	JOSHUA	SPINKS	08	558	518	537	-40	19	-21
COMPTON-DREW ILC	MARCUS	CASIMERE	08	499	360	530	-139	170	31
COMPTON-DREW ILC	JASMINE	MCNEAL	08	499	580	565	81	-15	66
GATEWAY MIDDLE SCHOOL	JASMINE	BROWN	08	594	553	639	-41	86	45
GATEWAY MIDDLE SCHOOL	ALEXIS	RAMOS	08	558	580	588	22	8	30
GATEWAY MIDDLE SCHOOL	LEXUS	WALLER	08	583	607	614	24	7	31
GATEWAY MIDDLE SCHOOL	DEASHA	MOORE	08	574	607	588	33	-19	14
GATEWAY MIDDLE SCHOOL	MONICA	KUNST	08	574	597	639	23	42	65
GATEWAY MIDDLE SCHOOL	JONICE	LANGFORD	08	565	607	580	42	-27	15
GATEWAY MIDDLE SCHOOL	ADRIAN	HARRIS	08	639	619	626	-20	7	-13
GATEWAY MIDDLE SCHOOL	MINH	HUYNH	08	620	689	639	69	-50	19
GATEWAY MIDDLE SCHOOL	EMRAN	MADATOV	08	665	588	573	-77	-15	-92
GATEWAY MIDDLE SCHOOL	ROMEKIA	WALLACE	08	558	566	626	8	60	68
GATEWAY MIDDLE SCHOOL	SHANIQUEL	REECE	08	606	559	558	-47	-1	-48
GATEWAY MIDDLE SCHOOL	TRAMEL	WEST	08	543	536	537	-7	1	-6
GATEWAY MIDDLE SCHOOL	VANG	NGUYEN	08	639	597	626	-42	29	-13
GATEWAY MIDDLE SCHOOL	CODIE	ORBERSON	08	594	547	596	-47	49	2
GATEWAY MIDDLE SCHOOL	KEVIN	WILLIAMS	08	574	541	580	-33	39	6
GATEWAY MIDDLE SCHOOL	BRIA	HEARD	08	565	580	558	15	-22	-7
GATEWAY MIDDLE SCHOOL	DINA	HART	08	574	580	596	6	16	22
GATEWAY MIDDLE SCHOOL	SAMIRA	SAID-MOHAMMAD	08	558	619	558	61	-61	0
GATEWAY MIDDLE SCHOOL	DEJA	PATTERSON	08	558	580	573	22	-7	15
GATEWAY MIDDLE SCHOOL	KENNETH	HALL	08	639	607	605	-32	-2	-34
GATEWAY MIDDLE SCHOOL	JEREMY	STRONG	08	521	541	596	20	55	75
GATEWAY MIDDLE SCHOOL	SAMARIA	HOWARD	08	574	588	656	14	68	82

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School Name	Student First Name	Std Last Name	Grade	MA Overall Scaled Score	MA Pred B Overall Scaled Score	Pred C Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
GATEWAY MIDDLE SCHOOL	DARRIEYA	NELSON	08	558	541	626	-17	85	68
GATEWAY MIDDLE SCHOOL	DERRICA	BUCHANAN	08	550	559	580	9	21	30
LANGSTON MIDDLE SCHOOL	ORLANDO	PIPHUS	06	487	461	475	-26	14	-12
LANGSTON MIDDLE SCHOOL	DEZMON	KIMPLE	06	524	506	553	-18	47	29
LANGSTON MIDDLE SCHOOL	DESTINY	SHARP	06	524	520	491	-4	-29	-33
LANGSTON MIDDLE SCHOOL	JASMINE	ROBINSON	06	401	470	446	69	-24	45
LANGSTON MIDDLE SCHOOL	TIFFANY	WILLIAMS	06	524	550	538	26	-12	14
LANGSTON MIDDLE SCHOOL	DONYAE	LUCIUS	06	547	520	475	-27	-45	-72
LANGSTON MIDDLE SCHOOL	MARNETT	RUCKS	06	446	325	446	-121	121	0
LANGSTON MIDDLE SCHOOL	TASHAIRA	DAVIS	06	505	485	518	-20	33	13
LANGSTON MIDDLE SCHOOL	TYREK	CUTTS	06	468	499	483	31	-16	15
LANGSTON MIDDLE SCHOOL	JADE	ROBINSON	07	472	538	450	66	-88	-22
LANGSTON MIDDLE SCHOOL	DEANDRAE	LEE	07	330	426	450	96	24	120
LANGSTON MIDDLE SCHOOL	HENRY	MOYE	07	515	451	480	-64	29	-35
LANGSTON MIDDLE SCHOOL	DRESHA	HALL	07	542	529	506	-13	-23	-36
LANGSTON MIDDLE SCHOOL	BRIANA	WADE	07	535	513	549	-22	36	14
LANGSTON MIDDLE SCHOOL	DARREN	THOMAS	07	480	330	471	-150	141	-9
LANGSTON MIDDLE SCHOOL	DESTINY	JONES	07	463	521	568	58	47	105
LANGSTON MIDDLE SCHOOL	DOMINIC	MORGAN	07	550	548	514	-2	-34	-36
LANGSTON MIDDLE SCHOOL	CHRISTIAN	DEAN	07	550	570	531	20	-39	-19
LANGSTON MIDDLE SCHOOL	DARIUS	KIMPLE	07	444	489	388	45	-101	-56
LANGSTON MIDDLE SCHOOL	MAIJA	ROOKS	07	535	497	409	-38	-88	-126
LANGSTON MIDDLE SCHOOL	ZOE	GRAHAM	07	515	529	568	14	39	53
LANGSTON MIDDLE SCHOOL	BRENAE	HOWARD	07	463	529	558	66	29	95
LANGSTON MIDDLE SCHOOL	TRENAY	LEGARDY	07	487	497	498	10	1	11
LANGSTON MIDDLE SCHOOL	CORNILLIUS	SHIELDS	07	487	439	471	-48	32	-16
LANGSTON MIDDLE SCHOOL	ANDRE	SMITH	07	472	497	450	25	-47	-22
LANGSTON MIDDLE SCHOOL	TAJUANA	STILES	07	501	521	498	20	-23	-3
LANGSTON MIDDLE SCHOOL	DEMESHA	MONDAINE	07	604	548	605	-56	57	1
LANGSTON MIDDLE SCHOOL	WHITNEY	EVANS	08	583	588	639	5	51	56
LANGSTON MIDDLE SCHOOL	TYREESHA	YOUNG	08	558	597	580	39	-17	22
LANGSTON MIDDLE SCHOOL	DAMONTE	HELGEMO	08	639	634	726	-5	92	87
LANGSTON MIDDLE SCHOOL	RYAN	DRAKE	08	536	588	588	52	0	52
LANGSTON MIDDLE SCHOOL	NICHOLAS	YOUNG	08	620	689	605	69	-84	-15
LANGSTON MIDDLE SCHOOL	TRECORWEI	WORLEY	08	529	634	565	105	-69	36
LANGSTON MIDDLE SCHOOL	RENEZIA	JAMMISON	08	460	489	605	29	116	145
LANGSTON MIDDLE SCHOOL	NASHAYLA	STEED	08	594	607	580	13	-27	-14
LANGSTON MIDDLE SCHOOL	JAMEESHA	WILLIAMS	08	583	588	605	5	17	22
LANGSTON MIDDLE SCHOOL	ZARRIA	DANIEL	08	574	580	614	6	34	40
LANGSTON MIDDLE SCHOOL		PRUITT	08	542	548	530	6	-18	-12

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School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
LANGSTON MIDDLE SCHOOL	JERICA	MCKINNEY	08	583	597	596	14	-1	13
LANGSTON MIDDLE SCHOOL	KIEARA	JEFFRIES	08	413	524	498	111	-26	85
LANGSTON MIDDLE SCHOOL	ANNASTIA	SINGLETON	08	543	588	588	45	0	45
LANGSTON MIDDLE SCHOOL	VANESSA	PIPHUS	08	481	547	573	66	26	92
LANGSTON MIDDLE SCHOOL	KEANDRA	MCNEIL	08	413	573	544	160	-29	131
LANGSTON MIDDLE SCHOOL	TYRESA	GRAY	08	536	619	588	83	-31	52
LANGSTON MIDDLE SCHOOL	TYLER	GLOVER	08	558	566	605	8	39	47
LANGSTON MIDDLE SCHOOL	LAKESHA	JONES	08	543	619	551	76	-68	8
L'OUVERTURE MIDDLE SCHOOL	SHAFONDA	DURHAM	07	501	480	540	-21	60	39
L'OUVERTURE MIDDLE SCHOOL	DIA	HARPER	07	550	558	540	8	-18	-10
L'OUVERTURE MIDDLE SCHOOL	SAMUEL	JONES	07	550	570	622	20	52	72
L'OUVERTURE MIDDLE SCHOOL	RENALDA	GORDON	07	550	548	540	-2	-8	-10
L'OUVERTURE MIDDLE SCHOOL	STEPHANIE	RONE	08	594	607	580	13	-27	-14
L'OUVERTURE MIDDLE SCHOOL	JEWELL	COOPER	08	550	573	551	23	-22	1
L'OUVERTURE MIDDLE SCHOOL	DAVID	STILL	08	490	541	573	51	32	83
L'OUVERTURE MIDDLE SCHOOL	DWAYNE	LATIMORE	08	413	480	488	67	8	75
L'OUVERTURE MIDDLE SCHOOL	KEN	JONES	08	620	619	580	-1	-39	-40
L'OUVERTURE MIDDLE SCHOOL	CHAUNDRIA	JONES	08	529	547	580	18	33	51

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School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
CARR LANE MIDDLE SCHOOL	RAMON	LOVETT	07	528	597	566	69	-31	38
CARR LANE MIDDLE SCHOOL	SHANITA	BUSTAMANTE	07	558	567	295	9	-272	-263
CARR LANE MIDDLE SCHOOL	JENNIFER	LANEY	07	508	554	566	46	12	58
CARR LANE MIDDLE SCHOOL	CAMRYN	MERRIWEATHER	07	500	518	474	18	-44	-26
CARR LANE MIDDLE SCHOOL	STAFFORD	LEVY	07	500	554	539	54	-15	39
CARR LANE MIDDLE SCHOOL	KENJON	ROBINSON	07	492	488	546	-4	58	54
CARR LANE MIDDLE SCHOOL	URIEL	BRUSH	07	558	554	572	-4	18	14
CARR LANE MIDDLE SCHOOL	CHRISTOPHER	HARRIS	07	482	526	560	44	34	78
CARR LANE MIDDLE SCHOOL	NYSHA	BURNS-BAXLEY	07	565	561	591	-4	30	26
CARR LANE MIDDLE SCHOOL	DAVOINE	BUTLER	07	540	567	546	27	-21	6
CARR LANE MIDDLE SCHOOL	JOE	MARTIN	07	500	561	539	61	-22	39
CARR LANE MIDDLE SCHOOL	JASMYNE	HALL	07	528	526	523	-2	-3	-5
CARR LANE MIDDLE SCHOOL	JARED	HOWARD	07	615	617	579	2	-38	-36
CARR LANE MIDDLE SCHOOL	TA	TOLBERT	07	528	554	553	26	-1	25
CARR LANE MIDDLE SCHOOL	TEVIN	LEACHMAN	07	482	488	474	6	-14	-8
CARR LANE MIDDLE SCHOOL	CATILYNN	SMITH	07	508	541	490	33	-51	-18
CARR LANE MIDDLE SCHOOL	DAJIA	WEATHERSPOON	07	508	518	546	10	28	38
CARR LANE MIDDLE SCHOOL	ERICCAH	HARVEY	07	546	541	531	-5	-10	-15
CARR LANE MIDDLE SCHOOL	ALANA	WALLACE	07	482	509	523	27	14	41
CARR LANE MIDDLE SCHOOL	LEONARD	JONES	07	492	534	546	42	12	54
CARR LANE MIDDLE SCHOOL	YASMINE	BYAS	07	482	509	419	27	-90	-63
CARR LANE MIDDLE SCHOOL	AYLA	VASTINE	07	552	567	546	15	-21	-6
CARR LANE MIDDLE SCHOOL	KENDRICK	WOODS	07	515	509	531	-6	22	16
CARR LANE MIDDLE SCHOOL	ANGEL	SHELTON	07	552	574	553	22	-21	1
CARR LANE MIDDLE SCHOOL	JOSHUA	POLLARD	07	546	589	579	43	-10	33
CARR LANE MIDDLE SCHOOL	TRAIVON	HEARN	07	565	554	572	-11	18	7
CARR LANE MIDDLE SCHOOL	EMEARA	BURNS	07	565	518	546	-47	28	-19
CARR LANE MIDDLE SCHOOL	JOHNNIECE	KING	07	552	554	566	2	12	14
CARR LANE MIDDLE SCHOOL	ANIA	MARTIN	07	534	541	513	7	-28	-21
CARR LANE MIDDLE SCHOOL	SHARON	LOWMAN	07	546	548	531	2	-17	-15
CARR LANE MIDDLE SCHOOL	JACOB	VASTINE	07	565	589	591	24	2	26
CARR LANE MIDDLE SCHOOL	AMELIA	ONCKEN	07	515	473	419	-42	-54	-96
CARR LANE MIDDLE SCHOOL	MARIAH	WALKER	07	578	567	579	-11	12	1
CARR LANE MIDDLE SCHOOL	ALEXANDRIA	RAGLAND	08	547	547	579	0	32	32
CARR LANE MIDDLE SCHOOL	JAZMYNE	CLARK	08	578	561	586	-17	25	8
CARR LANE MIDDLE SCHOOL	ALEXIS	MOORE	08	589	574	564	-15	-10	-25
CARR LANE MIDDLE SCHOOL	TIRZAH	RUSSELL	08	572	597	607	25	10	35
CARR LANE MIDDLE SCHOOL	DONYAE	BUSH	08	566	597	564	31	-33	-2
CARR LANE MIDDLE SCHOOL	TONI	JONES	08	532	554	548	22	-6	16
CARR LANE MIDDLE SCHOOL	MARQUETTA	POWELL	08	540	574	556	34	-18	16

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School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
CARR LANE MIDDLE SCHOOL	BRIANNA	FARRELL	08	554	547	586	-7	39	32
CARR LANE MIDDLE SCHOOL	HAROLD	RUSSELL	08	560	574	607	14	33	47
CARR LANE MIDDLE SCHOOL	TALIBA	STRICKLAND	08	554	507	503	-47	-4	-51
CARR LANE MIDDLE SCHOOL	ZARRIA	OAKLEY	08	386	472	436	86	-36	50
CARR LANE MIDDLE SCHOOL	DESIREE	CRUZ	08	566	554	466	-12	-88	-100
CARR LANE MIDDLE SCHOOL	ADAM	GRAY	08	554	530	614	-24	84	60
CARR LANE MIDDLE SCHOOL	JACK	JANSSEN	08	566	568	593	2	25	27
CARR LANE MIDDLE SCHOOL	RAVEN	COOPER	08	492	568	538	76	-30	46
CARR LANE MIDDLE SCHOOL	DAVONTAI	CRAWFORD	08	547	561	586	14	25	39
CARR LANE MIDDLE SCHOOL	NINA	SMITH	08	583	574	579	-9	5	-4
CARR LANE MIDDLE SCHOOL	KAELLEN	STEWART	08	532	507	548	-25	41	16
CARR LANE MIDDLE SCHOOL	KASSIE	KNIGHT	08	589	574	600	-15	26	11
CARR LANE MIDDLE SCHOOL	COREY	PHILLIPS	08	524	554	564	30	10	40
CARR LANE MIDDLE SCHOOL	JASMINE	MATZ	08	540	561	579	21	18	39
CARR LANE MIDDLE SCHOOL	KAILYN	CRAWFORD	08	540	579	528	39	-51	-12
CARR LANE MIDDLE SCHOOL	KOURTNEY	ELCHINGER	08	578	615	586	37	-29	8
CARR LANE MIDDLE SCHOOL	TIANNA	HOWARD	08	589	547	607	-42	60	18
CARR LANE MIDDLE SCHOOL	DEVANTE	BORNARD	08	595	554	600	-41	46	5
CARR LANE MIDDLE SCHOOL	CAYLA	JACKSON	08	608	591	607	-17	16	-1
CARR LANE MIDDLE SCHOOL	ANNIKA	JACKSON	08	547	561	564	14	3	17
CARR LANE MIDDLE SCHOOL	DAYJAH	GEORGE	08	532	554	564	22	10	32
CARR LANE MIDDLE SCHOOL	TERRY	GRAHAM	08	554	585	538	31	-47	-16
CARR LANE MIDDLE SCHOOL	GREGORY	PALMER	08	566	554	528	-12	-26	-38
CARR LANE MIDDLE SCHOOL	JONATHAN	GREEN	08	566	574	593	8	19	27
CARR LANE MIDDLE SCHOOL	DEMONTE	HARVEY	08	572	574	564	2	-10	-8
CARR LANE MIDDLE SCHOOL	RAYSHAWN	REYNOLDS	08	601	585	593	-16	8	-8
CARR LANE MIDDLE SCHOOL	SHANNON	GILLERA	08	515	561	586	46	25	71
CARR LANE MIDDLE SCHOOL	RAYMOND	JOHNS	08	554	539	564	-15	25	10
CARR LANE MIDDLE SCHOOL	DESTINEE	HARDIN-NEWSOME	08	583	602	586	19	-16	3
COMPTON-DREW ILC	JUSTIN	ROBERSON	06	470	449	475	-21	26	5
COMPTON-DREW ILC	WILLIAM	MURRY	06	517	522	570	5	48	53
COMPTON-DREW ILC	JACOB	JONES	06	485	497	519	12	22	34
COMPTON-DREW ILC	ARMON	WALKER	06	535	564	563	29	-1	28
COMPTON-DREW ILC	KATHERINE	FRANCIS	06	509	535	531	26	-4	22
COMPTON-DREW ILC	JAZLYN	HAMMOND	06	509	516	499	7	-17	-10
COMPTON-DREW ILC	CHRISTIAN	COLEMAN	06	535	542	519	7	-23	-16
COMPTON-DREW ILC	KAHLIL	HOSKINS	06	509	522	531	13	9	22
COMPTON-DREW ILC	RONALD	THOMPSON	06	415	467	359	52	-108	-56
COMPTON-DREW ILC	JADA	WYNN	06	501	438	506	-63	68	5
COMPTON-DREW ILC	SERENA	WINDSOR	06	545	535	556	-10	21	11

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School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
COMPTON-DREW ILC	TIA	MARTIN	06	526	529	578	3	49	52
COMPTON-DREW ILC	RAYMOND	WALKER	06	535	549	531	14	-18	-4
COMPTON-DREW ILC	DAMONTA	STALLINGS	06	462	425	484	-37	59	22
COMPTON-DREW ILC	ARRIANNA	CANNON	06	426	458	466	32	8	40
COMPTON-DREW ILC	JORDAN	MUNDY	06	576	556	597	-20	41	21
COMPTON-DREW ILC	ZOE	ROLLINS	06	517	522	550	5	28	33
COMPTON-DREW ILC	ALEN	KREHO	06	526	516	556	-10	40	30
COMPTON-DREW ILC	ALEN	KREHO	06	393	516	556	123	40	163
COMPTON-DREW ILC	XAVIER	SMITH	06	493	483	506	-10	23	13
COMPTON-DREW ILC	TERRELL	HOLLIS	06	401	438	454	37	16	53
COMPTON-DREW ILC	CELESTE	WESTBROOK	06	485	516	519	31	3	34
COMPTON-DREW ILC	DAVID	HICKS	06	454	490	466	36	-24	12
COMPTON-DREW ILC	CARLOS	AGUILAR	06	388	510	525	122	15	137
COMPTON-DREW ILC	CARLOS	AGUILAR	06	470	510	525	40	15	55
COMPTON-DREW ILC	SIERRA	WINSTON	06	485	490	506	5	16	21
COMPTON-DREW ILC	CYDNEI	MCNEAL	06	462	438	484	-24	46	22
COMPTON-DREW ILC	MEGAN	PHIFER	06	356	522	506	166	-16	150
COMPTON-DREW ILC	JOSHUA	COTNER	06	509	542	531	33	-11	22
COMPTON-DREW ILC	SAMUEL	STEWART	06	493	510	531	17	21	38
COMPTON-DREW ILC	MALIK	EPSS	06	565	583	587	18	4	22
COMPTON-DREW ILC	EMILY	WESSLING	06	554	611	609	57	-2	55
COMPTON-DREW ILC	EVER	NUNEZ	06	493	516	525	23	9	32
COMPTON-DREW ILC	AVERY	HILL	06	509	510	544	1	34	35
COMPTON-DREW ILC	AMINAH	PANG	06	509	542	525	33	-17	16
COMPTON-DREW ILC	CHRISTOPHER	RAINEY	06	401	449	499	48	50	98
COMPTON-DREW ILC	MALIAH	WATSON	06	501	516	525	15	9	24
COMPTON-DREW ILC	QUENTON	HOLMES	06	535	490	519	-45	29	-16
COMPTON-DREW ILC	KRISTOPHER	SIMS	06	446	483	519	37	36	73
COMPTON-DREW ILC	DEONTE	JACKSON	06	426	475	492	49	17	66
COMPTON-DREW ILC	BRYAN	ALBERTO	06	401	310	492	-91	182	91
COMPTON-DREW ILC	JAYLA	SIMMS	06	493	510	525	17	15	32
COMPTON-DREW ILC	LARRY	LIDDELL	06	470	529	519	59	-10	49
COMPTON-DREW ILC	CAMRYN	KEATON	06	535	490	556	-45	66	21
COMPTON-DREW ILC	DANIEL	ODAY	06	526	497	531	-29	34	5
COMPTON-DREW ILC	JESSIE	OSBY	06	310	389	424	79	35	114
COMPTON-DREW ILC	DEANDREUS	HAYES	06	415	467	400	52	-67	-15
COMPTON-DREW ILC	JERMAINE	MINNER	06	493	389	484	-104	95	-9
COMPTON-DREW ILC	PAUL	VAN LEUNEN	06	501	535	513	34	-22	12
COMPTON-DREW ILC	JOVANNA	CONEY	06	526	522	519	-4	-3	-7
COMPTON-DREW ILC	ASANTE	WILLIAMS	06	517	483	537	-34	54	20

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COMPTON-DREW ILC	CAMERON	GORDON	06	485	483	484	-2	1	-1
COMPTON-DREW ILC	PAULINA	SOLIS	06	565	573	597	8	24	32
COMPTON-DREW ILC	CLAYTON	HOPTON	06	356	438	492	82	54	136
COMPTON-DREW ILC	TALEEA	WILLIAMS	06	485	497	556	12	59	71
COMPTON-DREW ILC	KENNEDI	HARMON	06	545	573	625	28	52	80
COMPTON-DREW ILC	THAO	NGUYEN	06	565	573	609	8	36	44
COMPTON-DREW ILC	MARIJAH	THOMPSON	06	501	535	513	34	-22	12
COMPTON-DREW ILC	JEANNA	PETERSON	06	526	535	544	9	9	18
COMPTON-DREW ILC	KARMEI	BREWER	06	535	529	519	-6	-10	-16
COMPTON-DREW ILC	ALAN	INGLEY	06	493	503	556	10	53	63
COMPTON-DREW ILC	CHRISTOPHER	SCOTT	06	485	475	531	-10	56	46
COMPTON-DREW ILC	RAYMOND	SCHONE	06	477	529	519	52	-10	42
COMPTON-DREW ILC	MAYA	JONES	06	526	510	531	-16	21	5
COMPTON-DREW ILC	JUSTIN	KIBBLE	06	426	497	506	71	9	80
COMPTON-DREW ILC	TAMARA	MARTIN	06	545	510	544	-35	34	-1
COMPTON-DREW ILC	SARENA	MAHONEY	06	501	529	537	28	8	36
COMPTON-DREW ILC	SEDRICK	MILLER	06	446	438	310	-8	-128	-136
COMPTON-DREW ILC	DEVIN	SYAS	06	501	542	537	41	-5	36
COMPTON-DREW ILC	XAYVIO	COLLINS-WHITEFIELD	06	446	467	531	21	64	85
COMPTON-DREW ILC	SHALENA	DUPREE	06	576	583	587	7	4	11
COMPTON-DREW ILC	DAMON	JONES	06	415	410	441	-5	31	26
COMPTON-DREW ILC	JOSE	RUIZ	06	545	535	519	-10	-16	-26
COMPTON-DREW ILC	SEAN	PENROSE	06	554	595	578	41	-17	24
COMPTON-DREW ILC	DAIJAH	DOYLE	06	535	529	537	-6	8	2
COMPTON-DREW ILC	JAHLA	FLEMING	06	517	516	513	-1	-3	-4
COMPTON-DREW ILC	TERRI	HOWARD	06	509	483	519	-26	36	10
COMPTON-DREW ILC	LAMONTAY	STEWART	06	470	475	506	5	31	36
COMPTON-DREW ILC	SIERRA	SHIELDS	06	545	535	537	-10	2	-8
COMPTON-DREW ILC	KYRAN	BALLARD	06	493	535	544	42	9	51
COMPTON-DREW ILC	HELEN	INGLEY	06	393	535	544	142	9	151
COMPTON-DREW ILC	HELEN	INGLEY	06	501	535	544	34	9	43
COMPTON-DREW ILC	ANTONIO	PORTER	06	493	467	499	-26	32	6
COMPTON-DREW ILC	MICHAEL	WEST	06	545	542	570	-3	28	25
COMPTON-DREW ILC	KESHAUN	HILL	06	501	503	519	2	16	18
COMPTON-DREW ILC	CHRISTOPHER	JONES	06	493	389	475	-104	86	-18
COMPTON-DREW ILC	KIA	HARRISON	06	404	522	506	118	-16	102
COMPTON-DREW ILC	KIA	HARRISON	06	446	522	506	76	-16	60
COMPTON-DREW ILC	JAMES	JONES	06	454	490	454	36	-36	0
COMPTON-DREW ILC	DARIUS	FRANKLIN	06	517	535	537	18	2	20
COMPTON-DREW ILC	SYMONE	THOMAS	06	477	425	525	-52	100	48

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COMPTON-DREW ILC	LASETTE	GARCIA	07	565	518	531	-47	13	-34
COMPTON-DREW ILC	JAZMINE	WELLS	07	552	455	453	-97	-2	-99
COMPTON-DREW ILC	JAYLIN	WAYNE	07	515	567	474	52	-93	-41
COMPTON-DREW ILC	CHAMAYA	STEWART-MOORE	07	508	509	539	1	30	31
COMPTON-DREW ILC	DARON	WRIGHT	07	558	567	546	9	-21	-12
COMPTON-DREW ILC	MARQUISE	WILLIAMS	07	558	567	539	9	-28	-19
COMPTON-DREW ILC	XAVIER	MCCLAIN	07	521	488	490	-33	2	-31
COMPTON-DREW ILC	EMMANUEL	ROSS	07	534	509	453	-25	-56	-81
COMPTON-DREW ILC	KIRA	JONES	07	565	574	546	9	-28	-19
COMPTON-DREW ILC	NONEEKA	HARRIS	07	528	554	560	26	6	32
COMPTON-DREW ILC	NICHOLAS	NASH	07	460	509	523	49	14	63
COMPTON-DREW ILC	DARNESHA	LEWIS	07	424	455	523	31	68	99
COMPTON-DREW ILC	JOMARK	WILLIS	07	558	534	572	-24	38	14
COMPTON-DREW ILC	RASHID	TAYLOR	07	460	509	513	49	4	53
COMPTON-DREW ILC	AMANI	LEWIS	07	558	574	566	16	-8	8
COMPTON-DREW ILC	PATRICK	GUTIERREZ	07	546	567	560	21	-7	14
COMPTON-DREW ILC	SAMANTHA	HARPER	07	528	554	566	26	12	38
COMPTON-DREW ILC	MORIEL	THOMAS	07	540	499	513	-41	14	-27
COMPTON-DREW ILC	QUINTON	ROBERTS	07	460	499	546	39	47	86
COMPTON-DREW ILC	DONTAE	MADISON	07	360	473	513	113	40	153
COMPTON-DREW ILC	TORI	REAL	07	571	574	579	3	5	8
COMPTON-DREW ILC	TIARA	COOPER	07	500	534	531	34	-3	31
COMPTON-DREW ILC	JEREMY	LATIMORE	07	515	541	546	26	5	31
COMPTON-DREW ILC	BRIA	CALDWELL	07	521	488	490	-33	2	-31
COMPTON-DREW ILC	JASMINE	OSBY	07	392	518	490	126	-28	98
COMPTON-DREW ILC	DENICE	WALKER	07	392	455	474	63	19	82
COMPTON-DREW ILC	AALIYAH	NOBLE-TOWNSEND	07	558	554	585	-4	31	27
COMPTON-DREW ILC	VENETRA	RAFF-COVINGTON	07	482	541	513	59	-28	31
COMPTON-DREW ILC	DAIJA	VAUGHN	07	492	473	523	-19	50	31
COMPTON-DREW ILC	MALIKA	WHITE	07	552	509	513	-43	4	-39
COMPTON-DREW ILC	DEANDRE	WOODS	07	594	567	560	-27	-7	-34
COMPTON-DREW ILC	WILLIAM	LOWE	07	521	360	560	-161	200	39
COMPTON-DREW ILC	BLAKE	PROCTOR	07	482	534	585	52	51	103
COMPTON-DREW ILC	JEFFREY	RICHMAN	07	540	574	560	34	-14	20
COMPTON-DREW ILC	JOHN	KEYS	07	540	499	539	-41	40	-1
COMPTON-DREW ILC	FRANCIS	MERCADO	07	528	526	502	-2	-24	-26
COMPTON-DREW ILC	JESSE	GONDZUR	07	565	548	560	-17	12	-5
COMPTON-DREW ILC	MARTEZ	HALL	07	534	541	523	7	-18	-11
COMPTON-DREW ILC	CORLEONE	THOMAS	07	528	541	523	13	-18	-5
COMPTON-DREW ILC	THOMAS	WILKINS	07	546	554	572	8	18	26

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COMPTON-DREW ILC	JAEA	WILLIAMS	07	528	561	531	33	-30	3
COMPTON-DREW ILC	JASMINE	COOPER	07	534	541	523	7	-18	-11
COMPTON-DREW ILC	RACHEL	ROTH	07	492	455	546	-37	91	54
COMPTON-DREW ILC	DYLAN	DAVIS	07	565	567	591	2	24	26
COMPTON-DREW ILC	AZIZ	MUHAMMAD	07	515	488	490	-27	2	-25
COMPTON-DREW ILC	ALEX	HUDSON	07	534	455	513	-79	58	-21
COMPTON-DREW ILC	CLAYTON	EMSWELLER	07	515	554	566	39	12	51
COMPTON-DREW ILC	NATHANIAL	PUCKETT	07	521	554	474	33	-80	-47
COMPTON-DREW ILC	BRIEA	JENKINS	07	500	509	502	9	-7	2
COMPTON-DREW ILC	TERRIQUE	THOMPSON	07	521	455	546	-66	91	25
COMPTON-DREW ILC	JAZILYN	PRIESTLY	07	565	548	566	-17	18	1
COMPTON-DREW ILC	JESUS	RIVERA	07	528	567	579	39	12	51
COMPTON-DREW ILC	DANTE	FARRIS	07	521	488	513	-33	25	-8
COMPTON-DREW ILC	DARIAN	JONES	07	546	526	531	-20	5	-15
COMPTON-DREW ILC	THOMAS	MADESCU	07	571	574	531	3	-43	-40
COMPTON-DREW ILC	JORDAN	BROWN	07	521	518	546	-3	28	25
COMPTON-DREW ILC	AMARIS	MURRAY	07	565	526	531	-39	5	-34
COMPTON-DREW ILC	AMARI	STEWART	07	546	541	539	-5	-2	-7
COMPTON-DREW ILC	CHARON	HALL	07	460	518	546	58	28	86
COMPTON-DREW ILC	KALIYAH	HILL	07	540	561	572	21	11	32
COMPTON-DREW ILC	JENNIFER	SEVIER	07	540	473	531	-67	58	-9
COMPTON-DREW ILC	PRYA	LEWIS	07	460	473	513	13	40	53
COMPTON-DREW ILC	JORDAN	LEE	07	444	526	502	82	-24	58
COMPTON-DREW ILC	TIFFANY	RANN	07	565	589	591	24	2	26
COMPTON-DREW ILC	VINCENT	PHILLIPS	07	500	548	579	48	31	79
COMPTON-DREW ILC	ERICA	SPANN	07	508	518	490	10	-28	-18
COMPTON-DREW ILC	DARRION	PEPPERS	07	482	455	546	-27	91	64
COMPTON-DREW ILC	DORIAN	COLE	07	508	473	419	-35	-54	-89
COMPTON-DREW ILC	JELANI	KENNEDY	07	444	425	419	-19	-6	-25
COMPTON-DREW ILC	RONALD	WALTER	07	540	509	531	-31	22	-9
COMPTON-DREW ILC	BRYCE	PROCTOR	07	521	518	513	-3	-5	-8
COMPTON-DREW ILC	DORIAN	REDD	07	534	581	572	47	-9	38
COMPTON-DREW ILC	RALPH	VASTINE	07	540	581	597	41	16	57
COMPTON-DREW ILC	AARON	PARKER	07	528	541	513	13	-28	-15
COMPTON-DREW ILC	DIANTE	PHILLIPS	07	552	473	539	-79	66	-13
COMPTON-DREW ILC	ROBYNE	TAYLOR	07	360	425	546	65	121	186
COMPTON-DREW ILC	DIANA	LIMA-LOPEZ	07	534	526	546	-8	20	12
COMPTON-DREW ILC	PERRION	THOMAS	07	565	581	597	16	16	32
COMPTON-DREW ILC	KOURTNEY	WILLIS	07	528	425	490	-103	65	-38
COMPTON-DREW ILC	CLAUDIA	MENDOZA	07	565	561	572	-4	11	7

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COMPTON-DREW ILC	MATTHEW	MOSES	07	552	548	591	-4	43	39
COMPTON-DREW ILC	DONNIE	WHITE	07	534	534	523	0	-11	-11
COMPTON-DREW ILC	CHANEL	HESS	07	565	554	572	-11	18	7
COMPTON-DREW ILC	RAYMOND	STEWART	07	558	548	585	-10	37	27
COMPTON-DREW ILC	JARMESHA	SMITH	07	482	425	360	-57	-65	-122
COMPTON-DREW ILC	CORZELIUS	KENT	07	528	518	490	-10	-28	-38
COMPTON-DREW ILC	RENARD	JONES	07	521	360	513	-161	153	-8
COMPTON-DREW ILC	LACHELLE	REYNOLDS	07	472	455	502	-17	47	30
COMPTON-DREW ILC	KIERRE	GRIFFIN	07	521	499	502	-22	3	-19
COMPTON-DREW ILC	ANGELIYAH	TROTTER	07	534	526	531	-8	5	-3
COMPTON-DREW ILC	MICHAELA	WILSON	07	540	541	502	1	-39	-38
COMPTON-DREW ILC	MORGAN	KOBERMANN	07	515	581	591	66	10	76
COMPTON-DREW ILC	JEFFREY	HAYES	07	482	589	553	107	-36	71
COMPTON-DREW ILC	CHARLES	FULKS	07	546	548	553	2	5	7
COMPTON-DREW ILC	CHANDRA	GILMORE	07	540	534	560	-6	26	20
COMPTON-DREW ILC	MAKAYLA	TAYLOR	07	521	473	579	-48	106	58
COMPTON-DREW ILC	QUINTON	JOHNSON	07	552	534	560	-18	26	8
COMPTON-DREW ILC	ISMETA	MAHMUTOVIC	08	560	568	564	8	-4	4
COMPTON-DREW ILC	ADNA	ISMAJILEFENDIC	08	601	597	629	-4	32	28
COMPTON-DREW ILC	ARIONNA	MCCONNELL	08	515	539	503	24	-36	-12
COMPTON-DREW ILC	DIONNA	SCOTT	08	532	539	556	7	17	24
COMPTON-DREW ILC	LIZETH	DELGADO	08	566	509	579	-57	70	13
COMPTON-DREW ILC	LIZETH	DELGADO	08	566	568	579	2	11	13
COMPTON-DREW ILC	JAQUEZ	PERRY	08	572	561	572	-11	11	0
COMPTON-DREW ILC	DESIREE	HAYWOOD	08	578	574	564	-4	-10	-14
COMPTON-DREW ILC	MIKAYLA	BURT	08	554	554	593	0	39	39
COMPTON-DREW ILC	LATIFAH	CLAYBORNE	08	623	539	579	-84	40	-44
COMPTON-DREW ILC	KASHAE	MINNER	08	477	472	503	-5	31	26
COMPTON-DREW ILC	JARISTY	MITCHELL	08	554	507	528	-47	21	-26
COMPTON-DREW ILC	MICHAEL	GANT	08	578	574	593	-4	19	15
COMPTON-DREW ILC	WILLIE	NEAL	08	532	615	564	83	-51	32
COMPTON-DREW ILC	TAM	NGUYEN	08	615	645	614	30	-31	-1
COMPTON-DREW ILC	DYMOND	RANDLE	08	547	568	593	21	25	46
COMPTON-DREW ILC	JASMINE	CONEY	08	547	579	572	32	-7	25
COMPTON-DREW ILC	KELI	MORALES	08	583	561	528	-22	-33	-55
COMPTON-DREW ILC	DANIELLE	NUNN	08	547	597	607	50	10	60
COMPTON-DREW ILC	MATTHEW	HEAPS	08	615	608	629	-7	21	14
COMPTON-DREW ILC	MYESHA	RODGERS	08	547	492	579	-55	87	32
COMPTON-DREW ILC	ALEXIS	STEWART	08	504	539	516	35	-23	12
COMPTON-DREW ILC	ALEXIS	WARREN	08	524	519	516	-5	-3	-8

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COMPTON-DREW ILC	JULIA	GREEN	08	572	574	579	2	5	7
COMPTON-DREW ILC	ALLISON	MITCHELL	08	492	539	564	47	25	72
COMPTON-DREW ILC	CIANNA	CUNNINGHAM	08	540	539	564	-1	25	24
COMPTON-DREW ILC	COREY	WATSON	08	492	530	503	38	-27	11
COMPTON-DREW ILC	JASON	GRAHAM	08	572	602	579	30	-23	7
COMPTON-DREW ILC	JAVON	COLLARD	08	532	539	564	7	25	32
COMPTON-DREW ILC	JOSHUA	SPINKS	08	540	554	579	14	25	39
COMPTON-DREW ILC	JASMINE	MCNEAL	08	601	602	614	1	12	13
GATEWAY MIDDLE SCHOOL	JASMINE	BROWN	08	578	608	629	30	21	51
GATEWAY MIDDLE SCHOOL	ALEXIS	RAMOS	08	554	591	684	37	93	130
GATEWAY MIDDLE SCHOOL	LEXUS	WALLER	08	560	591	579	31	-12	19
GATEWAY MIDDLE SCHOOL	DEASHA	MOORE	08	578	636	702	58	66	124
GATEWAY MIDDLE SCHOOL	MONICA	KUNST	08	632	597	614	-35	17	-18
GATEWAY MIDDLE SCHOOL	JONICE	LANGFORD	08	608	597	670	-11	73	62
GATEWAY MIDDLE SCHOOL	ADRIAN	HARRIS	08	601	602	670	1	68	69
GATEWAY MIDDLE SCHOOL	MINH	HUYNH	08	623	746	670	123	-76	47
GATEWAY MIDDLE SCHOOL	EMRAN	MADATOV	08	615	683	840	68	157	225
GATEWAY MIDDLE SCHOOL	ROMEKIA	WALLACE	08	608	621	614	13	-7	6
GATEWAY MIDDLE SCHOOL	SHANIQUEL	REECE	08	615	628	629	13	1	14
GATEWAY MIDDLE SCHOOL	TRAMEL	WEST	08	572	602	684	30	82	112
GATEWAY MIDDLE SCHOOL	VANG	NGUYEN	08	615	667	647	52	-20	32
GATEWAY MIDDLE SCHOOL	CODIE	ORBERSON	08	642	706	702	64	-4	60
GATEWAY MIDDLE SCHOOL	KEVIN	WILLIAMS	08	632	628	684	-4	56	52
GATEWAY MIDDLE SCHOOL	BRIA	HEARD	08	572	608	629	36	21	57
GATEWAY MIDDLE SCHOOL	DINA	HART	08	601	585	670	-16	85	69
GATEWAY MIDDLE SCHOOL	SAMIRA	SAID-MOHAMMAD	08	608	746	822	138	76	214
GATEWAY MIDDLE SCHOOL	DEJA	PATTERSON	08	623	645	702	22	57	79
GATEWAY MIDDLE SCHOOL	KENNETH	HALL	08	706	645	607	-61	-38	-99
GATEWAY MIDDLE SCHOOL	JEREMY	STRONG	08	566	561	593	-5	32	27
GATEWAY MIDDLE SCHOOL	SAMARIA	HOWARD	08	615	655	607	40	-48	-8
GATEWAY MIDDLE SCHOOL	DARRIEYA	NELSON	08	632	591	657	-41	66	25
GATEWAY MIDDLE SCHOOL	DERRICA	BUCHANAN	08	583	602	621	19	19	38
LANGSTON MIDDLE SCHOOL	ORLANDO	PIPHUS	06	437	438	484	1	46	47
LANGSTON MIDDLE SCHOOL	ZEYNA	HIGHTOWER	06	477	475	484	-2	9	7
LANGSTON MIDDLE SCHOOL	DEZMON	KIMPLE	06	565	549	578	-16	29	13
LANGSTON MIDDLE SCHOOL	ALYCCA	EVANS	06	454	438	506	-16	68	52
LANGSTON MIDDLE SCHOOL	DESTINY	SHARP	06	485	503	499	18	-4	14
LANGSTON MIDDLE SCHOOL	DAVID	WILLIAMS	06	509	458	466	-51	8	-43
LANGSTON MIDDLE SCHOOL	DESTINY	HARDIN	06	526	535	513	9	-22	-13
LANGSTON MIDDLE SCHOOL	JOHNNY	JACKSON	06	477	510	499	33	-11	22

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LANGSTON MIDDLE SCHOOL	DALLEN	HOLTZCLAW	06	485	425	424	-60	-1	-61
LANGSTON MIDDLE SCHOOL	JASMINE	ROBINSON	06	493	503	484	10	-19	-9
LANGSTON MIDDLE SCHOOL	TAYLOR	FREEMAN	06	509	535	492	26	-43	-17
LANGSTON MIDDLE SCHOOL	TIFFANY	WILLIAMS	06	554	556	556	2	0	2
LANGSTON MIDDLE SCHOOL	KAYLA	PRUITT	06	501	449	513	-52	64	12
LANGSTON MIDDLE SCHOOL	QUENDON	COTTON	06	401	458	466	57	8	65
LANGSTON MIDDLE SCHOOL	VIVICA	JOHNSON	06	526	542	519	16	-23	-7
LANGSTON MIDDLE SCHOOL	DERRALL	NOLAN	06	535	573	537	38	-36	2
LANGSTON MIDDLE SCHOOL	MARNETT	RUCKS	06	477	516	525	39	9	48
LANGSTON MIDDLE SCHOOL	TASHAIRA	DAVIS	06	477	522	484	45	-38	7
LANGSTON MIDDLE SCHOOL	ANGELA	DARDEN-BEY	06	501	516	525	15	9	24
LANGSTON MIDDLE SCHOOL	TYREK	CUTTS	06	535	535	537	0	2	2
LANGSTON MIDDLE SCHOOL	JADE	ROBINSON	07	508	488	553	-20	65	45
LANGSTON MIDDLE SCHOOL	RONETTA	YOUNG	07	460	488	531	28	43	71
LANGSTON MIDDLE SCHOOL	TIANA	HARRIS	07	424	526	553	102	27	129
LANGSTON MIDDLE SCHOOL	HENRY	MOYE	07	521	526	546	5	20	25
LANGSTON MIDDLE SCHOOL	DRESHA	HALL	07	534	526	502	-8	-24	-32
LANGSTON MIDDLE SCHOOL	KAYLA	BUSH	07	472	554	523	82	-31	51
LANGSTON MIDDLE SCHOOL	BRIANA	WADE	07	571	581	579	10	-2	8
LANGSTON MIDDLE SCHOOL	DARREN	THOMAS	07	500	574	611	74	37	111
LANGSTON MIDDLE SCHOOL	DESTINY	JONES	07	500	548	531	48	-17	31
LANGSTON MIDDLE SCHOOL	DOMINIC	MORGAN	07	615	574	572	-41	-2	-43
LANGSTON MIDDLE SCHOOL	CHRISTIAN	DEAN	07	534	541	566	7	25	32
LANGSTON MIDDLE SCHOOL	DARIUS	KIMPLE	07	546	509	502	-37	-7	-44
LANGSTON MIDDLE SCHOOL	ZOE	GRAHAM	07	482	518	513	36	-5	31
LANGSTON MIDDLE SCHOOL	BRENAE	HOWARD	07	500	526	474	26	-52	-26
LANGSTON MIDDLE SCHOOL	CORNILLIUS	SHIELDS	07	492	499	553	7	54	61
LANGSTON MIDDLE SCHOOL	ANDRE	SMITH	07	482	509	523	27	14	41
LANGSTON MIDDLE SCHOOL	TAJUANA	STILES	07	521	518	531	-3	13	10
LANGSTON MIDDLE SCHOOL	WHITNEY	EVANS	08	515	585	593	70	8	78
LANGSTON MIDDLE SCHOOL	TYREESHA	YOUNG	08	583	568	538	-15	-30	-45
LANGSTON MIDDLE SCHOOL	NICHOLAS	WORLEY	08	566	539	380	-27	-159	-186
LANGSTON MIDDLE SCHOOL	TRECORWEI	JAMMISON	08	566	579	600	13	21	34
LANGSTON MIDDLE SCHOOL	NASHAYLA	WILLIAMS	08	566	579	586	13	7	20
LANGSTON MIDDLE SCHOOL	ZARRIA	PRUITT	08	515	488	528	-27	40	13
LANGSTON MIDDLE SCHOOL	JERICA	MCKINNEY	08	532	579	600	47	21	68
LANGSTON MIDDLE SCHOOL	MERCEDES	DEES	08	547	591	538	44	-53	-9
LANGSTON MIDDLE SCHOOL	VANESSA	PIPHUS	08	477	530	528	53	-2	51
LANGSTON MIDDLE SCHOOL	KEANDRA	MCNEIL	08	504	547	548	43	1	44
LANGSTON MIDDLE SCHOOL	TYRESA	GRAY	08	540	574	600	34	26	60

St. Louis Public Schools
AVID Student Benchmark Results - Mathematics
(2010-2011 School Year)

School Name	Student First Name	Std Last Name	Grade	MA Pred A_Overall Scaled Score	MA Pred B_Overall Scaled Score	Pred C_Overall Scaled Score	Gain/Loss (Pred A to Pred B)	Gain/Loss (Pred B to Pred C)	Gain/Loss (Pred A to Pred C)
LANGSTON MIDDLE SCHOOL	TYLER	GLOVER	08	554	554	572	0	18	18
LANGSTON MIDDLE SCHOOL	LAKESHA	JONES	08	515	597	564	82	-33	49
L'OUVERTURE MIDDLE SCHOOL	AALIYAH	STANSBERRY	07	534	548	572	14	24	38
L'OUVERTURE MIDDLE SCHOOL	SHAFONDA	DURHAM	07	482	473	523	-9	50	41
L'OUVERTURE MIDDLE SCHOOL	DIA	HARPER	07	540	597	597	57	0	57
L'OUVERTURE MIDDLE SCHOOL	SAMUEL	JONES	07	558	548	579	-10	31	21
L'OUVERTURE MIDDLE SCHOOL	RENALDA	GORDON	07	424	554	572	130	18	148
L'OUVERTURE MIDDLE SCHOOL	STEPHANIE	RONE	08	608	561	657	-47	96	49
L'OUVERTURE MIDDLE SCHOOL	JEWELL	COOPER	08	566	591	621	25	30	55
L'OUVERTURE MIDDLE SCHOOL	DAVID	STILL	08	504	380	466	-124	86	-38
L'OUVERTURE MIDDLE SCHOOL	DWAYNE	LATIMORE	08	540	472	503	-68	31	-37
L'OUVERTURE MIDDLE SCHOOL	KEN	JONES	08	583	568	593	-15	25	10
L'OUVERTURE MIDDLE SCHOOL	NAUTICA	JACKSON	08	560	554	564	-6	10	4



BOARD RESOLUTION

Date: June 6, 2011

To: Special Administrative Board

From: Dr. Kelvin R. Adams

Agenda Item : 06-30-11-61

Information: ☐

Action: ☒

Action to be Approved: Membership Renewal

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

Previous Board Resolution # 08-19-10-05

Prior Year Cost \$15,000.00

SUBJECT: To approve a membership renewal with the Missouri School Boards' Association (MSBA) for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$15,000, pending the availability of funds.

BACKGROUND: MSBA is a non-profit organization that provides guidance in public school governance helping school boards to succeed.

Accountability Plan Goal(s): Goal V: Governance

Objective/Strategy: V.E

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 800-00-110-2311-6381	GOB	Requisition #:
Amount: \$15,000		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$15,000.00	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600009315

Department: Superintendent's Office

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

Missouri School Boards' Association

2100 I-70 Dr. SW
Columbia, MO 65203

(573) 445-9920 (800) 221-6722
Fax (573) 445-9933

DUES STATEMENT

Date	Invoice #
03/14/2011	1112-525

BILL TO:

Attn: Superintendent
St. Louis City
801 N 11th St
Saint Louis, MO 63101-1015

Remit to: MSBA, Lock Box 162, California, MO 65018

Description	Amount
MSBA Membership Dues through June 30, 2012	15,000.00
<i>Your annual dues for FY11-12 are calculated on your district's Current Expenditures as reported to DESE.</i>	
Please return payment with copy of invoice by June 30, 2011. Total	15,000.00

Contributions or gifts to the Missouri School Boards' Association are not deductible as charitable contributions for federal income tax purposes. (This statement is required by Section 10701, Revenue Act of 1987.)



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-62

Information: ☐

Action: ☒

Action to be Approved:
Agency/Partnership Agreement

Previous Board Resolution # 11-30-10-05

Other Transaction Descriptors: Renewal
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the renewal of the agency agreement with the YWCA Head Start Program to provide the framework for the cooperative efforts between the YWCA Head Start Program and SLPS. The program will be for the period of July 1, 2011 to June 30, 2012 and there will be no cost to the District.

BACKGROUND: The YWCA Head Start Program will help maximize the use of available local resources in providing special education and related services to young children with disabilities and their families.

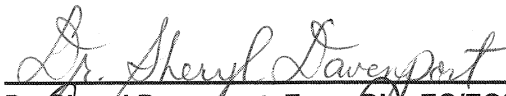
Accountability Plan Goals: Goal I: Student Performance

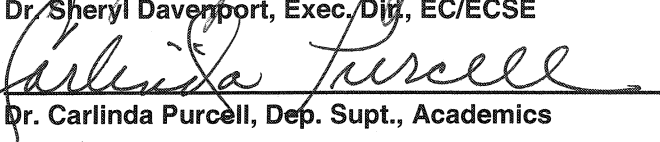
Objective/Strategy: 1. D.


FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

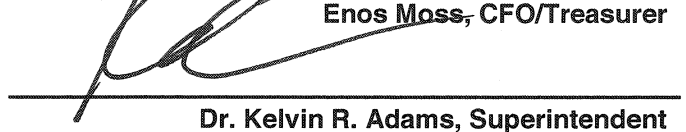
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	<input type="checkbox"/> Pending Funding Availability	Vendor #:

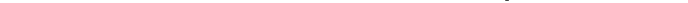
Department: Early Childhood

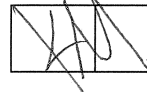

Dr. Sheryl Davenport, Exec. Dir., EC/ECSE


Dr. Carlinda Purcell, Dep. Supt., Academics


Angela Banks, Budget Director


Enos Moss, CFO/Treasurer


Dr. Kelvin R. Adams, Superintendent

		
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Memorandum of Understanding (MOU) Between YWCA Metro St. Louis Head Start and School District PreK

I. PARTIES

The Parties in this MOU are the YWCA Metro St. Louis Head Start and the **St Louis Public School District**.

II. PURPOSES

The purposes of the Head Start – **St Louis Public School District** MOU are:

- ☐ To define the coordination and collaboration roles and responsibilities of the Parties and enhance linkages and relationships to achieve a coordinated service system
- ☐ To improve availability and quality of services for children ages three through five and their families by ensuring that all children in the service area have access to quality care and education **and** that the Parties are planning and coordinating this access
- ☐ To support children's optimal development and school readiness and success
- ☐ To address the unique strengths and needs of the local population
- ☐ To reduce duplication and enhance efficiency of services
- ☐ To coordinate information exchange regarding educational and non-educational services

III. AUTHORITY

- A. Head Start's responsibility for coordination and collaboration with the appropriate local entity responsible for managing publicly funded preschool programs in the service area of the YWCA Metro St. Louis Head Start is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."
- B. The Missouri Department of Elementary and Secondary Education (DESE) Early Childhood Development Act (ECDA) authorizes state funding to school districts that provide education programs and services to families expecting a child or have a child birth to kindergarten entry. Section 5 CSR 50-270.010 of the Missouri School Code.

IV. PROGRAM DESCRIPTIONS AND SERVICE AREA

- A. **Head Start.** Head Start is a comprehensive child development program, funded by the U.S. Department of Health & Human Services and serves families with young children. Services include the areas of education, social service, health and family involvement. The YWCA Metro St. Louis Head Start serves approximately 285 children within the geographic boundaries of St Louis Public Schools.
- B. **PreK.** State PreK is a preschool education program funded by the Missouri Department of Elementary and Secondary Education to serve children ages three and four and is designed to improve school readiness through education and parent education services. **St Louis Public Schools** serves approximately **1085** children in the service area.
- C. The service area defined by this MOU is the YWCA Metro St. Louis Head Start's service area delineated in IV.A. of this MOU.

V. JOINT ROLES IN SYSTEM COLLABORATION, ALIGNMENT, AND IMPLEMENTATION

The Parties agree to review and develop a plan of activities for the coordination, collaboration, alignment, and implementation of each of the following ten areas mandated by the Head Start Act of 2007.

- A. Educational activities, curricular objectives, and instruction
 - 1. Research based curriculum coordination aligned with the Head Start Child Outcomes Framework and the Missouri Early Learning Standards.
 - 2. Ongoing communication between the Parties for continuity of curricular objectives and shared expectations for children's learning and development as the children transition to school.
- B. Public information dissemination and access to programs for families contacting the Head Start program or any of the preschool programs
 - 1. Community/public information dissemination and resource development to support and improve school readiness.
 - 2. Ongoing communication channels between Head Start and their counterparts in the schools, including teachers, social workers, McKinney-Vento coordinators and health staff that facilitate program coordination.
- C. Selection priorities for eligible children to be served by programs
 - 1. Child selection, enrollment, and notification practices that ensure all eligible children will be served by the appropriate program.
 - 2. Program participation of underserved populations of eligible children.
 - 3. Identifying limited English proficient children and informing their parents of instructional services to help children acquire English proficiency.
 - 4. Coordination and collaboration with other programs, as applicable, such as Early Reading First, Even Start, Title I Preschool, Early Intervention, Early Childhood Special Education, libraries, etc.
- D. Definition of service area
 - 1. Child recruitment and referral practices that ensure all children will be served by the appropriate program in the service area.
 - 2. Collaboration to reduce duplication and enhance service efficiency in the service area.
 - 3. Coordinated service delivery and strategies to overcome collaboration barriers.
- E. Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, transition, and social and emotional development.
- F. Joint program technical assistance and/or shared technical assistance resources, where feasible.
- G. Provision of services to meet the needs of working parents, as applicable: coordinating activities to make full day and year resources available to children who need it and collaborating with child care entities in the service area.
- H. Communication and parent outreach for smooth transitions to kindergarten
 - 1. Joint support of children's transition to elementary school, including appropriate records transfers, outreach to parents, and specific activities to address limited English proficient children and their families.
 - 2. Joint parent education about their roles in the public schools related to their children's learning and development.
- I. Provision and use of facilities, transportation, and other program elements
 - 1. Sharing facilities, as feasible and appropriate.
 - 2. Sharing transportation, as feasible and appropriate.

3. Joint parent activities, education and involvement, as feasible and appropriate.
4. Exchange of information on children's service provision, as feasible and appropriate.

J. Other elements mutually agreed to by the Parties.

VI. CONFIDENTIALITY

All Parties acknowledge confidentiality requirements that each must follow regarding informed parental consent and the sharing and release of personally identifiable information regarding children and families. Each Party to this MOU will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records and that applicable State and Federal laws for exercise of these rights be strictly followed. The Family Educational Rights and Privacy Act (FERPA) will be followed. (*See 34CFR 303.460.*)

VII. RESOLUTION OF DIFFERENCES

The Parties will create a process to resolve disputes or differences and to solve problems, working first to resolve disputes between them. The process will include timelines for regular meetings to review the MOU, plan collaborative activities, update each other on the plan achievement, and resolve issues. Each Party will identify a liaison to be responsible for MOU communication and plan implementation.

VIII. REVIEW AND AMENDMENTS

The Parties will jointly review the MOU annually and more frequently when: laws or regulations are amended that significantly impact the MOU or when a Party requests a formal change. Any proposed amendment or modification to the MOU shall be submitted to the other Party at least thirty days prior to formal discussion or negotiation. All Parties must concur on any amendments.

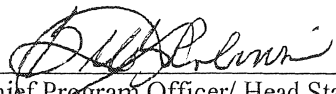
IX. EFFECTIVE DATE

The MOU will become effective immediately after being signed and dated by all Parties. By signing the MOU, the Parties agree to the terms. The signed MOU will be binding on all successors of the Parties to the MOU.

X. SIGNATURES

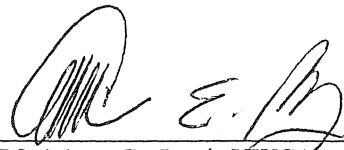
The Parties believe that Head Start and PreK-Preschool for All can create and maintain a meaningful partnership to promote school readiness so that low income children are served in a coordinated, high quality system. The Parties agree to plan and implement strategies based on practice and research that have proven to support children's school success. The Parties agree to coordinate recruitment and enrollment so that each child and family is served in the best setting and programs cooperate to maximize community resources.

The YWCA Metro St. Louis Head Start



Chief Program Officer/ Head Start Director

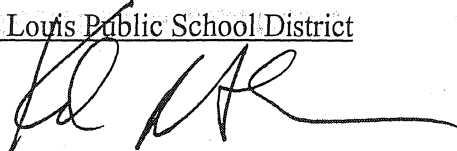
MAR 30 2011
Date



CEO, Metro St. Louis YWCA

4-4-11
Date

St Louis Public School District



Authorized Agency Representative

3/14/2011
Date

Superintendent of Schools

Date

Memorandum of Agreement
Between
YWCA St. Louis Head Start/Early Head Start Program
And
St. Louis City Public Schools
(Covering Early Head Start Program Years: 2009-10; 2010-11; 2011-12)

Purpose

The purpose of this Memorandum of Understanding is to facilitate communication and collaboration between the YWCA St. Louis Head Start/Early Head Start Program and the St. Louis Public Schools, 801 N. 11th St., St. Louis, Missouri 63101. This agreement is guided by the Head Start Performance Standards (45-CFR-1301, 1306, 1308), Memorandum of Understanding involving The Department of Elementary and Secondary Education (DESE), Region VII Department of Health and Human Services Administration for Children and Families Office of Community Operations, Missouri Head Start Association, Region VII Quality Improvement Center for Disability Services, Individuals with Disabilities Education Act (IDEA) the State of Missouri Department of Elementary and Secondary Education Regulations implementing Part B of IDEA, Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act (ADA). This agreement is not intended to create any new binding requirements for St. Louis Public Schools and/ or the YWCA St. Louis Head Start/Early Head Start Program. This agreement reflects current legislative and regulatory requirements as well as recommended practices. It is the expectation that the YWCA St. Louis Head Start/Early Head Start Program and the St. Louis Public schools will use this agreement as a guide to create local collaboration responsive to the needs of the St. Louis Community.

While this document addresses issues related to children with disabilities and their families, the participants in this agreement are committed to promoting integration of all early childhood programs through enhancing awareness of and coordination with programs and resources that address the needs of all young children in St. Louis. Examples include, but are not limited to: Missouri Preschool Project programs, Parents As Teachers, Even Start, Title I Preschools, Child Care Block Grant programs, and Migrant and Homeless Programs.

Objectives

The objectives of this Memorandum of understanding are:

- To provide a framework for the development of local letters of interagency agreements and cooperative efforts between the YWCA St. Louis Head Start/Early Head Start Program and the St. Louis City Public Schools
- To maximize the full use of available local resources in providing special education programs and related services to young children with disabilities and their families in St. Louis.
- To assure coordination of services to children with disabilities served by the YWCA St. Louis Head Start/Early Head Start Program and St. Louis Public Schools.
- To clarify roles and responsibilities of the YWCA St. Louis Head Start/Early Head Start Program and St. Louis Public Schools in working with families.
- To provide information to St. Louis Public Schools about Head Start's national policies regarding services and responsibilities for children with disabilities.
- To provide information to the YWCA St. Louis Head Start Program administrators and program staff about St. Louis City Public Schools and responsibilities for children with disabilities
- To provide opportunities for the YWCA St. Louis Head Start Program and First Steps staff to discuss mutual accomplishments and concerns.

- To encourage cooperation among YWCA St. Louis, St. Louis Public Schools and State agencies in the further development of high quality early childhood and parent education services throughout St. Louis City

Identification

YWCA St. Louis Head Start/Early Head Start Program

To recruit and enroll children with disabilities to equal at least 10% of the funded enrollment.

St. Louis Public Schools (SLPS)

To identify, through evaluation, all potential children with disabilities ages three through five (3-5) in St. Louis City.

To refer children with disabilities ages three through five (3-5) for whom Head Start would be an appropriate Least Restrictive Environment for dual placement or with itinerant services in the Head Start Classroom.

Area of Collaboration

St. Louis Public Schools and the YWCA St. Louis Head Start shall obtain written consent of the parent(s) before disclosing personally identifiable information from the education records of a child. The written consent must be signed and dated by the parent giving the consent and shall include the following (a) a specification of the records to be disclosed (b) the purpose of the disclosure and (c) the party of parties to whom the disclosure may be made. The use of a common release of information form is recommended.

Screening

YWCA St. Louis Head Start

All children enrolled in the St. Louis County Head start must be screened according to the requirements established in the Head start Performance Standards that include: standardized health screening which includes speech, hearing, and vision.

To share (with parental permission) screening information with the St. Louis Public Schools for those children referred by Head Start to the School District.

To review all previous screening and evaluation data when receiving referrals from St. Louis Public Schools.

St. Louis Public Schools

Parents can access screening through their local school district.

To provide to the YWCA St. Louis Head Start (with parental permission information for those children referred to or enrolled in Head Start programs.

To review all previous screening and evaluation data when receiving referrals from Head Start programs.

Area of Collaboration

Screening should be a collaborative effort between the YWCA St. Louis Head Start and St. Louis Public Schools when possible and not a duplication of services.

Evaluation

YWCA St. Louis Head Start

To ensure that a comprehensive multidisciplinary evaluation is made available to all children suspected of having a disability.

To assist parents with completing the referral packet and obtain parental permission to share information and records with the SLPS.

To assist the parent/guardian in obtaining an evaluation within 90 days from the date of the delivery of the referral packet to SLPS.

To share (with parental permission) information and records with SLPS.

To participate with the SLPS at the request of the parent(s) in the comprehensive assessment process.

St. Louis Public Schools

To provide a multidisciplinary evaluation for all preschool children suspected of having a disability whose parent/guardian reside in St. Louis City.

To obtain parental permission to provide a diagnostic evaluation, obtain information from SLPS staff and/or records for children enrolled in the Head Start program prior to initiation of the evaluation.

To share (with parental permission) evaluation information with the SLPS staff.

To involve the SLPS (with parental permission) in the assessment process.

Area of Collaboration

Both programs require observation as part of the evaluation process. The observation requirement may take place at the YWCA Head Start/Early Head Start Centers.

Individual Education Plan (IEP)

YWCA St. Louis Head Start

To participate in the IEP process (with parental permission) for children referred by the YWCA St. Louis Head Start to the St. Louis Public Schools or for children whose placement is shared by the SLPS and Head Start.

For those children who do not meet eligibility criteria as established by the State Department of Education but do meet the YWCA St. Louis Head Start diagnostic criteria for disabilities, an IEP will be developed, implemented, reviewed and revised by a multidisciplinary team including the parents.

St. Louis Public Schools

To develop an IEP for each child when SLPS evaluation process has determined the eligibility criteria as established by the State of Department of Elementary and Secondary Education has been met. For children enrolled in the YWCA St. Louis Head Start information from Head Start shall be reviewed by the SLPS multidisciplinary team for possible inclusion in the child's IEP, and for all subsequent reviews.

SLPS shall invite a YWCA St. Louis Head Start staff person to participate in IEP meetings, for children enrolled in the YWCA St. Louis Head Start and placed by SLPS.

Area of Collaboration

The YWCA St. Louis Head Start shall be included as the implementer of appropriate IEP goals. The SLPS teachers and the Head Start Teachers will develop an action plan for Joint Programming. The YWCA St. Louis Head Start and the SLPS will include the parent(s) in planning for their child's IEP. The information contributed by the parent(s) will be instrumental in developing goals and objectives for the child.

Placement

The YWCA St. Louis Head Start

The YWCA St. Louis Head Start will provide full inclusion programs for children with disabilities when: their parents wish them enrolled in Head Start: they meet age and income eligibility, Head Start is an appropriate placement according to the child's IEP and the program has space for enrollment.

St. Louis Public Schools

To provide special education and related services based on the IEP goals and objectives in the least restrictive environment (LRE) to children who meet the eligibility criteria.

Area of Collaboration

When enrollment in the YWCA St. Louis Head Start program is recommended for a child with disabilities, consultation between the SLPS representative and the YWCA St. Louis Head Start Disabilities Specialist will take place to determine if the YWCA St. Louis Head Start program is an appropriate placement for the child. In some cases the IEP team may need to reconvene to make the final determination. Staffing meetings will be held to review the child's and families progress toward established goals

Family Involvement

YWCA St. Louis Head Start

To provide parents with information training and skills to advocate successfully for their children with disabilities.

To provide information and recommendation (with parental permission) from the Family Partnership Agreement to SLPS.

St. Louis Public Schools

To provide appropriate parent involvement activities and parent education to enhance their child's development for families whose children participate in SLPS.

To review (with parental permission) the YWCA St. Louis Head Start, Family Partnership Agreement, when necessary.

Area of Collaboration

The YWCA St. Louis Head Start and the SLPS must take every effort to assure the parent(s) are present at the IEP meeting and are given an opportunity to participate. Head Start will assist with parent transportation when necessary to ensure parent participation at evaluation sessions and IEP meetings

Related Services

YWCA St. Louis Head Start

By collaborating with other agencies, the YWCA St. Louis head Start will ensure the provision of related services to children with disabilities as defined in the IEP.

St. Louis Public Schools

To provide related services as specific for each child in compliance with the IEP as written by authorized representatives of SLPS program.

Area of Collaboration

The SLPS shall assume responsibility for special education and related services for early childhood special education eligible children. Special education and related services provided by the SLPS should be delivered at the YWCA St. Louis Head Start center whenever possible.

Staff Development

YWCA St. Louis Head Start

To schedule ongoing in-service training and technical support for staff, in order to increase their knowledge and skills in identifying and serving children with disabilities.

To invite the SLPS staff to participate in training events and program visits.

To share training plans and resources with SLPS.

To provide substitute teachers for Head Start staff to observe Head Start children.

St. Louis Public Schools

To assess the needs of SLPS staff in the planning and implementation of staff development activities for personnel working with children with disabilities.

To share training plans and resources with the SLPS.

To provide training and technical assistance to Head Start staff for specific techniques and interventions being used with the children receiving services both SLPS and Head Start.

Area of Collaboration

The SLPS and the YWCA Head Start will share information including statewide training opportunities, newsletters, and other information as deemed appropriate.

Transition

YWCA St. Louis Head Start

To identify and contact the SLPS staff in collaboration to develop a transition plan, when applicable for children with disabilities that transfer from YWCA Head Start to school age placement.

To arrange meetings when necessary with SLPS personnel for the purpose of transition planning into Head Start and out of Head Start into school age placement

To forward to the SLP'S child diagnostic team (with parental permission) copies of the child's diagnostic, health and education records.

To include the parent(s) in their child's transition process.

St. Louis Public Schools

To develop and implement a system to assure that children with disabilities transitioning from the YWCA St. Louis Head Start placements to the SLPS will do so with optimum services, care and consideration.

To meet with YWCA Disabilities Specialists when necessary for children with disabilities for the purpose of transition planning.

To review existing records (with parental permission) and determine the status of each suspected or identified child with a disability enrolled in the YWCA St. Louis Head Start and the need for additional information to assist in evaluation, IEP development and placement at age 5.

To include the parent(s) in their child's transition process.

Area of Collaboration

To develop a system to ensure transfer of information between agencies about children who will be transitioning from the YWCA St. Louis Head Start to St. Louis Public Schools. This information should include health records, data on diagnosed disabilities, developmental status and social services received. In developing this system, administrators should keep in mind the requirements of disclosure contained in the Family Education Rights and Privacy Act of 1974 and the Education of the Handicapped Act.

Duration of Agreement

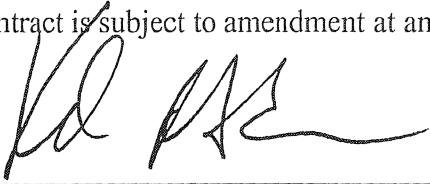
The duration of this contract is from the 1st day of August 2009 until the 31st day of July 2012.

Cancellation

This agreement is subject to termination upon thirty (30) days advanced, written notice by either party. In the event that the SLPS-ECSE can no longer provide all or part of the stated services, then that part or the entire contract will be cancelled.

Amendments

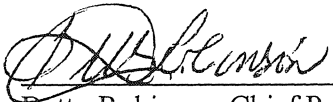
This contract is subject to amendment at any time, but only upon fully written consent and approval by both parties.



Superintendent
St. Louis Public Schools

3/14/2011

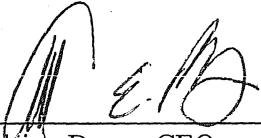
Date



Betty Robinson, Chief Program Officer/
Head Start Director

MAR 30 2011

Date



Adrian Bracy, CEO
YWCA of Metro St. Louis

4-4-11

Date



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-63

Information: ☐

Action: ☒

Action to be Approved:
Agency/Partnership Agreement

Previous Board Resolution # 10-14-10-14

Other Transaction Descriptors: Renewal
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the renewal of the agency agreement with the Urban League Head Start Program to provide the framework for the cooperative efforts between the Urban League Head Start Program and SLPS. The program will be for the period of July 1, 2011 to June 30, 2012 and there will be no cost to the District.

BACKGROUND: The Urban League Head Start Program will help maximize the use of available local resources in providing special education and related services to identified young children with disabilities and their families.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1. D.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code - 110 Fund Type - 2218 Function - 6411 Object Code)

Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	<input type="checkbox"/> Pending Funding Availability	Vendor #:

Department: Early Childhood

Dr. Sheryl Davenport, Exec. Dir., EC/ECSE

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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Memorandum of Understanding
Involving
The St. Louis Public Schools
And
The Urban League Head Start
Concerning
Head Start and Early Childhood Special Education (Part B of IDEA)

Purpose

The purpose of this Memorandum of Understanding is to facilitate communication and coordination between the St. Louis Public Schools and the Urban League of Metropolitan St. Louis' Head Start Program (Urban League Head Start). This agreement is guided by the Head Start Program Performance Standards (45-CFR Parts-1301-1306, 1308), Individuals with Disabilities Education Act (IDEA), the State Regulations implementing Part B of the IDEA, Section 504 of the Rehabilitation Act of 1973; Americans with Disabilities Act (ADA) and Head Start Act 2007. This document is not intended to create any new binding requirements for the St. Louis Public Schools and the Urban League Head Start program. This document reflects current legislative and regulatory requirements as well as recommended practices. It is the expectation that the Urban League Head Start and the St. Louis Public Schools will use this document as a guide to create local collaboration responsive to the needs of the St. Louis community.

While this document addresses issues related to children with disabilities and their families, the participants in this agreement are committed to promoting integration of all early childhood programs and resources that address the needs of all young children in the City of St. Louis, MO. Examples include, but are not limited to: Missouri Preschool Project programs, Parents as Teachers, Even Start, Title I Preschools. Child Care Block Grant programs, Migrant and Homeless programs, etc.

Objectives

The objectives of this Memorandum of Understanding are:

- To provide a framework for the development of interagency agreements and cooperative efforts between the Urban League Head Start Program and the St. Louis Public Schools.
- To maximize the use of available local resources in providing special education programs and related services to young children with disabilities and their families in the City of St. Louis.
- To ensure coordination of services to children with disabilities served by the Urban League Head Start and the St. Louis Public Schools.
- To clarify roles and responsibilities of the St. Louis Public Schools (LEA), Urban League Head Start Program, and families.
- To provide information to St. Louis Public Schools' administrators and program staff in about Head Start's Performance Standards regarding services and responsibilities for children with disabilities.

- To provide information to Head Start administrators and program staff about LEA services and responsibilities for children with disabilities under IDEA, state law, and regulations.
- To provide opportunities for local Head Start program and LEA staff to discuss mutual accomplishments and concerns.
- To encourage and support collaboration among Head Start Programs and State agencies in the further development of high quality early childhood and parent education services citywide.

Agency Mandates

Urban League Head Start (HS)

To recruit and enroll children with disabilities in accordance with Head Start Performance Standard 1305.6(c) which states "At least 10 percent of the total Number of enrollment opportunities in each grantee and each delegate agency during an enrollment year must be made available to children with disabilities..."

Local Education Agency (LEA)

To identify children with disabilities age birth to twenty-one and provide special education and related services to all children with disabilities ages 3 to 21 in compliance with IDEA, the Missouri State Regulations implementing Special Education, and the LEA Compliance Plan.

Confidentiality/Release of Information-Family Educational Rights and Privacy Act of 1974 (FERPA): School districts and Head Start programs shall obtain written consent of the parent before disclosing personally identifiable information from the education records of a child. The written consent must be signed and dated by the parent and shall include the following: a) a specification of the records to be disclosed, b) the purpose of the disclosure, and c) the party or parties to whom the disclosure may be made. Part B of IDEA provides for the parent's right to revoke consent at any time.

AGENCY RESPONSIBILITIES AND RECOMMENDED PRACTICES

IDENTIFICATION OF CHILDREN WITH DISABILITIES

Head Start

To screen all Head Start enrolled children with a developmental screen within 45 calendar days after the start of Head Start services. Screening provides information in the following areas:

- Visual/Motor
- Language
- Cognition
- Gross Motor/Body Awareness
- Social/Emotional
- Complete Physical Including:
 - a. Vision Testing
 - b. Hearing Testing

To share screening information with LEA staff for those children referred by the Urban League Head Start to LEA according to Head Start Performance Standards.

To review all previous screening and evaluation data when receiving referrals from LEA.

LEA

State law requires districts to annually assist in Child Find by publicizing the school's responsibility for providing special education for eligible children 3-21 and conducting an annual census of children birth to 21 suspected of having disability.

Every school district offers Parents as Teachers services, and one of the functions of Parents as Teachers is conducting screenings for children age one to five. Screening may be conducted earlier than age one if there is a developmental concern.

Upon obtaining parent permission, screening results for children referred by or enrolled in Head Start Program will be shared with Head Start staff.

Area of Collaboration

Each agency will meet their responsibility for screening through a collaborative effort, not duplicating services, and sharing information with the parent/guardian written permission.

REFERRAL FOR EVALUATION

Urban League Head Start

To refer a child to the LEA for evaluation as soon as the need is evident, starting as early as the child's third birthday with written permission of the parent/guardian of the child.

To share screening information with LEA staff for those children referred by HS to LEA according to HS Performance Standards.

To provide HS staff with information regarding IDEA Procedural Safeguards.

LEA

To inform parents of their rights (Procedural Safeguards) when their children are referred to ECSE for evaluation. The IDEA provides families with certain rights for obtaining and continuing services for children with disabilities. Procedural Safeguards cover the following areas:

- Written Notice and Consent
- Independent Educational Evaluation
- Access to Records
- Confidentiality of Information
- Destruction of Records
- Parent Participation
- Disciplinary Actions
- Limitation on Reimbursement for Private School Placement
- Due Process Procedures/Admin Hearing Rights
- Child Complaints
- Attorney's Fees

To make available information about these procedural safeguards to local Head Start Programs.

Obtain the parent's written consent for release of information and records for children enrolled in HS prior to initiation of the evaluation if Head Start's referral form does not cover this.

To review referral information form Head Start to determine if an evaluation is warranted.

To provide the parent/guardian with a notice of action refused when the LEA determines evaluation is not warranted.

Area of Collaboration

Data on instructional strategies and teacher's observation of the child's performance while in Head Start can be used by the LEA to assist with decisions related to evaluation. Head Start and the LEA will collaborate and establish referral procedures. Head Start can help the parent understand the special education process and help the parent make a referral. A common release of information form will be used which clearly indicates the parent's wishes to request an evaluation by the school district. The Urban League Head Start and LEA will collaborate to assist families in understanding IDEA Procedural Safeguards.

EVALUATION

Head Start

To ensure that a comprehensive multi-disciplinary evaluation is made available to all Head Start children suspected of having a disability.

To assist the family in obtaining the necessary services within the time frame specified in the Head Start regulations.

To share information and records with the local school district.

To participate with the local school district at the request of the family in the comprehensive assessment process.

To assist the family in keeping evaluation appointments with the LEA.

LEA

With the input of the parent, to review existing information to determine if there is sufficient data to determine:

- Whether the child has a particular category of disability
- Present levels of performance and educational needs of the child
- Whether the child needs special education and related services

To provide notice of intent to evaluate prior to determining eligibility if no additional assessment is needed and to obtain written consent of the parent prior to conducting any necessary tests or other assessment instruments.

To conduct or obtain necessary assessments for all preschool children suspected of having a disability.

To notify the parent of the eligibility staffing early enough to ensure an opportunity to participate.

To involve the Urban League Head Start in the evaluation process including, but not limited to notifying Head Start of scheduled assessment dates, times and places,

reviewing evaluation information and records provided by Head Start, sharing evaluation information with parent's permission, and observing in the Urban League Head Start classroom.

Area of Collaboration

Observation may be a part of the evaluation process for the LEA. The Urban League Head Start site provides an appropriate environment for observation and possibly other assessments. The LEA will include Urban League Head Start in the eligibility staffing with the parent's permission.

ELIGIBILITY DETERMINATION

Head Start

To participate in the LEA's eligibility staffing for those children enrolled in the Urban League Head Start program.

To inform the family of differences in Head Start and LEA eligibility criteria for services.

LEA

To write an evaluation report, synthesizing information about the child. Information from Head Start, the parent, and other outside sources will be considered by the LEA evaluation team for possible inclusion in the evaluation report. This report will specify the child's eligibility or ineligibility for early childhood special education services. Eligibility is based on criteria referenced in Missouri's State Plan for Part B of the Individuals with Disabilities Education Act.

To include the parent, and with parent's consent, invite Urban League Head start to participate in the meeting to determine eligibility.

For those children enrolled in Head Start, with parent consent, to notify Head Start in writing of eligibility determination by providing them a copy of the child's evaluation report.

To schedule an IEP meeting and provide notification to the parent of this meeting when the child is determined eligible for early childhood special education. The parent shall be notified that they and the district may invite other people with knowledge or special expertise about their child to the meeting.

Area of Collaboration

Head Start and LEA staff should be cross-trained so they understand their respective eligibility requirements and can explain the differences to families. Head Start and the LEA will work collaboratively to help ensure that the parents attend the eligibility staffing.

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

Head Start

To participate with the parents in the IEP process for children who have been referred to and evaluated by the LEA, or children whose services may be shared by the LEA and Urban League Head Start.

When an LEA IEP is developed and the child is in Head Start, appropriate goals and objectives/benchmarks will be implemented in Head Start daily activities. Head Start will document the progress and share this information with the LEA.

LEA

With parental consent, the LEA will invite Head Start staff to participate in IEP meetings for ECSE eligible children who are enrolled in Head Start.

To develop with the IEP team an IEP for each child who meets the eligibility criteria as established by Missouri State Regulations for Part B of IDEA. For children enrolled in Head Start, information received from Head Start shall be reviewed by the IEP team for possible inclusion in the child's IEP, and for all subsequent reviews.

To provide a copy of the IEP to the parent.

With parental consent to share with Head Start a copy of the IEP developed by the LEA.

To document and share progress on goals and objectives/benchmarks with Head Start on children enrolled in Head Start and self-contained Early Childhood programs.

Area of Collaboration

The child's family is a required member of the IEP team under IDEA and Head Start Performance Standards. Head Start and the LEA will include the family in planning for their child's IEP. The information contributed by the family will be instrumental in developing goals and objectives for the child and in determining the most appropriate placement in which those services can be delivered. LEAs are responsible for implementation of the IEP for children eligible under the Missouri State Regulations implementing Part B, and any revisions to the document are the responsibilities of the LEA IEP team.

The LEA and Head Start will work collaboratively implementing the IEP and documenting the progress on goals/benchmarks of the IEP. LEA special education and related services staff will provide direct services to the child and/or consultation to Head Start as determined by the IEP team to implement strategies which will help the child meet the goals and objectives/benchmarks.

The Head Start teacher may fulfill the required role of regular education teacher in the child's IEP.

PLACEMENT

Head Start

The Head Start Performance Standards [45CFR § 1308.5 (c)] state that: "A grantee must not deny placement on the basis of a disability or its severity to any child when:

- 1) The family wishes to enroll the child,
- 2) The child meets the Head Start age and income eligibility criteria,
- 3) Head Start is an appropriate placement according to the child's IEP, and
- 4) The program has space to enroll more children, even though the program has made ten percent of its enrollment opportunities available to children with disabilities. In that case, children who have a disability and non-disabled children would compete for the available enrollment opportunities."

LEA

To provide special education and related services based on the IEP goals and objectives/benchmarks in the least restrictive environment (LRE) to children who meet the ECSE eligibility criteria for special education services. As part of the IEP team, parents participate in placement decisions.

To consider delivering services in an early childhood setting, designed primarily for children without disabilities i.e. Head Start.

To obtain written consent of the parent prior to initial placement and provision of service.

Areas of Collaboration

When enrollment in the Urban League Head Start program is being considered for a child with disabilities, consultation between the LEA representative and the Urban League Head Start program representative will take place to discuss if the Head Start program is appropriate and a funded slot is available. Special education and related services provided by the LEA should be delivered at the Head Start site whenever appropriate. To include the Urban League Head Start Center located at 8964 Jennings Station Road which is less than .5 miles from the city limit. The Urban League Head Start Program will provide appropriate accommodation for LEA staff at this facility as required.

FAMILY INVOLVEMENT

Head Start

To provide families with information, training and skills to advocate successfully for their child with disabilities.

Urban League Head Start will share with parent information about parent educational opportunities in the community.

Area of Collaboration

The Urban League Head Start and the LEA will collaborate to make certain that the family is present at IEP meetings and is given an opportunity to participate. LEA will share information with the Urban League Head Start regarding parent education opportunities that their families could participate in.

LEA

To report to parents on the child's progress toward achieving annual goals at least as frequently as for children without disabilities in the school.

STAFF DEVELOPMENT

Head Start

To schedule ongoing in-service training and technical support for staff, in order to increase their knowledge and skills in identifying and successfully integrating children with disabilities.

LEA

To assess the needs of LEA staff in the planning and implementation of staff development activities for personnel working with children with disabilities.

Area of Collaboration

The Urban League Head Start and the LEA will work together to develop a plan for training opportunities to meet their mutual needs. They will share information i.e. Center for Innovations in Special Education (CISE) Newsletter, National Head Start Bulletin, Quality Improvement Center for Disability resources, and statewide training opportunities.

TRANSITION

Head Start

To develop and implement a system to ensure smooth and effective transitions from Head Start to LEA services.

LEA

To meet with the Head Start staff for the purpose of transition planning for kindergarten eligible children.

To develop and implement a system to ensure smooth transitions from Head Start to LEA services.

Area of Collaboration

Urban League Head Start and the LEA will develop a system to ensure transfer of information between agencies about children who will be leaving Head Start. This information should include, but is not limited to, health records, data on diagnosed disabilities, developmental status, and social services received. The Urban League Head Start and LEA will also work together to develop a plan for ensuring uninterrupted services and access to needed services.

Urban League Head Start and the LEA will establish and maintain ongoing channels of communication between administration and staff to support the following transitioning activities:

1. Organizing and participating in joint transition related training for school staff and Head Start staff;
2. Head Start parent training that includes educational and developmental needs of children and parent advocacy;
3. Head Start parent training and activities that provides an understanding the instructional services provided by the LEA.

DATA

Head Start

To report to the Administration for Children, Youth and Families (ACYF) the number of children with disabilities served on the annual Program Information Report (PIR). By December 1 of each year, Head Start will report to the LEA the number of children under a LEA IEP, not Head Start only IEP. Head Start will provide additional information when requested to assist the LEA in their planning.

LEA

To complete required state and federal reports.

FISCAL

Head Start

Urban League Head Start is committed to fiscal support to ensure that services needed by children with disabilities will be provided in full, either directly or by a combination of Head Start funds and other resources.

LEA

Under IDEA, the LEA is responsible for ensuring the identification, evaluation, and provision of a free appropriate public education for all children ages 3-21 found to be in need of special education and related services.

The LEA is responsible for ensuring that these services are provided, in accordance with the provisions of the IEP but may not be required to pay for these services.

The LEA is responsible for ensuring that these services are provided, in accordance with the provisions of the IEP but may not be required to pay for these services in every situation.

The LEA will complete all required paperwork related to the LEA ECSE budget and other data reports to obtain funding for appropriate special education and related services for children eligible for ECSE.

Area of Collaboration

LEA and the Urban League Head Start are encouraged to share resources to ensure that eligible children receive appropriate services. In some cases Head Start may be able to assist with related services, such as transportation, paraprofessional support, etc. Specific fiscal responsibilities between the LEA and Head Start should be discussed as part of the process of developing the local agreement.

REVIEW OF ADDEMDIUM INFORMATION

Unless representatives of the Urban League Head Start and the St. Louis Public Schools notify the other party that there is a need for revisions, or the desire to end the agreement, this agreement will be automatically renewed, as written, on an annual basis. Notification shall be provided at least 30 days prior to the annual renewal date, in the event of a proposed revision or cancellation.

Hazel Mallory
Director
Urban League Head Start

Paula Knight
Associate Superintendent
Elementary School of
St. Louis Public Schools

James A. Smith
Disabilities/Mental Health Coordinator
Urban League Head Start

Sheryl Davenport, Ed. D.
Executive Director
Early Childhood/Early Childhood Special
Education
St. Louis Public Schools

Kelvin Adams, PhD.
Superintendent of
St. Louis Public Schools



BOARD RESOLUTION

Date: June 6, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 06-30-11-64

Information: ☐

Action: ☒

Action to be Approved:
Agency/Partnership Agreement

Previous Board Resolution # 11-30-10-04

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the renewal of the agency agreement with the Grace Hill Head Start Program to provide the framework for the cooperative efforts between the Grace Hill Head Start Program and SLPS. The program will be for the period of July 1, 2011 to June 30, 2012 and there will be no cost to the District.

BACKGROUND: The Grace Hill Head Start Program will help maximize the use of available local resources in providing special education and related services to young children with disabilities and their families.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1. D.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type – 2218 Function– 6411 Object Code)

Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	<input type="checkbox"/> Pending Funding Availability	Vendor #:

Department: Early Childhood

Dr. Sheryl Davenport, Exec. Dir., EC/ECSE

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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**Memorandum of Understanding
Involving
The St. Louis Public Schools – Early Childhood Special Education
And
Grace Hill Settlement House Head Start Program**

Purpose

The purpose of this Memorandum of Understanding is to facilitate communication and coordination between the St. Louis Public Schools – Early Childhood Special Education, in cooperation with Grace Hill Head Start. For the purpose of this agreement- Grace Hill Head Start includes Grace Hill Head Start partner and delegate agencies. This agreement is guided by the Head Start Program Performance Standards (45-CFR-1301-1306, 1308), Individuals with Disabilities Education Act (IDEA), the State Regulations implementing Part B of the IDEA, Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act (ADA). This document is not intended to create any new binding requirements for St. Louis Public Schools and/or Grace Hill Head Start. This document reflects current legislative and regulatory requirements as well as recommended practices. It is the expectation that Grace Hill Head Start and St. Louis Public School will use this document as a guide to create local collaborative agreements responsive to the needs of the St. Louis community.

While this document addresses issues related to children with disabilities and their families, the participants in this agreement are committed to promoting integration of all early childhood programs through enhancing awareness of and coordination with programs and resources that address needs of all young children in St. Louis. Examples include but are not limited to: Missouri Preschool Project programs, Parents As Teachers, Even Start, Title I Preschools, Child Care Block Grant programs, Migrant and Homeless programs, etc.

Objectives

The objectives of this Memorandum of Understanding are:

- To provide a framework for the development of interagency agreements supporting cooperative efforts between Grace Hill Head Start and the St. Louis Public Schools.
- To maximize the use of available local resources in providing special education programs and related services to young children with disabilities and their families in St. Louis.
- To ensure coordination of services to children with disabilities served by Grace Hill Head Start and the St. Louis Public Schools.
- To clarify roles and responsibilities of the St. Louis Public Schools, Grace Hill Head Start and families.
- To provide information to public school administrators and program staff in St. Louis Public Schools about Head Start's Performance Standards regarding services and responsibilities for children with disabilities.
- To provide information to Grace Hill Head Start administrators and program staff about St. Louis Public Schools services and responsibilities for children with disabilities under IDEA, state law, and regulations.
- To provide opportunities for Grace Hill Head Start and St. Louis Public Schools staff to discuss mutual accomplishments and concerns.
- To encourage and support collaboration among Grace Hill Head Start, St. Louis Public Schools, and state agencies in the further development of high quality early childhood and family education services statewide.

AGENCY MANDATES

Grace Hill Head Start (GHHS)

To recruit and enroll children with disabilities in accordance with Head Start Performance Standard 1305.6 (c) which states "At least 10 percent of the total number of enrollment opportunities in each grantee and each delegate agency during an enrollment year must be made available to children with disabilities..."

St. Louis Public Schools

To identify children with disabilities age birth to twenty-one and provide special education and related services to all children with disabilities ages 3 to 21 in compliance with IDEA, the Missouri State Regulations implementing Special Education, and the St. Louis Public Schools Compliance Plan.

Confidentiality/Release of Information-Family Educational Rights and Privacy Act of 1974 (FERPA): School districts and Head Start programs shall obtain written consent of the parent before disclosing personally identifiable information from the education records of a child. The written consent must be signed and dated by the parent and shall include the following; a) a specification of the records to be disclosed, *b) the* purpose of the disclosure, and c) the party or parties to whom the disclosure may be made. Part B of IDEA provides for the parent's right to revoke consent at any time.

AGENCY RESPONSIBILITIES AND RECOMMENDED PRACTICES

IDENTIFICATION OF CHILDREN WITH DISABILITIES

Grace Hill Head Start

To screen all Grace Hill Head Start enrolled children with a developmental screen within 45 calendar days after the start of Grace Hill Head Start services. Screening provides information in the following areas:

Visual/motor

Language

Cognition

Gross motor/body awareness

Social/emotional

Complete physical including:

Vision testing

Hearing testing

To share screening information with St. Louis Public School staff for those children referred by Grace Hill Head Start to St. Louis Public Schools according to Head Start Performance Standards.

To review all previous screening and evaluation data when receiving referrals from St. Louis Public Schools.

St. Louis Public Schools

State law requires districts to annually assist in Child Find by publicizing the school's responsibility for providing special education for eligible children 3-21 and conducting an annual census of children birth to 21 suspected of having disability.

St. Louis Public Schools offers Parents as Teachers services, and one of the functions of Parents as Teachers is conducting screenings for children age's three to five who are enrolled in Grace Hill Head Start at a Head Start/St. Louis Public School collaboration site.

With parent's permission, to provide to Grace Hill Head Start any available screening results for children referred by or enrolled in Grace Hill Head Start programs.

Area of Collaboration

Each agency will meet their responsibility for screening through a collaborative effort, not duplicating services, and sharing information with the parent/guardian's written permission.

REFERRAL FOR EVALUATION

Grace Hill Head Start

To refer a child to the St. Louis Public Schools for evaluation as soon as the need is evident, starting as early as the child's third birthday with written permission of the parent/guardian of the child.

To share screening information with St. Louis Public Schools staff for those children referred by GHHS to SLPS according to HS Performance Standards.

To provide GHHS staff with information regarding IDEA Procedural Safeguards.

St. Louis Public Schools

To inform parents of their rights (Procedural Safeguards) when their children are referred to ECSE for evaluation. The IDEA provides families with certain rights for obtaining and continuing services for children with disabilities. Procedural Safeguards cover the following areas:

Written notice and consent	Disciplinary Actions
Independent educational evaluation	Limitation on reimbursement for private school placement
Access to records	Due process procedures/Admin
Confidentiality of information	Hearing Rights
Destruction of records	Child complaints
Parent participation	Attorney's fees

To make available information about these procedural safeguards to Grace Hill Head Start.

Obtain the parent's written consent for release of information and records for children enrolled in GHHS prior to initiation of the evaluation..

To review referral information from Grace Hill Head Start to determine if an evaluation is warranted.

To provide the parent/guardian with a notice of action refused when the St. Louis Public Schools determines evaluation is not warranted.

Area of collaboration

Data on instructional strategies and teacher's observation of the child's performance while in Head Start can be used by the St. Louis Public Schools to assist with decisions related to evaluation. GHHS and the St. Louis Public Schools will continue to collaborate and use established referral procedures. Grace Hill Head Start can help the parent understand the special education process and help the parent make a referral. The use of a common release of information form is recommended.. GHHS and St. Louis Public Schools will continue to collaborate to assist families in understanding IDEA Procedural Safeguards.

EVALUATION

Grace Hill Head Start

To ensure that a comprehensive multi-disciplinary evaluation is made available to all Grace Hill Head Start children suspected of having a disability.

To share information and records with the St. Louis Public Schools.

To participate with the St. Louis Public Schools at the request of the family in the comprehensive assessment process.

To assist the family in keeping evaluation appointments with the St. Louis Public Schools.

St. Louis Public Schools

With the input of the parent, to review existing information to determine if there is sufficient data to determine:

- Whether the child has a particular category of disability
- Present levels of performance and educational needs of the child
- Whether the child needs special education and related services

To provide enough notice of intent to evaluate prior to determining eligibility if no additional assessment is needed and to obtain written consent of the parent prior to conducting any necessary tests or other assessment instruments.

To conduct or obtain necessary assessments for all preschool children suspected of having a disability.

To notify the parent of the eligibility staffing early enough to ensure an opportunity to participate.

To involve Grace Hill Head Start in the evaluation process including, but not limited to notifying Grace Hill Head Start of scheduled assessment dates, times and places, reviewing evaluation information and records provided by Grace Hill Head Start, sharing evaluation information with parent's permission, and observing in the Grace Hill Head Start classroom.

Area of Collaboration

Observation may be a part of the evaluation process for the St. Louis Public Schools. The Grace Hill Head Start site provides an appropriate environment for observation and possibly other assessments. The St. Louis Public Schools will include Grace Hill Head Start in the eligibility staffing with the parent's permission.

ELIGIBILITY DETERMINATION

Grace Hill Head Start

To participate in the St. Louis Public Schools eligibility staffing for those children enrolled in the Grace Hill Head Start program, with parental permission.

When the parent has received a notice of action refused because the St. Louis Public Schools does not plan to evaluate, Grace Hill Head Start may convene a multi-disciplinary team, including the family, for an evaluation. A St. Louis Public Schools representative will be invited to participate. This team studies the results of the Grace Hill Head Start evaluations and determines that the child is or is not in need of special education/related services. A child whom Grace Hill Head Start determines is in need of special education/related services is designated as a child with a disability under Grace Hill Head Start regulations and a Grace Hill Head Start IEP is developed.

To inform the family of differences in Grace Hill Head Start and St. Louis Public Schools eligibility criteria for services.

Area of Collaboration

Grace Hill Head Start and St. Louis Public Schools staff should be cross-trained so they understand their respective eligibility requirements and can explain the differences to families. Grace Hill Head Start and the St. Louis Public Schools should work collaboratively to help ensure that the parents attend the eligibility staffing.

St. Louis Public Schools

To write an evaluation report, synthesizing information about the child. Information from Grace Hill Head Start, the parent, and other outside sources will be considered by the St. Louis Public Schools evaluation team for possible inclusion in the evaluation report. This report will specify the child's eligibility or ineligibility for early childhood special education services. Eligibility is based on criteria referenced in Missouri's State Plan for Part B of the Individuals with Disabilities Education Act.

To include the parent, and with parent's consent, invite Grace Hill Head Start to participate in the meeting to determine eligibility.

For those children enrolled in Grace Hill Head Start, with parental consent, to notify Grace Hill Head Start in writing of eligibility determination by providing them a copy of the child's evaluation report.

To schedule an IEP meeting and provide notification to the parent of this meeting when the child is determined eligible for early childhood special education. The parent shall be notified that they and the district may invite other people with knowledge or special expertise about their child to the meeting.

INDIVIDUALIZED EDUCATION PROGRAM

Grace Hill Head Start

To participate with the parents in the IEP process for children who have been referred to and evaluated by the St. Louis Public Schools, or children whose services may be shared by the St. Louis Public Schools and Grace Hill Head Start.

When a St. Louis Public Schools IEP is developed and the child is enrolled in Grace Hill Head Start, appropriate goals and objectives/benchmarks will be implemented in Grace Hill Head Start daily activities. GHHS will document progress and share this information with the St. Louis Public Schools.

A Grace Hill Head Start IEP meeting will be convened for a child who is determined to have a disability under Head Start criteria, but is ineligible for special education services through the St. Louis Public Schools. The St. Louis Public Schools will be invited to participate.

Grace Hill Head Start is responsible for the provision of related services to children with disabilities as defined in the Grace Hill Head Start IEP.

Area of Collaboration

The child's family is a required member of the IEP team under IDEA and Head Start Performance Standards. Grace Hill Head Start and the St. Louis Public Schools will include the family in planning for their child's IEP. The information contributed by the family will be instrumental in developing goals and objectives for the child and in determining the most appropriate placement in which those services can be delivered. St. Louis Public Schools is responsible for implementation of the IEP for children eligible under the Missouri State Regulations implementing Part B, and any revisions to the document are the responsibilities of the St. Louis Public Schools IEP team. Grace Hill Head Start is not required to develop a separate IEP. Effective collaboration will alleviate the need for two IEPs for children who are dually enrolled.

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St. Louis Public Schools

With parental consent, the St. Louis Public Schools should invite Grace Hill Head Start staff to participate in IEP meetings for ECSE, eligible children who are enrolled in Grace Hill Head Start.

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To consider delivering services in an early childhood setting, designed primarily for children without disabilities. e.g. Grace Hill Head Start.

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Areas of Collaboration

When enrollment in a Grace Hill Head Start program is being considered for a child with disabilities, consultation between the St. Louis Public Schools representative and the Grace Hill Head Start representative will take place to discuss if the Grace Hill Head Start program is appropriate and that a funded slot is available. Special education and related services provided by the St. Louis Public Schools should be delivered at the Grace Hill Head Start site whenever appropriate.

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Grace Hill Head Start

To provide families with information, training and skills to advocate successfully for their child with disabilities.

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To report to parents on the child's progress toward achieving annual goals at least as frequently as for children without disabilities in the school.

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Grace Hill Head Start

To schedule ongoing in-service training and technical support for staff, in order to increase their knowledge and skills in identifying and successfully integrating children with disabilities.

St. Louis Public Schools

To assess the needs of St. Louis Public Schools staff in the planning and implementation of staff development activities for personnel working with children with disabilities.

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Grace Hill Head Start and the St. Louis Public Schools will continue to work together to implement a plan for training opportunities to meet their mutual needs. They will share information including: Center for Innovations in Special Education (CISE) Newsletter and statewide training opportunities.

Grace Hill Head Start and the St. Louis Public Schools will reciprocally invite the other to provide training in areas of expertise, to participate in training events and program visits and share training plans and resources.

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To meet with the St. Louis Public Schools staff for the purpose of transition planning for children with disabilities.

To develop and implement a system to ensure smooth transitions from Grace Hill Head Start to St. Louis Public Schools

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DATA

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To report to the Administration for Children, Youth and Families (ACYF) the Number of children with disabilities served on the annual Program Information Report (PIR). By December 1 of each year, Grace Hill Head Start will report to the St. Louis Public Schools the number of children under St. Louis Public Schools IEP, not a Grace Hill Head Start only IEP. Grace Hill Head Start will provide additional information when requested to assist the St. Louis Public Schools in their planning.

St. Louis Public Schools

To complete required state and federal reports
To provide Grace Hill Head Start with the necessary documentation for SLPS Head Start children to complete the PIR accurately.

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Grace Hill Head Start is committed to fiscal support to ensure that services needed by children with disabilities will be provided in full, either directly or by a combination of Grace Hill Head Start funds and other resources.

St. Louis Public Schools

Under IDEA, the St. Louis Public Schools is responsible for ensuring the identification, evaluation and provision of a free appropriate public education for all children ages 3-21 found to be in need of special education and related services.

The St. Louis Public Schools is responsible for ensuring that these services are provided, in accordance with the provisions of the IEP but may not be required to pay for these services in every situation.

The St. Louis Public Schools will complete all required paperwork related to the St. Louis Public Schools ECSE budget and other data reports to obtain funding for appropriate special education and related services for children eligible for ECSE.

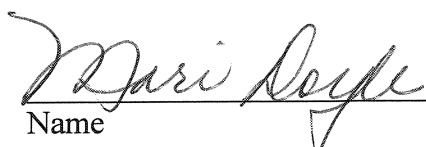
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St. Louis Public Schools and Grace Hill Head Start are encouraged to share resources to ensure that eligible children receive appropriate services. In some cases Grace Hill Head Start is able to assist with related services, such as transportation, paraprofessional support, etc. Specific fiscal responsibilities between the St. Louis Public Schools and Grace Hill Head Start should be discussed as part of the process of developing local agreements.

Review of Agreement

"Unless representatives of Department of Early Special Education and Head Start notify the other party that there is a need for revisions, or of the desire to end the agreement, this agreement will be automatically renewed, as written, on an annual basis. Notification shall be provided at least 30 days prior to the annual renewal date, in the event of a proposed revision or cancellation."

Name Date
President/CEO
Grace Hill Settlement House

 5/31/11

Name Date
Director
Grace Hill Head Start

Name Date
Superintendent
St. Louis Public Schools

Name Date
Executive Director Early Childhood/
Early Childhood Special Education
St. Louis Public Schools

Name Date
Chief Academic Office
St. Louis Public Schools

Name Date
Associate Superintendent for Student
Support Services
St. Louis Public Schools

**Memorandum of Understanding
Involving
The St. Louis Public Schools – Early Childhood Special Education
And
Grace Hill Settlement House Head Start Program**

Purpose

The purpose of this Memorandum of Understanding is to facilitate communication and coordination between the St. Louis Public Schools – Early Childhood Special Education, in cooperation with Grace Hill Head Start. For the purpose of this agreement- Grace Hill Head Start includes Grace Hill Head Start partner and delegate agencies. This agreement is guided by the Head Start Program Performance Standards (45-CFR-1301-1306, 1308), Individuals with Disabilities Education Act (IDEA), the State Regulations implementing Part B of the IDEA, Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act (ADA). This document is not intended to create any new binding requirements for St. Louis Public Schools and/or Grace Hill Head Start. This document reflects current legislative and regulatory requirements as well as recommended practices. It is the expectation that Grace Hill Head Start and St. Louis Public School will use this document as a guide to create local collaborative agreements responsive to the needs of the St. Louis community.

While this document addresses issues related to children with disabilities and their families, the participants in this agreement are committed to promoting integration of all early childhood programs through enhancing awareness of and coordination with programs and resources that address needs of all young children in St. Louis. Examples include but are not limited to: Missouri Preschool Project programs, Parents As Teachers, Even Start, Title I Preschools, Child Care Block Grant programs, Migrant and Homeless programs, etc.

Objectives

The objectives of this Memorandum of Understanding are:

- To provide a framework for the development of interagency agreements supporting cooperative efforts between Grace Hill Head Start and the St. Louis Public Schools.
- To maximize the use of available local resources in providing special education programs and related services to young children with disabilities and their families in St. Louis.
- To ensure coordination of services to children with disabilities served by Grace Hill Head Start and the St. Louis Public Schools.
- To clarify roles and responsibilities of the St. Louis Public Schools, Grace Hill Head Start and families.
- To provide information to public school administrators and program staff in St. Louis Public Schools about Head Start's Performance Standards regarding services and responsibilities for children with disabilities.
- To provide information to Grace Hill Head Start administrators and program staff about St. Louis Public Schools services and responsibilities for children with disabilities under IDEA, state law, and regulations.
- To provide opportunities for Grace Hill Head Start and St. Louis Public Schools staff to discuss mutual accomplishments and concerns.
- To encourage and support collaboration among Grace Hill Head Start, St. Louis Public Schools, and state agencies in the further development of high quality early childhood and family education services statewide.

AGENCY MANDATES

Grace Hill Head Start (GHHS)

To recruit and enroll children with disabilities in accordance with Head Start Performance Standard 1305.6 (c) which states "At least 10 percent of the total number of enrollment opportunities in each grantee and each delegate agency during an enrollment year must be made available to children with disabilities..."

St. Louis Public Schools

To identify children with disabilities age birth to twenty-one and provide special education and related services to all children with disabilities ages 3 to 21 in compliance with IDEA, the Missouri State Regulations implementing Special Education, and the St. Louis Public Schools Compliance Plan.

Confidentiality/Release of Information-Family Educational Rights and Privacy Act of 1974 (FERPA): School districts and Head Start programs shall obtain written consent of the parent before disclosing personally identifiable information from the education records of a child. The written consent must be signed and dated by the parent and shall include the following; a) a specification of the records to be disclosed, *b) the* purpose of the disclosure, and c) the party or parties to whom the disclosure may be made. Part B of IDEA provides for the parent's right to revoke consent at any time.

AGENCY RESPONSIBILITIES AND RECOMMENDED PRACTICES

IDENTIFICATION OF CHILDREN WITH DISABILITIES

Grace Hill Head Start

To screen all Grace Hill Head Start enrolled children with a developmental screen within 45 calendar days after the start of Grace Hill Head Start services. Screening provides information in the following areas:

Visual/motor

Language

Cognition

Gross motor/body awareness

Social/emotional

Complete physical including:

Vision testing

Hearing testing

To share screening information with St. Louis Public School staff for those children referred by Grace Hill Head Start to St. Louis Public Schools according to Head Start Performance Standards.

To review all previous screening and evaluation data when receiving referrals from St. Louis Public Schools.

St. Louis Public Schools

State law requires districts to annually assist in Child Find by publicizing the school's responsibility for providing special education for eligible children 3-21 and conducting an annual census of children birth to 21 suspected of having disability.

St. Louis Public Schools offers Parents as Teachers services, and one of the functions of Parents as Teachers is conducting screenings for children age's three to five who are enrolled in Grace Hill Head Start at a Head Start/St. Louis Public School collaboration site.

With parent's permission, to provide to Grace Hill Head Start any available screening results for children referred by or enrolled in Grace Hill Head Start programs.

Area of Collaboration

Each agency will meet their responsibility for screening through a collaborative effort, not duplicating services, and sharing information with the parent/guardian's written permission.

REFERRAL FOR EVALUATION

Grace Hill Head Start

To refer a child to the St. Louis Public Schools for evaluation as soon as the need is evident, starting as early as the child's third birthday with written permission of the parent/guardian of the child.

To share screening information with St. Louis Public Schools staff for those children referred by GHHS to SLPS according to HS Performance Standards.

To provide GHHS staff with information regarding IDEA Procedural Safeguards.

St. Louis Public Schools

To inform parents of their rights (Procedural Safeguards) when their children are referred to ECSE for evaluation. The IDEA provides families with certain rights for obtaining and continuing services for children with disabilities. Procedural Safeguards cover the following areas:

Written notice and consent	Disciplinary Actions
Independent educational evaluation	Limitation on reimbursement for private school placement
Access to records	Due process procedures/Admin
Confidentiality of information	Hearing Rights
Destruction of records	Child complaints
Parent participation	Attorney's fees

To make available information about these procedural safeguards to Grace Hill Head Start.

Obtain the parent's written consent for release of information and records for children enrolled in GHHS prior to initiation of the evaluation..

To review referral information from Grace Hill Head Start to determine if an evaluation is warranted.

To provide the parent/guardian with a notice of action refused when the St. Louis Public Schools determines evaluation is not warranted.

Area of collaboration

Data on instructional strategies and teacher's observation of the child's performance while in Head Start can be used by the St. Louis Public Schools to assist with decisions related to evaluation. GHHS and the St. Louis Public Schools will continue to collaborate and use established referral procedures. Grace Hill Head Start can help the parent understand the special education process and help the parent make a referral. The use of a common release of information form is recommended.. GHHS and St. Louis Public Schools will continue to collaborate to assist families in understanding IDEA Procedural Safeguards.

EVALUATION

Grace Hill Head Start

To ensure that a comprehensive multi-disciplinary evaluation is made available to all Grace Hill Head Start children suspected of having a disability.

To share information and records with the St. Louis Public Schools.

To participate with the St. Louis Public Schools at the request of the family in the comprehensive assessment process.

To assist the family in keeping evaluation appointments with the St. Louis Public Schools.

St. Louis Public Schools

With the input of the parent, to review existing information to determine if there is sufficient data to determine:

- Whether the child has a particular category of disability
- Present levels of performance and educational needs of the child
- Whether the child needs special education and related services

To provide enough notice of intent to evaluate prior to determining eligibility if no additional assessment is needed and to obtain written consent of the parent prior to conducting any necessary tests or other assessment instruments.

To conduct or obtain necessary assessments for all preschool children suspected of having a disability.

To notify the parent of the eligibility staffing early enough to ensure an opportunity to participate.

To involve Grace Hill Head Start in the evaluation process including, but not limited to notifying Grace Hill Head Start of scheduled assessment dates, times and places, reviewing evaluation information and records provided by Grace Hill Head Start, sharing evaluation information with parent's permission, and observing in the Grace Hill Head Start classroom.

Area of Collaboration

Observation may be a part of the evaluation process for the St. Louis Public Schools. The Grace Hill Head Start site provides an appropriate environment for observation and possibly other assessments. The St. Louis Public Schools will include Grace Hill Head Start in the eligibility staffing with the parent's permission.

ELIGIBILITY DETERMINATION

Grace Hill Head Start

To participate in the St. Louis Public Schools eligibility staffing for those children enrolled in the Grace Hill Head Start program, with parental permission.

St. Louis Public Schools

To write an evaluation report, synthesizing information about the child. Information from Grace Hill Head Start, the parent, and other outside sources will be considered by the St. Louis Public Schools evaluation team for possible inclusion in the evaluation report. This report will specify the child's eligibility or ineligibility for early childhood special education services. Eligibility is based on criteria referenced in Missouri's State Plan for Part B of the Individuals with Disabilities Education Act.

To include the parent, and with parent's consent, invite Grace Hill Head Start to participate in the meeting to determine eligibility.

For those children enrolled in Grace Hill Head Start, with parental consent, to notify Grace Hill Head Start in writing of eligibility determination by providing them a copy of the child's evaluation report.

To schedule an IEP meeting and provide notification to the parent of this meeting when the child is determined eligible for early childhood special education. The parent shall be notified that they and the district may invite other people with knowledge or special expertise about their child to the meeting.

When the parent has received a notice of action refused because the St. Louis Public Schools does not plan to evaluate, Grace Hill Head Start may convene a multi-disciplinary team, including the family, for an evaluation. A St. Louis Public Schools representative will be invited to participate. This team studies the results of the Grace Hill Head Start evaluations and determines that the child is or is not in need of special education/related services. A child whom Grace Hill Head Start determines is in need of special education/related services is designated as a child with a disability under Grace Hill Head Start regulations and a Grace Hill Head Start IEP is developed.

To inform the family of differences in Grace Hill Head Start and St. Louis Public Schools eligibility criteria for services.

Area of Collaboration

Grace Hill Head Start and St. Louis Public Schools staff should be cross-trained so they understand their respective eligibility requirements and can explain the differences to families. Grace Hill Head Start and the St. Louis Public Schools should work collaboratively to help ensure that the parents attend the eligibility staffing.

INDIVIDUALIZED EDUCATION PROGRAM

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Bob Diner 5/25/11

Name
President/CEO
Grace Hill Settlement House

Name
Superintendent
St. Louis Public Schools

Mari Doyle 5/25/11

Name
Director
Grace Hill Head Start

Name
Executive Director Early Childhood/
Early Childhood Special Education
St. Louis Public Schools

Name
Chief Academic Office
St. Louis Public Schools

Name
Associate Superintendent for Student
Support Services
St. Louis Public Schools



BOARD RESOLUTION

Date: June 8, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Deanna Anderson, Exec. Director, Transportation

Agenda Item : 06-30-11-65

Information: ☐

Action: ☒

Action to be Approved: Contract Renewal

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

Previous Board Resolution # 07-06-10-19

Prior Year Cost \$21,970,009

SUBJECT: To approve a renewal contract with First Student, Inc. to provide routing and scheduling services; Call Center information services; and transportation services for District schools, field trips, sports activities, and other special events in an amount not to exceed \$21,802,797.96, which includes \$500,000 for Metro bus passes. This contract is for the period beginning July 1, 2011 and ending June 30, 2012.

BACKGROUND: See attached.

Accountability Plan Goals: Goal III: Facilities, Resources Support

Objective/Strategy: III.F

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 918 110-2551 (2553) 6341	GOB	Requisition #:
Amount: \$19,756,622.66		
Fund Source: 918 110-2558-6342 (6344)	GOB	Requisition #:
Amount: \$1,546,175.30		
Fund Source: 918 110-2558 6349	GOB	Requisition #:
Amount: \$500,000		
Cost not to Exceed: \$21,802,797.96	<input checked="" type="checkbox"/> Pending Funding Availability	Vendor #: 600004273

Department: Transportation

Deanna Anderson, Exec. Director, Transportation

Mary M. Houlihan, Dep. Supt., Operations

Angela Banks, Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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First Student Service for the FY11-12 School Year

On April 22, 2008, the Special Administrative Board passed resolution 04-28-08-10 authorizing a four (4) year contract extension with Laidlaw/First Student. For the FY11-12 school year, First Student agrees to:

- Provide all buses to operate any service needs for the FY11-12 school year that includes:
 - GPS on all buses
 - Two digital cameras on the buses
 - Delivery of tapes to schools when requested
 - Radios on buses
 - Zone safety officers that assist with accidents, lost children, and loading/unloading at schools and stops
 - Training and background checks on all operators
 - Vehicle maintenance monitoring system
- All routing and scheduling functions will be performed by First Student at no additional cost to the district
- All distribution of letters and communication to schools
- Continue to freeze rates for the FY11-12 school year
- Serve the new Beaumont Technical School with mid-day service
- Establish a Call Center for any inquiries from parents, staff, and Principals at no additional cost to the district
- Combine routes and stops to maximize efficiencies

Over 70% of the students in the St. Louis Public School District are eligible for transportation services. The above services and amenities represent a savings of \$1.3M from FY10-11 to FY11-12. It is recommended that the Special Administrative Board approve the one (1) year agreement with First Student Transportation.